

# '23/24

Association of Collegiate  
Schools of Architecture

---

## **Membership Benefits Guide**

# Contents

---

## ACSA MEMBERSHIP OVERVIEW

In this section, you will learn about the overall commitment ACSA has to serve its members.

02

---

## MEMBER BENEFITS

It is important to us that our members get the most from their membership with ACSA. Here is a section on how you and your faculty can capitalize on the opportunities provided.

- + School Benefits
- + Faculty Benefits
- + Student Benefits

12

---

## OPPORTUNITIES

We are here to provide opportunities for faculty to get published, gain exposure, and share their research.

- + Conferences
- + Journals
- + Competitions
- + ACSA Data
- + Awards
- + Study Architecture

16





D1

m

---



# embership

---

An ACSA membership supports the scholarly advancement of both faculty and students within your school.



# + Make the most of your membership

Use this guide to familiarize yourself with the benefits of your membership - from networking opportunities and continuing education, to industry publications, membership-only website tools and more.

## **1. Create/Update your profile page.**

The ACSA community is what you make of it. Stay connected by keeping your ACSA profile up-to-date. Visit [www.acsa-arch.org](http://www.acsa-arch.org) to create an ACSA profile or login using your existing username and password. Use the online Faculty Directory to search for members with specific experience.

**2. Make sure you're signed up for our weekly emails.** Every Friday, we send out an email that includes dates/deadlines, new opportunities, and job listings.

## **3. Visit our website for the latest information.**

You can update your school's information, renew your membership, browse ACSA's data visualizations, register for conferences at the member rate, and register your students for competitions. While you are on the website visit our online bookstore or access our conference proceedings index dating back to publications published in 1995.

**4. Submit to calls for papers and attend conferences.** We host 5-6 conferences each year, nationally and internationally. Our conferences offer publishing opportunities for you and your faculty along with networking with colleagues from other schools.

For assistance, contact ACSA member services at [membership@acsa-arch.org](mailto:membership@acsa-arch.org) or (202) 785-2324.

A black and white photograph of three students in a classroom or workshop setting. A young woman in the center is looking down at a tablet she is holding. To her left, a young man is looking at the same tablet. To her right, another young man is looking down at a glass he is holding. The background is blurred, showing other people and what appears to be a classroom environment.

**The mission of the  
Association of Collegiate  
Schools of Architecture  
is to **lead** architectural  
education and research.**

[WWW.ACSA-ARCH.ORG](http://WWW.ACSA-ARCH.ORG)





## ABOUT ACSA

---

Founded in 1912 by 10 charter members, ACSA is an international association of architecture schools preparing future architects, designers, and change agents. Our full members include all of the accredited professional degree programs in the United States and Canada, as well as international schools and 2- and 4-year programs. Together ACSA schools represent some 7,000 faculty educating more than 40,000 students.

ACSA provides venues for international peer review and recognition in the form of scholarly journals, conferences, awards, and student design competitions. We provide intelligence and insight for our members through data collection and analysis, and we work to enhance teaching and research across the discipline through our volunteer members and often in partnership with peer organizations in education and practice around the world.

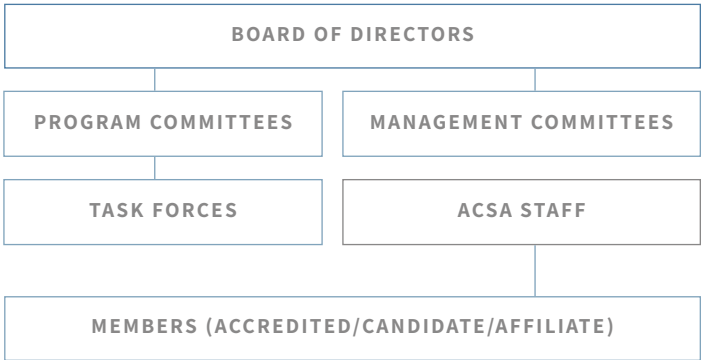
We design our activities to shape the future of architecture by empowering faculty to understand and act within a dynamic world. Similarly, we engage with prospective students and their families through StudyArchitecture.com, a portal to learn about the path into the profession and to connect directly with member schools.

## HOW WE LEAD

- By demonstrating the **VALUE** of architectural education and research to practice and society
- By advancing architectural **PEDAGOGY**
- By serving as the **VOICE** of architectural education.

# ACSA At-A-Glance

The Association of Collegiate Schools of Architecture is a non-profit organization and is governed by a Board of Directors.



## 2023-2024 Board of Directors

**Mo Zell**  
President

**Cathi Ho Schar**  
First Vice President

**José L.S. Gámez**  
Second Vice President

**Sharon Haar**  
Past President

**Peter Robinson**  
Secretary/Treasurer

**Kwesi Daniels**  
At-Large Director

**Shelby Doyle**  
At-Large Director

**Joshua A. Foster**  
At-Large Director

**Marcelo López-Dinardi**  
At-Large Director

**Catherine Hamel**  
At-Large Director-Canada

**Julia Andor**  
Student Director

**Martha Campbell**  
Public Director

**Michael J. Monti**  
Executive Director



## Program Committees

Program Committees are responsible for implementing the strategic plan through the participation of ACSA members and ACSA board members.

- The **Research & Scholarship Committee** is charged with leading ACSA's efforts to support faculty in scholarly endeavors; monitoring and assessing peer-review and recognition programs; and recommending actions to advocate for architectural scholarship.
- The **Education Committee** is charged with leading ACSA's efforts to improve the effectiveness of architectural education through best practices and overseeing programs to cultivate and disseminate these best practices.
- The **Leadership Committee** is charged with leading ACSA's efforts to support the strategic development of architecture programs; identifying and disseminating best-practice models of program leadership and administration; and overseeing ACSA's efforts to promote awareness of architectural education.

## Faculty Councilors

The vital relationship between our member schools and the ACSA depends in large part on the ACSA Faculty Councilor at each school. This person provides an essential role regionally as a representative at ACSA business meetings; in the nomination of colleagues for service in ACSA or collateral organizations; as a liaison between the national office and their school; and as administrator of their school's vote on official ACSA business. Faculty councilors are the primary contact for the distribution of ACSA materials, publications, and communications. In short, the service of a school's councilor is critical to the success of ACSA and its programs.

If you need to update your Faculty Councilor, please contact Danielle Dent at [ddent@acsa-arch.org](mailto:ddent@acsa-arch.org).

## Journal Editorial Boards

ACSA has two peer-reviewed scholarly journals focused on supporting scholarly research of faculty. The TAD and JAE Editorial Boards are comprised of an Executive Editor, Associate Editors, and At-Large members.



# Your Membership

---

## **AS AN ACCREDITED MEMBER SCHOOL**

Accredited Members of the ACSA are institutions that offer at least one architecture degree program accredited by the National Architectural Accrediting Board (NAAB) or the Canadian Architectural Certification Board (CACB).

### **THE DETAILS**

The Membership term starts/renews on September 1, 2023, and expires August 31, 2024.

CACB accredited members pay a flat fee for their benefits, while NAAB accredited members pay based on their school size. School sizes for NAAB accredited members are determined by the number of full time equivalent faculty (FTE).

#### **ACSA's calculation of FTE is:**

4 part-time faculty = 1 full-time faculty.

#### **School sizes are as follows :**

<b>Accredited Member Small</b>	1-14 faculty
<b>Accredited Member Medium</b>	15-38 faculty
<b>Accredited Member Large</b>	39+ faculty

Additionally, ACSA allocates a portion from NAAB Accredited member dues to underwrite its NAAB contribution as well as the expenses of the ACSA board and staff to manage our relationship with NAAB.



# 02



# benefits

---

Use the following pages to familiarize yourself with the perks of membership.

- + School Benefits
- + Faculty Benefits
- + Student Benefits

# + Membership Benefits

---

## FOR YOUR SCHOOL

- **Subscription to the Journal of Architectural Education (JAE), and Technology | Architecture + Design (TAD).** Each member school receives a bundle of journals equal to their full time equivalent faculty (FTE). The journals are mailed to the member school's designated Faculty Councilor.
- **Full Listing on the Study Architecture Website:** Each member school receives a detailed listing on the StudyArchitecture.com highlighting their programs. Prospective undergraduate and graduate architecture students browse this website to learn about architecture programs and find which school is right for them.
- **Discounted rates for job advertisements.** ACSA member schools can post job ads on ACSA Careers to have the position viewed by the most qualified candidates.
- **Participating in ACSA research initiatives.** ACSA publishes data about architectural education. Accredited members are able to participate in research and to access research reports that are relevant to the needs of the program.
- **Eligibility to submit to ACSA News.** ACSA faculty are encouraged to submit announcements for inclusion on our ACSA News page.
- **Eligibility to serve on committees and task forces.** All faculty at member schools can serve on ACSA committees and task forces.
- **Inclusion in and access to the ACSA School Directory and Faculty Directories.** Schools around the world will be able to search for your program and your faculty.
- **Vote in ACSA board elections and other official ACSA business.** Accredited member schools have a voice in who joins the ACSA board and other ACSA governance issues. Additionally ACSA member schools faculty are eligible to serve on the ACSA board of directors.

## Affiliate Member Schools

### FOR YOUR FACULTY

- **Full-text electronic access to JAE and TAD for all member school faculty.** This access comes by logging in to the ACSA website. More on this access is below.
- **Access to an online database of past ACSA conference proceedings dating back to 1995.** Search and download digital versions of papers presented at our past conferences.
- **Discounts on registrations to ACSA conferences. Nonmembers pay a significantly higher rate to attend conferences.** All faculty are eligible to use this benefit. Logging into the ACSA website when registering will unlock these discounts.
- **Eligibility to participate in ACSA-sponsored student design competitions.** All ACSA sponsored competitions require membership and participation is free.
- **Eligibility to submit conference papers for review, presentation, and publication.** All faculty at member schools can submit to open paper or project calls.
- **ACSA Update Email.** All faculty at member schools receive the ACSA Friday Update emails.

### FOR YOUR STUDENTS

- **Access to National and International Design Competitions.** See Competitions page for more information.
- **Opportunity to be published on IMADETHAT's instagram page which reaches over 100,000 people per week across the globe.** Please encourage your students to post on Instagram and tag #imadethat with their work to be published.
- **Publishing opportunities on StudyArchitecture's Blog featuring projects and community design work.**



A background image of a woman in profile, facing right, with a red overlay. The image is partially obscured by large white text.

# 03

op

---



# portunities

---

Explore the opportunities  
available for your program  
and its faculty.

- + Conferences
- + Competitions
- + Awards
- + Peer-Reviewed Journals
- + ACSA Data
- + Study Architecture

## + Conferences

Each year, ACSA hosts several scholarly conferences. Conferences provide a platform for the sharing of research and a publishing opportunity in the conference proceedings. Conferences also serve as a great place to network and develop collaborative partnerships between institutions.



### **2023 INTERSECTIONS RESEARCH CONFERENCE**

A conference partnership: AIA & ACSA  
October 19 - 21, 2023 | Amherst, MA



### **2023 ADMINISTRATOR'S CONFERENCE**

November 2 - 4, 2023 | Buffalo, NY

[WWW.ACSA-ARCH.ORG/CONFERENCES](http://WWW.ACSA-ARCH.ORG/CONFERENCES)

# DISRUPTERS ON THE EDGE

ACSA 112 ANNUAL MEETING

## 2024 112TH ANNUAL MEETING

March 14 - 16, 2024 | Vancouver, BC

### Conference Overview

The ACSA Annual Meeting convenes educators, practitioners, and students from around the world to share research and explore the past and future of architecture, design, and allied disciplines. The 112th Annual Meeting will provide multiple opportunities for scholarly exchange in Vancouver, BC March 14-16, 2024.

### Theme “Disrupters on the Edge”

As we reach the end of the first quarter of the 21st century, we find ourselves well past the point of debating climate crisis, social inequity, resource scarcity, decolonization, and fair access to housing and health care. Architects and designers must rise to the task of addressing these urgencies. With the world’s population over 8 billion and heading towards 10 billion in the next few decades, it is imperative that we challenge the status quo to find effective solutions. As we look ahead to the next 25 years, we must ask ourselves, how have disruptors inspired us to address these urgencies with renewed purpose? What can outliers and the traditionally marginalized teach us about breaking away from customary approaches? And most importantly, how can we (re)organize our efforts and ourselves to implement more effective action in the next quarter century?

For questions about conferences, contact Michelle Sturges at [msturges@acsa-arch.org](mailto:msturges@acsa-arch.org).



# Architecture Climate Change & Society

2024 Buell Center  
Course Development Prize

## 2024 COURSE DEVELOPMENT PRIZE

Submission Deadline: October 25, 2023

Education in architecture and urbanism is well positioned creatively and critically to address the exigencies of climate change. However, pedagogical methods that prioritize immediate applicability, often with a technological emphasis, can come at the expense of teaching and research that explores the sociocultural and geopolitical dimensions of the crisis. This, in turn, ultimately limits the range of approaches addressing climate change in professional practice. Columbia University's Temple Hoyne Buell Center for the Study of American Architecture is therefore issuing, together with the Association of Collegiate Schools of Architecture, a competitive call for course proposals on the theme of "Architecture, Climate Change, and Society."

From history seminars to visual studies and from design studios to building technologies, the wide variety of course offerings at schools of architecture is a testament to the diversity of perspectives, skills, and tools that ultimately comprise quality work in the field. In contrast, the urgency of the unfolding climate crisis—especially as it intersects with calls for environmental and racial justice—can seem to demand a singular focus that is antithetical to humanities-based critical inquiry or to longer-term creative and technical endeavors. We seek the kind of realism, however, that redefines problems and leaves room for the imagination. Successful proposals for this Course Development Prize in Architecture, Climate Change, and Society will include methods and themes that innovate within their institutional setting—asking hard questions of students that are equal in weight to the hard questions being asked of society in the midst of a global pandemic as it continues to grapple with the intertwined causes and effects of climate change.

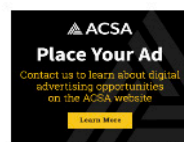
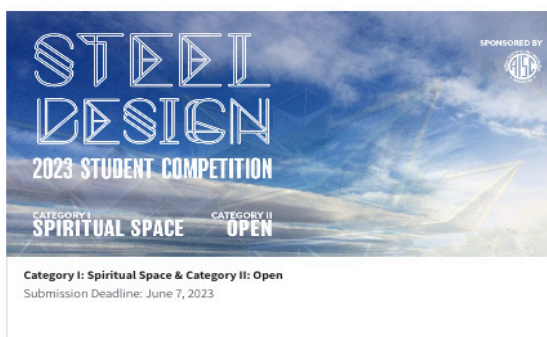
This prize was begun as part of a Buell Center project entitled "Power: Infrastructure in America," which sought critically to understand the intersections of climate, infrastructure, and architecture. It is being continued in conversation with ongoing research on "Architecture and Land in and out of the Americas." This plural, Americas, helps decenter the concept of "American Architecture" in two ways: by connecting building practices across the Western Hemisphere, and by recognizing that there are several Americas within the United States. It is in this spirit that the prize aims to contribute to the development of intersectional pedagogy on the theme of "Architecture, Climate Change, and Society" in the Americas today.



# Competitions +

Each year, ACSA offers competition opportunities for students within member schools. Each require a faculty sponsor and that sponsor would help guide the students as they design and would submit on their behalf. Visit our website ([www.acsa-arch.org/competitions](http://www.acsa-arch.org/competitions)) to learn about our competition programming for the upcoming 2023-24 school year.

## 2023 STEEL COMPETITION



## STUDENT COMPETITIONS



### 2023 COTE Competition

SUBMISSION DEADLINE: JUNE 7, 2023

The competition challenges students to integrate health, sustainability, and equity...

[Read More](#) →



### 2023 Steel Competition

SUBMISSION DEADLINE: JUNE 7, 2023

The student competition explores a variety of design issues related to the use of...

[Read More](#) →



### 2023 Concrete Masonry Competition

SUBMISSION DEADLINE: JUNE 7, 2023

The competition focuses on design issues related masonry construction for a Community...

[Read More](#) →



# + Awards

The Architectural Education Awards are an opportunity for faculty to get recognition for their hard work. With nine unique categories ranging from faculty design to collaborative practice, we invite submissions from faculty in all research areas.



## 2024 ARCHITECTURAL EDUCATION AWARDS

Deadline: TBD

Topaz Medallion Award Deadline: TBD



## TOPAZ MEDALLION

Awarded to an individual, living at the time of nomination, who has spent at least a decade primarily involved in architectural education on the North American Continent.

**DISTINGUISHED PROFESSOR**

To recognize sustained creative achievement in the advancement of architectural education through teaching, design, scholarship, research or service.

**AIAS/ACSA NEW FACULTY TEACHING**

To recognize demonstrated excellence and innovation in teaching performance during the formative years of an architectural teaching career.

**CREATIVE ACHIEVEMENT**

To recognize a specific creative achievement in teaching, design, scholarship, research, or service that advances architectural education.

**FACULTY DESIGN**

To provide a venue for work that advances the reflective nature of practice and teaching by recognizing and encouraging outstanding work in architecture and related environmental design fields as a critical endeavor.

**AIA/ACSA HOUSING DESIGN-EDUCATION**

To recognize the importance of good education in housing design to produce architects ready for practice in a wide range of areas and able to be capable leaders and contributors to their communities.

**TAD RESEARCH CONTRIBUTION AWARD**

Recognizes innovative contributions grounded in relevant literature that raise important research questions, offer original contributions to the field, and are supported by compelling visual and textual evidence.

**DIVERSITY ACHIEVEMENT**

To recognize the work of faculty, administrators, or students who create effective methods and models for greater diversity in curricula, school personnel, and student bodies, specifically to incorporate the participation and contributions of historically under-represented groups or context.

**AIA/ACSA PRACTICE + LEADERSHIP**

To discover and recognize “best practice” examples of highly effective teaching, scholarship, and outreach in the areas of professional practice and leadership.

**DESIGN-BUILD**

To honor the best practices in school-based design-build projects.

**COLLABORATIVE PRACTICE**

Proposed by Thomas Dutton and Anthony Schuman to recognize ACSA's commitment to community partnerships in which faculty, students, and neighborhood citizens are valued equally and that aim to address issues of social injustice through design.

**JAE BEST ARTICLE**

The first award recognizes the best Scholarship of Design article and the second award acknowledges the best Design as Scholarship article for the preceding academic year. All peer-reviewed content published in the journal is eligible.

# + Journals

ACSA has two scholarly journals: the *Journal of Architectural Education* and *Technology | Architecture + Design*. The journals are published twice annually and are distributed globally and available online. Each journal has a website that has supplemental material.



The *Journal of Architectural Education* (JAE) is a biannual peer-reviewed academic journal published by Taylor & Francis on behalf of the Association of collegiate Schools of Architecture. The JAE has been the primary venue for research and commentary on architectural education since it was founded in 1947, making it the oldest continuing operating journal of its kind.

JAEOnline.org publishes reviews multiple times per month and covers recently published books, exhibits, and artifacts. All of the articles published in the print journal are available for download through our website. Visit the website for the open calls for submissions.

www.JAEOnline.org

Follow along on social media:

**@JOURNALOFARCHITECTURALEducation**

**@TADJOURNAL**



*TECHNOLOGY | ARCHITECTURE + DESIGN (TAD)* is a peer-reviewed international journal dedicated to the advancement of scholarship in the field of building technology and its translation, integration, and impact on architecture and design. *TAD* aims to become an essential source for new knowledge about how we think, make and use technology within the building arts. Published articles feature primary research in emerging materials, construction techniques, design integration, structures, building systems, energy, environmental design, information technology, digital fabrication, sustainability and resiliency, project delivery, the history and theory of technology, and building technology education. Intended for researchers, educators, and practitioners, the journal advances and transforms the current discourse on building-based technologies with the goal of expanding, re-imagining and challenging its role for architecture and design.

[www.TADjournal.org](http://www.TADjournal.org)

## **ACSA Data**

---

Through its Director of Research and Information, ACSA seeks to provide insight and intelligence about trends affecting architecture faculty, students, and schools. These efforts take the form of several ongoing initiatives.

**ACSA Budget and Enrollment** - The ACSA Budget and Enrollment survey, now in its tenth year, asks schools to identify changes in budgets, enrollment, and applications over the previous year in effort to provide baseline data for institutional comparisons.

**ACSA Atlas** - The ACSA Atlas examines architectural education in relationship to demographics, higher education, the profession, and the economy.

**ACSA Index of Scholarship** - The Index of Scholarship is a database of research expertise at ACSA member programs. For prospective students, the Index is a visual resource that can be referenced when deciding where to apply. For ACSA members, the Index is part of an effort to help stimulate funding opportunities and cross-institution collaboration.

**ACSA Institutional Data Report** - The ACSA IDR currently details more than 530 architecture degree programs at 148 institutions, including trends in student enrollment, an index of schools by program size, statistics on college entrance examinations, and regional reporting on student-faculty ratios and on-time graduation rates.

**ACSA Research** - In addition to the annual Data + Research initiatives conducted annually, members will be eligible to participate in surveys and reports covering the total cost of the architecture pipeline, teaching and pedagogy in architectural education, research around demographic diversity in architectural education, and customized Equity in Architecture reporting.



### Explore the Index of Scholarship

The Index of Scholarship is a database of research expertise at ACSA member programs. For ACSA members, the Index is part of an effort to help stimulate funding opportunities and cross-institution collaboration. The goal is to have a visual resource that faculty, administrators, firms and prospective students can use to acknowledge research in academia. For prospective students, the Index is a visual resource that can be referenced when deciding where to apply.

Faculty: If you'd like to update the information attached to your entry in the Index feel free to email [knicholson@acsa-arch.org](mailto:knicholson@acsa-arch.org) or update your ACSA profile by logging in here.

Prospective Students: If you need more help finding schools of interest, visit Study Architecture to explore a wealth of resources, surround school philosophy,

For more information, contact **Kendall Nicholson**, Director of Data and Information at [knicholson@acsa-arch.org](mailto:knicholson@acsa-arch.org).



# + Study Architecture

Study Architecture is a one-stop resource for prospective undergraduate and graduate students who are interested in the architecture profession. The site presents key information about how to enroll in an architecture program and how to become a licensed architect. Users can search a directory of NAAB-accredited programs and take a quiz that helps them match their interests with the right schools.

As a member of the Association of Collegiate Schools of Architecture, your school has a profile page on StudyArchitecture.com. We welcome edits to your school's study architecture page as often as you like as we want to provide prospective students with the most up to date and accurate information.

If you have updates, reach out to  
**Danielle Dent** at [ddent@acsa-arch.org](mailto:ddent@acsa-arch.org)

[WWW.STUDYARCHITECTURE.COM](http://WWW.STUDYARCHITECTURE.COM)





# Stay in touch

## **Association of Collegiate Schools of Architecture**

611 Pennsylvania Avenue SE, #514

Washington, DC 20003 USA

Tel: (202) 785-2324

### **FOLLOW US ON SOCIAL MEDIA**

@acsanational

@acsauupdate

@imadethat

@studyarchitecture

### **ACSA STAFF**

#### **Executive Director**

Michael J. Monti, PhD

[mmonti@acsa-arch.org](mailto:mmonti@acsa-arch.org)

#### **Publications Manager**

Julia McKenzie

[jmckenzie@acsa-arch.org](mailto:jmckenzie@acsa-arch.org)

#### **Senior Director of Operations and Programs**

Eric Wayne Ellis

[eellis@acsa-arch.org](mailto:eellis@acsa-arch.org)

#### **Membership and Marketing Coordinator**

Abel Chanyalew

[achanyalew@acsa-arch.org](mailto:achanyalew@acsa-arch.org)

#### **Director of Research, Equity and Education**

Kendall A. Nicholson, EdD, Assoc.

AIA

[knicholson@acsa-arch.org](mailto:knicholson@acsa-arch.org)

#### **Programs Coordinator**

Edwin Hernández

[ehernandez@acsa-arch.org](mailto:ehernandez@acsa-arch.org)

#### **Director of Membership, Marketing and Publications**

Danielle V. Dent

[ddent@acsa-arch.org](mailto:ddent@acsa-arch.org)

#### **Digital Marketing and Communications Manager**

Heather Albarazi

[halbarazi@acsa-arch.org](mailto:halbarazi@acsa-arch.org)

#### **Conferences Manager**

Michelle Sturges

[msturges@acsa-arch.org](mailto:msturges@acsa-arch.org)