
**What is one way to
increase diversity in
Schools of
Architecture and
reduce student debt?**



Coalition of Community College
Architecture Programs, Inc.

Accept transfers from CCAPs! *

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CCAP: Community college architecture programs



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Architecture Programs, Inc.

- **How many CCAPs are there in the USA?**
- **What degrees and credits do they offer?**
- *Are these graduates ready for third year SOA status?*

**In total,
there are
165 CCAPs
in the U.S.A.**

19 CCAPs offer AA degrees.

- Associate in Arts Degree [AA] includes specific courses required for a specific major with average of 45 credits of Core courses.

58 CCAPs offer AS degrees.

- Associate in Arts and Sciences Degree [AS] includes 28 credits of Core courses.

88 CCAPs offer AAS degree.

- Associate in Applied Science Degree [AAS] includes 20 credits of Core courses.

And CCAPs are found all across the USA.

- Western ACSA Region: 23 CCAPs
- California: 37 CCAPs
- West Central Region: 25 CCAPs
- East Central Region: 30 CCAPs
- Mid-Atlantic Region: 25 CCAPs
- Gulf Region: 15 CCAPs
- Northeast Region: 26 CCAPs
- TOTAL 165 CCAPs

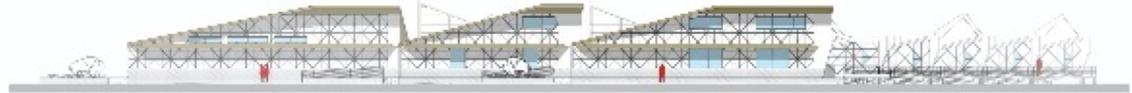


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Angel Esparza

Today: Student at Glendale Community College, Glendale, CA.

Married and father of 3 boys
Tomorrow:
Woodbury University School of Architecture

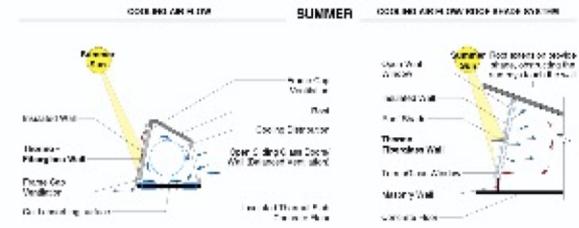
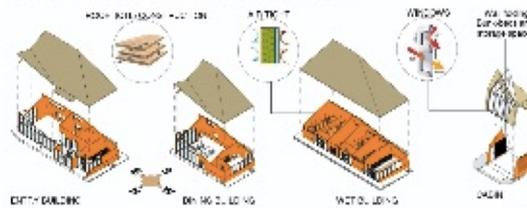


SOUTH ELEVATION



NORTH ELEVATION

EXTRUDED DIAGRAM PASSIVE BUILDING PRINCIPLES





Esra Abumounshar at STANTEC

Today: Architectural Designer, Generative & Computational Design Lead, Philadelphia PA

Chairperson, Philadelphia Professional Women in Construction DEI Committee

Yesterday: AAS Degree [Community College of Philadelphia Architecture] M.Arch [Temple Univ.]



Christian Cueva at SCAPE

**Today: Landscape Architect and Urban Planner
New York City**

Yesterday: AAS Degree [Montgomery College Architecture] B.A. [Morgan State University] and M.Arch and M.LArch [University of Pennsylvania]



Marcus Hongmanivanh at DMS Architects

Today: Architectural Designer,
Washington DC

Yesterday: AAS Degree
[Montgomery College Architecture]
M.Arch [Northeastern University]



Prince Langley at SNOHETTA

Today: Architectural
Designer, New York City

Yesterday: AAS Degree
[Montgomery College
Architecture] B.A. [Morgan
State University] and
M.Arch and M.LArch
[University of Pennsylvania]



Cameron Whitley of STITCH DESIGN SHOP

Today: Designer and builder of
firm, Winston-Salem, NC

Yesterday: AAS Degree [Forsyth
Technical College Architecture]



Hilda DuQue at HLW

Today: Registered Architect, New York City

Yesterday: AAS Degree [Dutchess Community College in Poughkeepsie, NY] M.Arch [Pratt Institute]

Hilda Duque came to Dutchess Community College from Venezuela to learn English and study architecture.



Cassidy Kohl at University of Michigan

Today: Architectural Intern, ARCHITECTURAL RESOURCE, Ann Arbor, MI
Senior, University of Michigan SOA

Yesterday: AAS Degree [Grand Rapids Community College in Grand Rapids, MI]

Cassidy grew up in 7 different states and hopes to specialize in sustainable design.

Maria Farieta is making incredible time. In Fall 2022 she is prepping for thesis, advising undergraduate students as a Graduate Assistant at University of Maryland SOA, entering design competitions and clocking hours with Maryland design firm Grimm+Parker, Farieta shows no sign of slowing down.

“You have to,” she laughed. “From the beginning I knew it was challenging to be an architect. As I grow older and get to know the profession, I think that’s it’s the time that it takes to gain licensure that is the biggest obstacle. So, I’m racing against it.”

The one that nearly stopped Farieta in her tracks wasn’t time -- it was the cost. “I fell in love with architecture. It was my dream,” she said. Farieta was named the first recipient of the Architecture Pioneers Endowed Scholarship, a competitive scholarship that supports undergraduate and graduate students with the purpose of enhancing racial, cultural and gender diversity within the community and design profession.

Born in Columbia, Farieta came to the U.S. at the age of 12. She excelled in art and science. The cost of a four-year university was out of reach. She enrolled in the Montgomery College Architecture Program where she earned her AAS Degree. Fortunately, UMD SOA had just created an informal agreement with Montgomery College Architecture Program and her credits were fully accepted. She earned a B.S. Architecture in May 2020. At the height of the pandemic, she gave the commencement speech for the undergraduate class in her living room surrounded by her family.

“It was a very memorable experience,” she said. “My parents have sacrificed so much to provide better opportunities for me and my siblings. It’s a big deal to show them that their efforts have had such a big impact; that it was worth it.”

Racing against time + cost with Maria Farieta



Brian Kelly, Associate Dean at UMD SOA says: “Maria’s desire to pursue every opportunity to become a better designer is evident in the quality of work she produces. She is unstoppable.”

SUMMONS FROM CCCAP TO ACSA

1. Full member benefits for CCCAP members to allow participation in awards, competitions and leadership and includes a CCAP representative on ACSA Board of Directors
2. Partner with CCCAP sharing data and communication
3. Create with CCCAP ongoing exploratory task force to establish relationships with CCAPs
4. Maintain a location on the ACSA website to identify ACSA members who have transfer relationships/agreements with acknowledgment documentation from the named CCAP
5. Issue a position statement declaring the ACSA as an advocate for the transfer of CCAP graduates
6. Improve the interactive map to provide an accurate list of CCAPs on “Study Architecture” website
7. Include CCAPs on Pathways to Profession maps

SUMMONS FROM CCCAP TO NAAB

1. Require “working” with Community College Architecture Programs either locally and/or within the state or adjacent to the state as a condition of accreditation
2. Require a breakdown on the number of transfer students from CCAPs as a condition of accreditation
3. Require information on the website of the ACSA member regarding the status of their transfer
4. Require awarding credit for credit taken including studio credits
5. Require that a percentage determined by the NAAB of the full-time faculty members be licensed

**What are we waiting
for?**

**Let's "widen the
pathway" to Schools
of Architecture!**
