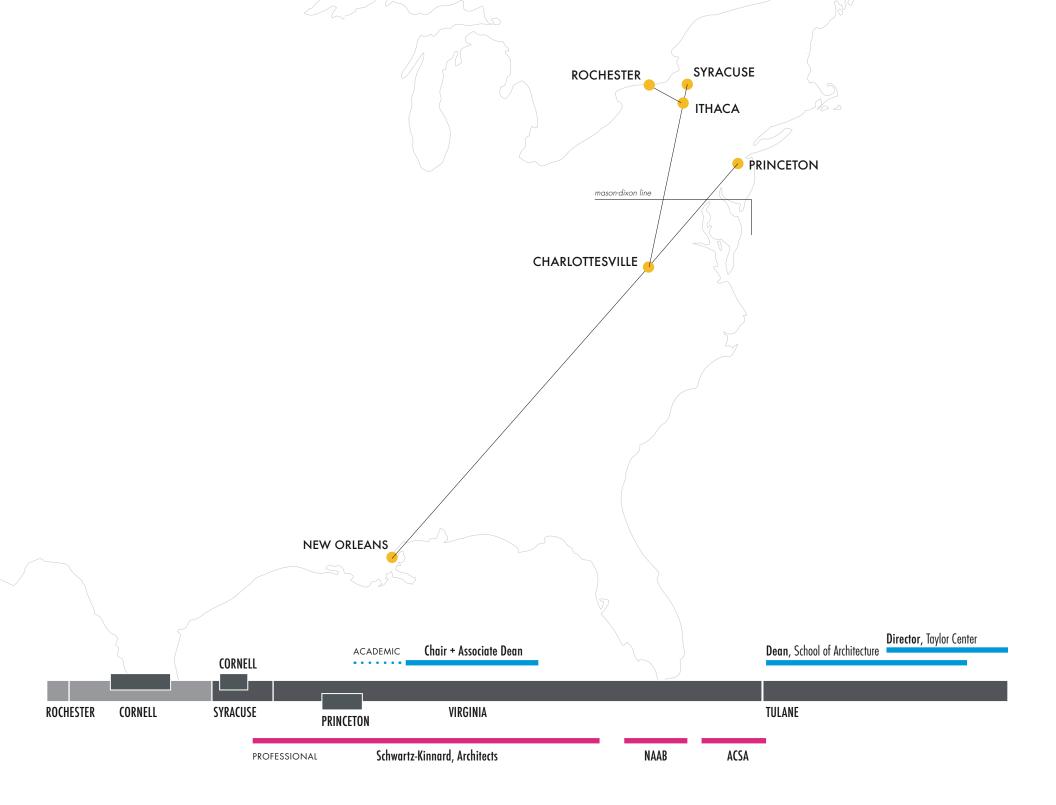
KENNETH SCHWARTZ FAIA



DESIGN COMPETITIONS

with Judith Kinnard FAIA





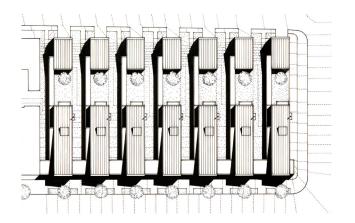
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rdant landscape to limit the heat island effect and redu inditioning. All of these con



NEW URBAN HOUSING COMPETITION

Pittsburgh, PA



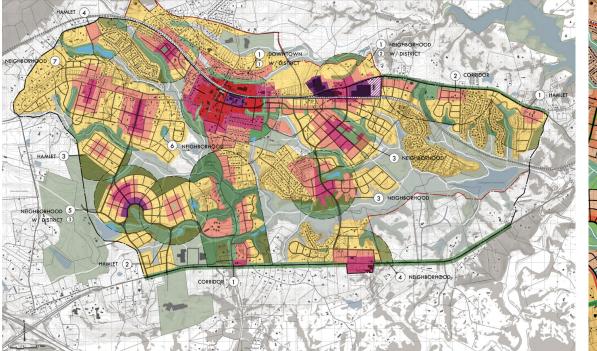


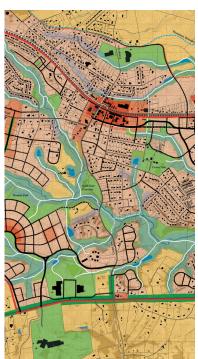


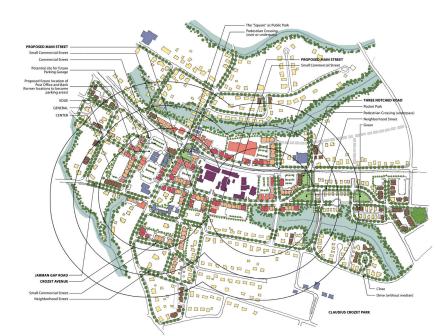


CROZET MASTERPLAN

with Renaissance Planning Group and Nelson Byrd Woltz

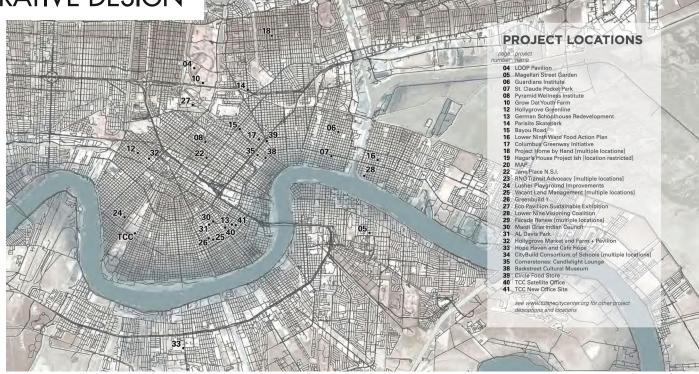








ALBERT AND TINA SMALL CENTER FOR COLLABORATIVE DESIGN





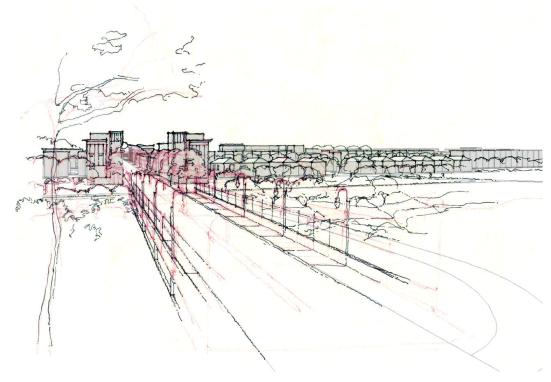


NORTH JACKSON WARD

with Maurice Cox









TULANE SCHOOL OF ARCHITECTURE

DONOR IMPACT

2009

2010

ACHIEVEMENTS, MILESTONES, AND OUTREACH MADE **POSSIBLE IN PART FROM THE GENEROUS SUPPORT OF OUR** DONORS FROM 2008-2017.

2008

- Dean Schwartz arrives and establishes a strategic plan to "strengthen the core, raise the profile, and engage the community" of the School of Architecture
- Dean's Fund for Excellence initiated to provide funds for faculty research and creative work
- First Alumni Reception in conjunction with AIA Convention -San Francisco



Dean's Fund for Excellence recipients Marcella Del Signore and Victor Jones: Fabricated Landscape: post-public spaces



Parisito Skato Park Photo by Michael Wong

2013

- Expansion of Tulane City Center outreach capacity including A.L. Davis Park infrastructural improvements and the Guardians Institute Cultural Arts and **Community Center**
- Richardson Memorial Hall sustainable renovation design strategies developed



Inaugural Preservation

First annual newsletter

Matters symposium

published

- The reVIEW published
- Career Development Program launch
- Tulane City Center supports its first Public Interest Design Fellow



program begins

constructed

Accreditation renewal

Small Center home at Baronne Stree

2015

Stephen Jacobs House established for visiting faculty Inaugural Real Estate Minor

- Tulane Master of Architecture

program ranked #22 in the

Summer Institute

nation

- Bachelor of Science in Architecture 4-year

- Architecture program receives 8-year NAAB

Parisite Skate Park project designed and

Tulane City Center moves to the heart of

Central City at 1725 Baronne Street





Surdna Foundation awards Small Center three-year grant to foster sustainable communities





tain, a graduate architecture studen

2016

- Tulane Bachelor of Architecture program ranked #14 in the nation
- Tulane City Center renamed Albert and **Tina Small Center for Collaborative Design** at Tulane School of Architecture
- Dean's Portfolio Award Scholarship created
- Tulane University and the **Taylor Center host Ashoka U** Exchange

 Social Innovation & Social Entrepreneurship minor launch Design Forward/ **Innovations in Practice**

2014

conference in partnership with AIA New Orleans and Women in Architecture Committee

2012

- Tulane School of Architecture website launch
 - Inaugural publication of Recto Verso-a graduate student publication
- School of Architecture hosts inaugural -Project Pipeline in partnership with the Louisiana Chapter of National Organization of Minority Architects

6

TULANE SCHOOL OF ARCHITECTURE



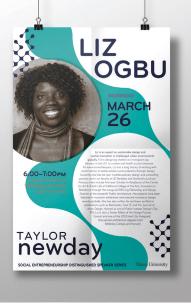






PHYLLIS TAYLOR CENTER FOR SOCIAL INNOVATION FOR DESIGN THINKING





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Education

Crisis and Adaptation for the Public Good

How Tulane University rebuilt from Hurricane Katrina with a renewed commitment to embedding social innovation and community engagement at the core of its mission.

SHARE COMMENT PRINT ORDER REPRINTS

By Kenneth Schwartz | May 4, 2020



(Photo courtesy of Phyllis M. Taylor Center. This photo was taken before social distancing measures.)

After Hurricane Katrina struck the Gulf Coast on August 29, 2005, New Orleans experienced unprecedented devastation, and Tulane University was forced to close for a semester. In the months and years following this "human-induced disaster"—as it is called in New Orleans, due to the failure of the federal levees—we committed to reopening only by re-connecting the institution to the City of New Orleans and making social and environmental values paramount. Of course, Tulane has been engaged with the community since being founded in 1834 as the Medical College of Louisiana, with a focus on Yellow Fever and other tropical diseases. But in the years since Katrina, we've embedded social innovation and community engagement at the very core of our work. And as a significant anchor institution in this mid-sized city, and as the largest private employer, investments to accelerate the positive social impact produced by students and faculty have already made demonstrable effects.

Given the world-wide shock to our systems—including higher education—represented by COVID-19, Tulane's example of a pivot, rather than a simple return to the pre-crisis status quo, presents a useful example for other institutions. After the shock of the moment, a culture of collaboration and social responsibility has emerged at Tulane: For example,



The Art of Eco, 2015–16 ACSA/COTE Top Ten for Students, University of Washington Team

Architecture Schools and their Role as COVID-19 Transforms Higher Education

Michael Monti Follow May 8 · 5 min read

Michael Monti, ACSA, & Kenneth Schwartz, Tulane School of Architecture May 7, 2020

Over the past two months most faculty have been forced to move their teaching online as campuses closed in response to the coronavirus pandemic. At many schools the disruption led directly into the harried weeks that end the semester, adding stress to everyone involved. Many are now focusing attention beyond the immediacy of the current academic term. The picture for higher education is daunting, especially when considered alongside other projections for the pandemic, such as Tomas Pueyo's article "The Hammer and the Dance." (March 19, 2020) which argues for immediate action to curb transmission of the virus and projects a future in which many conditions must change to prevent reoccurrence of a pandemic.

