

# '22/23

Association of Collegiate  
Schools of Architecture

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## **Membership Benefits Guide**

# Contents

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## ACSA MEMBERSHIP OVERVIEW

In this section, you will learn about the overall commitment ACSA has to serve its members.

02

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## MEMBER BENEFITS

It is important to us that our members get the most from their membership with ACSA. Here is a section on how you and your faculty can capitalize on the opportunities provided.

- + School Benefits
- + Faculty Benefits
- + Student Benefits

12

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## OPPORTUNITIES

We are here to provide opportunities for faculty to get published, gain exposure, and share their research.

- + Conferences
- + Journals
- + Competitions
- + ACSA Data
- + Awards

16





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# embership

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An ACSA membership supports the scholarly advancement of both faculty and students within your school.

# + Make the most of your membership

Use this guide to familiarize yourself with the benefits of your membership - from networking opportunities and continuing education, to industry publications, membership-only website tools and more.

## **1. Create/Update your profile page.**

The ACSA community is what you make of it. Stay connected by keeping your ACSA profile up-to-date. Visit [www.acsa-arch.org](http://www.acsa-arch.org) to create an ACSA profile or login using your existing username and password. Use the online Faculty Directory to search for members with specific experience.

**2. Make sure you're signed up for our weekly emails.** Every Friday, we send out an email that includes dates/deadlines, new opportunities, and job listings.

## **3. Visit our website for the latest information.**

You can update your school's information, renew your membership, browse ACSA's data visualizations, register for conferences at the member rate, and register your students for competitions. While you are on the website visit our online bookstore or access our conference proceedings index dating back to publications published in 1995.

**4. Submit to calls for papers and attend conferences.** We host 5-6 conferences each year, nationally and internationally. Our conferences offer publishing opportunities for you and your faculty along with networking with colleagues from other schools.

For assistance, contact ACSA member services at [membership@acsa-arch.org](mailto:membership@acsa-arch.org) or (202) 785-2324.

A black and white photograph of three students, two men and one woman, looking intently at a tablet held by the woman. They are in a dimly lit room, possibly a classroom or a meeting space. The man on the left is holding a pen and a notepad. The man on the right is holding a glass. The woman in the center is holding the tablet. The text is overlaid on the image.

**The mission of the  
Association of Collegiate  
Schools of Architecture  
is to **lead** architectural  
education and research.**

[WWW.ACSA-ARCH.ORG](http://WWW.ACSA-ARCH.ORG)







## ABOUT ACSA

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Founded in 1912 by 10 charter members, ACSA is an international association of architecture schools preparing future architects, designers, and change agents. Our full members include all of the accredited professional degree programs in the United States and Canada, as well as international schools and 2- and 4-year programs. Together ACSA schools represent some 7,000 faculty educating more than 40,000 students.

ACSA provides venues for international peer review and recognition in the form of scholarly journals, conferences, awards, and student design competitions. We provide intelligence and insight for our members through data collection and analysis, and we work to enhance teaching and research across the discipline through our volunteer members and often in partnership with peer organizations in education and practice around the world.

We design our activities to shape the future of architecture by empowering faculty to understand and act within a dynamic world. Similarly, we engage with prospective students and their families through StudyArchitecture.com, a portal to learn about the path into the profession and to connect directly with member schools.

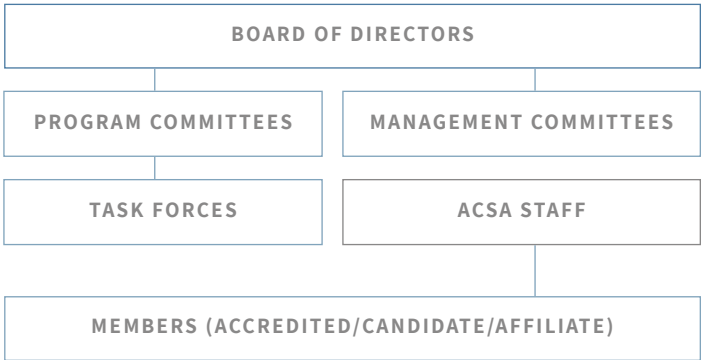
## HOW WE LEAD

- By demonstrating the **VALUE** of architectural education and research to practice and society
- By advancing architectural **PEDAGOGY**
- By serving as the **VOICE** of architectural education.



# ACSA At-A-Glance

The Association of Collegiate Schools of Architecture is a non-profit organization and is governed by a Board of Directors.



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## Program Committees

Program Committees are responsible for implementing the strategic plan through the participation of ACSA members and ACSA board members.

- The **Research & Scholarship Committee** is charged with leading ACSA's efforts to support faculty in scholarly endeavors; monitoring and assessing peer-review and recognition programs; and recommending actions to advocate for architectural scholarship.
- The **Education Committee** is charged with leading ACSA's efforts to improve the effectiveness of architectural education through best practices and overseeing programs to cultivate and disseminate these best practices.
- The **Leadership Committee** is charged with leading ACSA's efforts to support the strategic development of architecture programs; identifying and disseminating best-practice models of program leadership and administration; and overseeing ACSA's efforts to promote awareness of architectural education.

## Faculty Councilors

The vital relationship between our member schools and the ACSA depends in large part on the ACSA Faculty Councilor at each school. This person provides an essential role regionally as a representative at ACSA business meetings; in the nomination of colleagues for service in ACSA or collateral organizations; as a liaison between the national office and their school; and as administrator of their school's vote on official ACSA business. Faculty councilors are the primary contact for the distribution of ACSA materials, publications, and communications. In short, the service of a school's councilor is critical to the success of ACSA and its programs.

If you need to update your Faculty Councilor, please contact Danielle Dent at [ddent@acsa-arch.org](mailto:ddent@acsa-arch.org).

## Journal Editorial Boards

ACSA has two peer-reviewed scholarly journals focused on supporting scholarly research of faculty. The TAD and JAE Editorial Boards are comprised of an Executive Editor, Associate Editors, and At-Large members.

A blurred, grayscale background image showing the profile of a woman in the foreground and a man in the background, both appearing to be in a professional or academic setting.

# **+ Your Membership**

## **INTERNATIONAL PROGRAM MEMBER SCHOOL**

International members are 2 and 4 year programs, outside of North America, that do not qualify for, or are not seeking, accreditation by NAAB or CACB. Such institutions include international programs in landscape architecture or other fields related to architecture.

## **THE DETAILS**

The Membership term starts/renews on September 1, 2022, and expires August 31, 2023.



# 02



# benefits

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Use the following pages to familiarize yourself with the perks of membership.

- + School Benefits
- + Faculty Benefits
- + Student Benefits

# + Membership Benefits

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## FOR YOUR SCHOOL

- **Participating in ACSA research initiatives.** ACSA publishes data about architectural education. Accredited members are able to participate in research and to access research reports that are relevant to the needs of the program.
- **Eligibility to submit to ACSA News.** ACSA faculty are encouraged to submit announcements for inclusion on our ACSA News page.
- **Subscription to the Journal of Architectural Education (JAE), and Technology | Architecture + Design (TAD).** Each member school receives one print copy of each of the journals, addressed to the primary contact of their school. The JAE and TAD journals are published twice per year.
- **Discounted rates for job advertisements.** ACSA member schools can post job ads on ACSA Careers to have the position viewed by the most qualified candidates.
- **Eligibility to serve on committees and task forces.** All faculty at member schools can serve on ACSA committees and task forces.
- **Inclusion in and access to the ACSA School Directory and Faculty Directories.** Schools around the world will be able to search for your program and your faculty.



## Affiliate Member Schools

### FOR YOUR FACULTY

- **Full-text electronic access to JAE and TAD for all member school faculty.** This access comes by logging in to the ACSA website. More on this access is below.
- **Access to an online database of past ACSA conference proceedings dating back to 1995.** Search and download digital versions of papers presented at our past conferences.
- **Discounts on registrations to ACSA conferences. Nonmembers pay a significantly higher rate to attend conferences.** All faculty are eligible to use this benefit. Logging into the ACSA website when registering will unlock these discounts.
- **Eligibility to participate in ACSA-sponsored student design competitions.** All ACSA sponsored competitions require membership and participation is free.
- **Eligibility to submit conference papers for review, presentation, and publication.** All faculty at member schools can submit to open paper or project calls.
- **ACSA Update Email.** All faculty at member schools receive the ACSA Friday Update emails.

### FOR YOUR STUDENTS

- **Access to National and International Design Competitions.** See Competitions page for more information.
- **Opportunity to be published on IMADETHAT's instagram page which reaches over 100,000 people per week across the globe.** Please encourage your students to post on Instagram and tag #imadethat with their work to be published.
- **Publishing opportunities on StudyArchitecture's Blog featuring projects and community design work.**

A woman with red hair is shown in profile, smiling. The image is overlaid with a semi-transparent red filter. Large white text '03' is positioned on the left side of the image.

# 03

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# opportunities

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Explore the opportunities  
available for your program  
and its faculty.

- + Conferences
- + Competitions
- + Awards
- + Peer-Reviewed Journals
- + ACSA Data

## + Conferences

Each year, ACSA hosts several scholarly conferences. Conferences provide a platform for the sharing of research and a publishing opportunity in the conference proceedings. Conferences also serve as a great place to network and develop collaborative partnerships between institutions.



### **2022 INTERSECTIONS RESEARCH CONFERENCE**

A conference partnership: AIA & ACSA  
October 6 - 7, 2022 | Virtual



### **2022 ADMINISTRATOR'S CONFERENCE**

November 3 - 5, 2022 | Boston, MA

[WWW.ACSA-ARCH.ORG/CONFERENCES](http://WWW.ACSA-ARCH.ORG/CONFERENCES)



## **2023 111TH ANNUAL MEETING**

March 30 - April 1, 2023 | St. Louis, MO

### **Conference Overview**

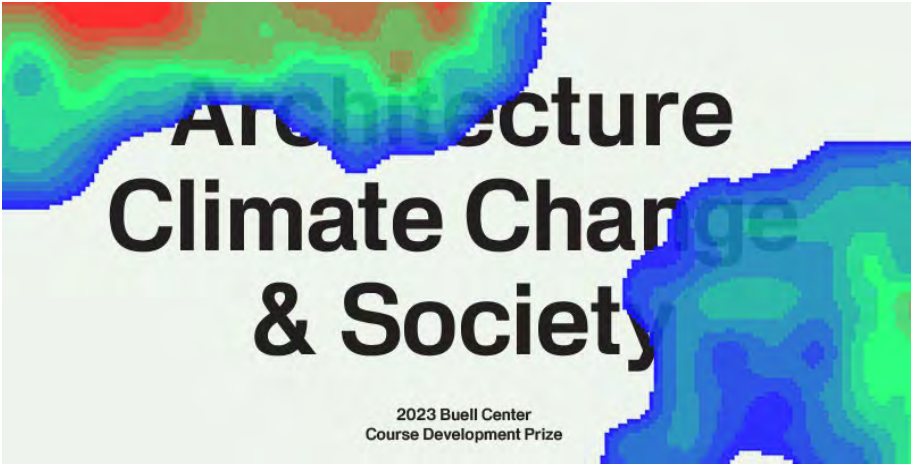
The ACSA Annual Meeting convenes educators, practitioners, and students from around the world to share research and explore the past and future of architecture, design, and allied disciplines. The 111th Annual Meeting will provide multiple opportunities for scholarly exchange in St. Louis, March 30 – April 1, 2023. Our expectation is the ACSA111 conference will be held in-person, with opportunities for virtual participation for those unable to join us

### **Theme “In Commons”**

The commons align with many architects’ efforts to build more sustainable, resilient, and equitable communities. At the same time, architects have shaped the same territorial logics of enclosure and growth that have fuel planetary urbanization and exacerbate climate change. These tensions might explain architects’ ambivalence in joining the thriving transdisciplinary and transnational commons conversation. Amidst these tensions, how can architects, landscape architects, urban designers and planners transition design towards a regenerative and redistributive commons-based economy?

“In Commons,” the theme of the 111th ACSA Annual Conference, invites scholars, practitioners, and thinkers to examine how architectural research, design, and pedagogy can expand the pluriversal nature of cooperativism and commoning.

For questions about conferences, contact Michelle Sturges at [msturges@acsa-arch.org](mailto:msturges@acsa-arch.org).



**2023 COURSE DEVELOPMENT PRIZE**

Submission Deadline: October 19, 2022



**2023 TIMBER EDUCATION PRIZE**

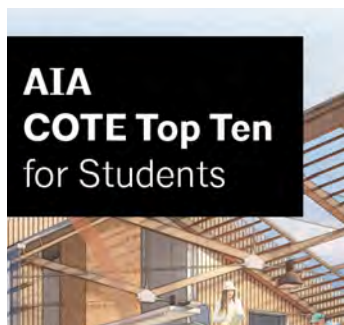
Submission Deadline: October 19, 2022



# Competitions +

Each year, ACSA offers competition opportunities for students within member schools. Each require a faculty sponsor and that sponsor would help guide the students as they design and would submit on their behalf.

[www.acsa-arch.org/competitions](http://www.acsa-arch.org/competitions)



## **2023 AIA COTE TOP TEN FOR STUDENTS**

Registration Deadline: April 5, 2023

Submission Deadline: June 7, 2023



## **2023 AISC/ACSA STEEL DESIGN STUDENT DESIGN COMPETITION**

Registration Deadline: April 5, 2023

Submission Deadline: June 7, 2023



## **2023 CONCRETE MASONRY DESIGN COMPETITION**

Registration Deadline: April 5, 2023

Submission Deadline: June 7, 2023



# + Awards

The Architectural Education Awards are an opportunity for faculty to get recognition for their hard work. With nine unique categories ranging from faculty design to collaborative practice, we invite submissions from faculty in all research areas.



## 2023 ARCHITECTURAL EDUCATION AWARDS

Deadline: September 28, 2022

Topaz Medallion Award Deadline: September 15, 2022



## TOPAZ MEDALLION

Awarded to an individual, living at the time of nomination, who has spent at least a decade primarily involved in architectural education on the North American Continent.

#### **DISTINGUISHED PROFESSOR**

To recognize sustained creative achievement in the advancement of architectural education through teaching, design, scholarship, research or service.

#### **AIAS/ACSA NEW FACULTY TEACHING**

To recognize demonstrated excellence and innovation in teaching performance during the formative years of an architectural teaching career.

#### **CREATIVE ACHIEVEMENT**

To recognize a specific creative achievement in teaching, design, scholarship, research, or service that advances architectural education.

#### **FACULTY DESIGN**

To provide a venue for work that advances the reflective nature of practice and teaching by recognizing and encouraging outstanding work in architecture and related environmental design fields as a critical endeavor.

#### **AIA/ACSA HOUSING DESIGN-EDUCATION**

To recognize the importance of good education in housing design to produce architects ready for practice in a wide range of areas and able to be capable leaders and contributors to their communities.

#### **TAD RESEARCH CONTRIBUTION AWARD**

Recognizes innovative contributions grounded in relevant literature that raise important research questions, offer original contributions to the field, and are supported by compelling visual and textual evidence.

#### **DIVERSITY ACHIEVEMENT**

To recognize the work of faculty, administrators, or students who create effective methods and models for greater diversity in curricula, school personnel, and student bodies, specifically to incorporate the participation and contributions of historically under-represented groups or context.

#### **AIA/ACSA PRACTICE + LEADERSHIP**

To discover and recognize “best practice” examples of highly effective teaching, scholarship, and outreach in the areas of professional practice and leadership.

#### **DESIGN-BUILD**

To honor the best practices in school-based design-build projects.

#### **COLLABORATIVE PRACTICE**

Proposed by Thomas Dutton and Anthony Schuman to recognize ACSA's commitment to community partnerships in which faculty, students, and neighborhood citizens are valued equally and that aim to address issues of social injustice through design.

#### **JAE BEST ARTICLE**

The first award recognizes the best Scholarship of Design article and the second award acknowledges the best Design as Scholarship article for the preceding academic year. All peer-reviewed content published in the journal is eligible.

## + Journals

ACSA has two scholarly journals: the *Journal of Architectural Education and Technology | Architecture + Design*. The journals are published twice annually and are distributed globally and available online. Each journal has a website that has supplemental material.



The *Journal of Architectural Education (JAE)* is a biannual peer-reviewed academic journal published by Taylor & Francis on behalf of the Association of collegiate Schools of Architecture. The *JAE* has been the primary venue for research and commentary on architectural education since it was founded in 1947, making it the oldest continuing operating journal of its kind.

JAEOnline.org publishes reviews multiple times per month and covers recently published books, exhibits, and artifacts. All of the articles published in the print journal are available for download through our website. Visit the website for the open calls for submissions.

www.JAEOnline.org

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*TECHNOLOGY / ARCHITECTURE + DESIGN (TAD)* is a peer-reviewed international journal dedicated to the advancement of scholarship in the field of building technology and its translation, integration, and impact on architecture and design. *TAD* aims to become an essential source for new knowledge about how we think, make and use technology within the building arts. Published articles feature primary research in emerging materials, construction techniques, design integration, structures, building systems, energy, environmental design, information technology, digital fabrication, sustainability and resiliency, project delivery, the history and theory of technology, and building technology education. Intended for researchers, educators, and practitioners, the journal advances and transforms the current discourse on building-based technologies with the goal of expanding, re-imagining and challenging its role for architecture and design.

[www.TADjournal.org](http://www.TADjournal.org)

## **ACSA Data**

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Through its Director of Research and Information, ACSA seeks to provide insight and intelligence about trends affecting architecture faculty, students, and schools. These efforts take the form of several ongoing initiatives.

**ACSA Budget and Enrollment** - The ACSA Budget and Enrollment survey, now in its tenth year, asks schools to identify changes in budgets, enrollment, and applications over the previous year in effort to provide baseline data for institutional comparisons.

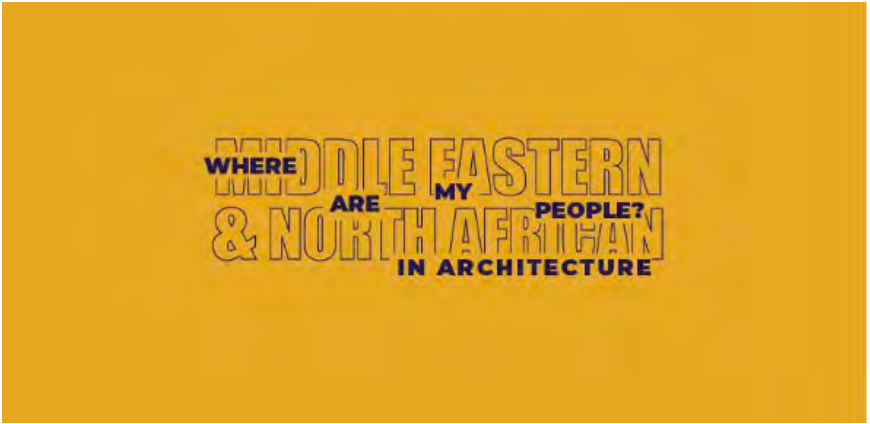
**ACSA Atlas** - The ACSA Atlas examines architectural education in relationship to demographics, higher education, the profession, and the economy.

**ACSA Index of Scholarship** - The Index of Scholarship is a database of research expertise at ACSA member programs. For prospective students, the Index is a visual resource that can be referenced when deciding where to apply. For ACSA members, the Index is part of an effort to help stimulate funding opportunities and cross-institution collaboration.

**ACSA Institutional Data Report** - The ACSA IDR currently details more than 530 architecture degree programs at 148 institutions, including trends in student enrollment, an index of schools by program size, statistics on college entrance examinations, and regional reporting on student-faculty ratios and on-time graduation rates.

**ACSA Research** - In addition to the annual Data + Research initiatives conducted annually, members will be eligible to participate in surveys and reports covering the total cost of the architecture pipeline, teaching and pedagogy in architectural education, research around demographic diversity in architectural education, and customized Equity in Architecture reporting.

## Recent Research Initiatives



### Where Are My People? Middle Eastern and North African in Architecture

In the area of racial diversity, it is commonly known that representation, or the lack thereof, is a discipline-wide issue. Where Are My People? is a research series that investigates how architecture interacts with race and how the nation's often ignored systems and histories perpetuate the problem of racial inequity. The last piece in the series, Where Are My People? Middle Eastern and North African, covers a group of people who continue to face mass discrimination, and combat popular misconceptions about heritage and religion. For the purpose of this research, I am defining Middle Eastern and North African (MENA) as people who immigrated and the descendants of immigrants from the 22 contemporary nations that make up the Arab League (Egypt, Syria, Lebanon, Iraq, Jordan, Palestine (the West Bank and Gaza), Saudi Arabia, Yemen, Oman, United Arab Emirates, Qatar, Bahrain, Kuwait, Libya, Tunisia, Algeria, Morocco, Mauritania, Sudan, Somalia, Djibouti and the Comoros Islands), as well as the non-Arab countries (Iran, Israel, and Turkey) and

For more information, contact **Kendall Nicholson**, Director of Data and Information at [knicholson@acsa-arch.org](mailto:knicholson@acsa-arch.org).

# Stay in touch

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