

practice of teaching

THE TEACHER'S HUNCH

2019 ACSA/EAAE
TEACHERS CONFERENCE
ANTWERP, BELGIUM

THURSDAY, 27 June 2019

FelixArchief, Oudeleeuwenrui 29, 2000 Antwerpen, Belgium

14:00	Pre-Conference Tours	
18:00	Registration	FelixArchief
19:00	Welcome and Conference Opening	FelixArchief
20:00	OPENING KEYNOTE Johan De Walsche & Richard Blythe	FelixArchief



DE WALSCHE



BLYTHE

FRIDAY, 28 June 2019

University of Antwerp, Faculty of Design Sciences, Campus Mutsaard, Mutsaardstraat 31, 2000, Antwerpen, Belgium

08:30	Registration	H1.8
09:00	The HUNCH and Architectural Pedagogies I Educational Philosophy about the HUNCH I Incubating HUNCHES about Pressing Issues into Academia I Applying Academics' HUNCHES into the Real I	K1.1 K1.2 K1.3 K1.6
10:30	Break	
11:00	The HUNCH and Architectural Pedagogies II Educational Philosophy about the HUNCH II Incubating HUNCHES about Pressing Issues into Academia II Applying Academics' HUNCHES into the Real II	K1.1 K1.2 K1.3 K1.6
12:30	Lunch (on your own) Optional Tour: Jozef Peeters Apartment	
14:30	The HUNCH and Architectural Pedagogies III Educational Philosophy about the HUNCH III Incubating HUNCHES about Pressing Issues into Academia III Applying Academics' HUNCHES into the Real III	K1.1 K1.2 K1.3 K1.6
16:00	Break	
16:30	The HUNCH and Architectural Pedagogies IV Educational Philosophy about the HUNCH IV Incubating HUNCHES about Pressing Issues into Academia IV Applying Academics' HUNCHES into the Real IV	K1.1 K1.2 K1.3 K1.6

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www.acsa-arch.org/19TeachersCES

SATURDAY, 29 June 2019

University of Antwerp, Faculty of Design Sciences, Campus Mutsaard, Mutsaardstraat 31, 2000, Antwerpen, Belgium

08:30	Registration	
09:00	POSTER PRESENTATIONS 1 Session Chairs: Caroline Voet, KU Leuven & Marjan Michels, U. of Antwerp Set Them Free Nathan Richardson, Oklahoma State U. Edge Conditions Ann Borst, Wentworth Institute of Technology The Future of Dwelling Camilo Cerro, American U. of Sharjah Imaginary Alternative Infrastructures for Local Transportation Carla Aramouny, American U. of Beirut From the Prosaic to the Poetic Juan Penabad-Sanchez & Luis Y. Negrón-Rivera, U. de Puerto Rico Always Personal Always Political Helen Aston & Emily Crompton, Manchester School of Architecture Action Network Models Scott Lloyd, ETH Zurich & Hans-Christian Rufer, City of Zurich	H1.8 K1.1 K1.3 K1.2 K1.6
09:00	The HUNCH and Architectural Pedagogies V The HUNCH and Architectural Pedagogies VI Educational Philosophy about the HUNCH V Applying Academics' HUNCHES into the Real V	K1.1 K1.3 K1.2 K1.6
10:30	Break	
11:00	POSTER PRESENTATIONS 2 Session Chairs: Marcelo Stamm & Sven Verbruggen, U. of Antwerp I Didn't do Architecture Today... Federico Garcia Lammers, South Dakota State U. Teaching Urbanism David Isern, Texas Tech U. Disassembling to Assemble Almudena Ribot, Pennsylvania State U.; Diego Garcia-Setien, Enrique Espinosa, Begoña de Abajo, & Gaizka Altuna, U. Politécnica de Madrid Interrogating the Mundane Rick Sommerfeld, U. of Colorado Denver Material Topologies Jason Scroggin, U. of Kentucky Core Sample Nikole Bouchard, U. of Wisconsin-Milwaukee Hans Christian Hansen and the Poetics of Classicism Aida Espanyol Vilanova & Christoffer Thorborg, Arkitektuskolen Aarhus	H1.8
11:00	The HUNCH and Architectural Pedagogies VII The HUNCH and Architectural Pedagogies VIII The HUNCH and Architectural Pedagogies IX Applying Academics' HUNCHES into the Real VI	K1.1 K1.2 K1.3 K1.6
12:30	Lunch (on your own)	
14:30	KEYNOTE Jonathan Sergison	K1.6
15:30	Table Discussions with Authors & Session Chairs	
17:00	Break	
17:30	Wrap-Up	K1.6
19:30	CLOSING DINNER	Faculty Club



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2019 ACSA/EAAE
TEACHERS CONFERENCE
ANTWERP, BELGIUM

practice of teaching
THE TEACHER'S HUNCH

2019 ACSA/EAAE Teachers Conference
June 28-29, 2019 | Antwerp, Belgium
Host School: **University of Antwerp**
Co-chairs: **Johan De Walsche**, U. of Antwerp
Richard Blythe, Virginia Tech

Rather than having a clear research topic, the practice teacher operates in a field of both urge and fascination; (s) he follows a hunch, steering the design studio to a proper outcome. The difference between a hunch and a fully developed inquiry lies in an interest that either is not (yet) formally recognized to be lucrative—the hunch—or is approved by private, public or academic peers—the research topic. The hunch relates to intentionality and when consistently pursued across a series of projects that intentionality becomes clear and ready to be subjected to peer reviews. The hunch or intuition also acknowledges that a 'premise' is incomplete and can be understood as reaching for something not yet perfectly defined. Therefore, the hunch is absolutely critical in advancing both research and the education of practice. The quality of the teacher's hunch thus accounts for both learning incentives and advancing the research of the faculty, thereby shifting the focus from 'what can be done' to 'what ought to be done'.

EA
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European Association for
Architectural Education
Association Européenne pour
l'Enseignement de l'Architecture

ACSA

University
of Antwerp

VT
VIRGINIA TECH.

The HUNCH and Architectural Pedagogies

Friday, 09:00 **The HUNCH and Architectural Pedagogies I** **K1.1**
Session Chair: Ilaria Valent, Politecnico di Milano
Critical Historiography and the Design Studio Pedagogy
Amir Ameri, U. Colorado Denver
The School as City, the City as School
Mireille Roddier, U. of Michigan
"Hating on" Architecture
John McMorrough, U. of Michigan
Doctor Jekyll and Architect Hyde
Daniele Campobenedetto & Caterina Barioglio, Politecnico di Torino
The Practicing Academic
Yashaen Luckan, U. of Kwazulu Natal & Nischolan Pillay, U. of Johannesburg

Friday, 11:00 **The HUNCH and Architectural Pedagogies II** **K1.1**
Session Chair: Gunnar Parelus, Norwegian U.
Pas de Deux
Clarisse Labro & Dario Negueruela, Swiss Federal Inst. of Technology
Re-conceptualizing the Role of Tutors in Research-Based Pedagogy
Olga Ioannou, National Technical U. of Athens
From Critical to Transformative Pedagogy in Architectural Education
Kristin Jones, Illinois Inst. of Technology
The Architectural Teaching Paradox
Cecilia De Marinis, Deakin U. & Dorotea Ottaviani, Virginia Tech

Friday, 14:30 **The HUNCH and Architectural Pedagogies III** **K1.1**
Session Chair: Michela Barosio, Politecnico di Torino
Hinges, Articulating the Limits of Inside / Out
Alejandro Borges-Gonzalez, Texas A&M U.
Figuring in Friction
Adam Modesitt & Tiffany Lin, Tulane U.
Learning Frontiers
Patrick Macasaet, RMIT U.
Studio as a Design Clinic
Aleksandr Mergold, Cornell U.
Criticality, Courage, and Curiosity
Benjamin Peterson, Boston Arch. Coll.

Friday, 16:30 **The HUNCH and Architectural Pedagogies IV** **K1.1**
Session Chair: Gennaro Postiglione, Politecnico di Milano
Critical Reflection and the Role of the Architectural Educator in the Design Studio
Jennifer Barker, U. of Memphis
Everything Old is New Again
Thomas Forget, Dean Crouch, William Philemon, & Noushin Radnia, U. of North Carolina at Charlotte
In the Shadow of the Doubt
Sebastiano d'Urso, U. of Catania
Timelines
Alice Vialard, Northumbria U.

Saturday, 09:00 **The HUNCH and Architectural Pedagogies V** **K1.1**
Session Chair: Lara Schrijver, U. of Antwerpen
Angelus Novus
Elena Rocchi, Arizona State U.
Con->Text: Text as Context
Julia Kirton & Lamaia Vaughn, Doña Ana Comm. Coll.
The Imaginative Space of Narrative
Tracy Moir-McClean, U. of Tennessee-Knoxville
Disorienting Dilemma
Scott Singeisen, Savannah College of Art and Design

Saturday, 09:00 **The HUNCH and Architectural Pedagogies VI** **K1.3**
Session Chair: Mike Christenson, U. of Minnesota
Augmentations of the Real
Matias del Campo & Sandra Manninger, U. of Michigan
From Lab to Field
Corneel Cannaearts, KU Leuven
Performing Form
Theodora Vardouli & Francois Sabourin, McGill U.
MassMaker 3.0
Jeffrey Schantz & Peter Jurgensen, Mass. Coll. of Art and Design
Digital Instruction and the Pedagogy of Hesitation
Micah Rutenberg & Scott Wall, U. of Tennessee-Knoxville

Saturday, 11:00 **The HUNCH and Architectural Pedagogies VII** **K1.1**
Session Chair: Frank Weiner, Virginia Tech
Precedent-Based Learning
Omer Akin, Carnegie Mellon U.
Working with Architectural References
Kim Helmersen & Jan Silberberger, ETH Zürich
Architectural Exhibitions: The Disciplinary Edge?
Ellen Donnelly, U. of Nebraska-Lincoln
Earth on Display: The Anthropocene in the Natural History Museum
Rania Ghosn, MIT

Saturday, 11:00 **The HUNCH and Architectural Pedagogies VIII** **K1.2**
Session Chair: Sally Stewart, Glasgow School of Art
The Death of the Desk Crit
Malini Srivastava, Mike Christenson, U. of Minnesota & John Barton, Stanford U.
Rethinking The Crit
Miriam Dunn, U. of Limerick; Mark Price, U. College Dublin; Maureen O Connor, Cork Inst. of Technology; & Patrick Flynn, Technological U. Dublin
The Power of Process
Nathan Richardson, Oklahoma State U.
On Beyond Artifact
Kenneth Brooks, Arizona State U.

Saturday, 11:00 **The HUNCH and Architectural Pedagogies IX** **K1.3**
Session Chair: Uta Pottgiesser, U. of Antwerpen
Merging Thresholds and New Landscapes of Knowledge
Giovanni Santamaria, New York Inst. of Technology
(Digital) Design-Build Education
Andrew Colopy, Rice U.
Thinking through Building
Sergio Miguel Figueiredo, TU Eindhoven
Constructible Ground
Laura Pérez Lupi, Swiss Federal Inst.

Educational Philosophy about the HUNCH

Friday, 09:00 **Educational Philosophy about the HUNCH I** **K1.2**
Session Chair: Richard Blythe, Virginia Tech
Design Teaching Practices
Michela Barosio, Politecnico di Torino
A Proposal for the PhD in Architecture
Skender Luarasi, Polis U.
On Empathy & Intuition
Luben Dimcheff, Cornell U.
The Teacher's Hunch and its Foundations
Jorge Mejia, TU Delft Technical U.

Friday, 11:00 **Educational Philosophy about the HUNCH II** **K1.2**
Session Chair: Julia McMorrough, U. of Michigan
No Time to Think
Maria Vera, Eric Strain, U. of Nevada, Las Vegas & Shai Yeshayahu, Ryerson U.
Spatial Network Analysis
Seung Ra, Oklahoma State U.
Dialectical Pedagogies
Loukia Tsafoulia, City Coll. of New York & Severino Alfonso, U. Politécnica de Madrid
Cartographic Sublime
Frances Hsu, Aalto U. & Peter Lang, Royal Inst. of Art Stockholm

Friday, 14:30 **Educational Philosophy about the HUNCH III** **K1.2**
Session Chair: Dorotea Ottaviani, Virginia Tech
Animating Mediums
Catty Dan Zhang, U. of North Carolina at Charlotte
From Representation To Infrastructure
Carla Aramouny, American U. of Beirut
Productive Anachronism
Elizabeth Keslacy, Miami U.
Visual Culture, Disciplinary Engagement and Drawing
Abu Talha Farooqi, Ansal U.
Sourav Banerjee, Ansal U.

Friday, 16:30 **Educational Philosophy about the HUNCH IV** **K1.2**
Session Chair: Tadeja Zupancic, U. of Ljubljana
Patterned
Rana Abudayyeh, U. of Tennessee-Knoxville
Exploring Spatial Qualities
Robin Schaeverbeke & Liselotte Vroman, KU Leuven
Design of Sound and Place in Urban Environments- Recent Studios
Marie-Paule Macdonald, U. of Waterloo
Drawing the Obvious, Seeing the Hidden
Emily McGlohn, Auburn U.

Saturday, 09:00 **Educational Philosophy about the HUNCH V** **K1.2**
Session Chair: Kenneth Brooks, Arizona State U.
Ordering Systems
Bradford Watson, Montana State U.
Research and Teaching as Actions Supporting the Specificity of a Territory
Pier Francesco Cherchi, Marco Lecis, & Marco Moro, U. of Cagliari
Naturally Brutal
Dragana Zoric, Pratt Inst.
Understanding the Informal City
David Isern, Texas Tech U.
Border Crossing & Territorial Assemblages
Danelle Briscoe, U. of Texas at Austin

Incubating HUNCHES about Pressing Issues into Academia

Friday, 09:00 **Incubating HUNCHES about Pressing Issues into Academia I** **K1.3**
Session Chair: Marcelo Stamm, Virginia Tech
Twin Labyrinths
Frank Weiner, Virginia Tech
Breaking Good
Daniel Friedman, U. of Hawaii at Manoa
Practical Theorization vs. Theoretical Practice in Oma/Amo
Belen Butragueno, Javier Francisco Raposo, & Maria Asunción Salgado, U. Politécnica de Madrid
Try Something New
Andrew Burns, Andrew Burns Architecture
Critical Bridge
Jonathan Rule, U. of Michigan

Friday, 11:00 **Incubating HUNCHES about Pressing Issues into Academia II** **K1.3**
Session Chair: Sven Verbruggen, U. of Antwerpen
Design Practise and Scholarly Research
Katelijn Quartier, U. Hasselt
Float: Designing for the Rise in Sea Level
Camilo Cerro, American U. of Sharjah
The Detroit Conrail Greenway
Anirban Adhya, Lawrence Technological U.
Border Heritage
Davide Servente, Carmen Andrian & Beatrice Moretti, U. of Genoa
Toward Public Sector Practice
Cathi Ho Schar, U. of Hawaii at Manoa

Friday, 14:30 **Incubating HUNCHES about Pressing Issues into Academia III** **K1.3**
Session Chair: John McMorrough, U. of Michigan
Double (Hunch) Negative
Eric Strain, U. of Nevada, Las Vegas & José Gámez, U. of North Carolina at Charlotte
The Teaching Didactics of Álvaro Siza
Pedro Pinto, Dinâmica Cet / ISCTE-IUL
The Vessel, the Tower, and the Ruin
Joss Kiely, Kristen Kelsch, Louisiana State U. & Anca Matyiku, McGill U.
Designing towards Ecological Environments
Oswald Jenewein, U. of Texas at Arlington

Friday, 16:30 **Incubating HUNCHES about Pressing Issues into Academia IV** **K1.3**
Session Chair: Mia Roth Cerina, U. of Zagreb
Save-As Detroit
Allegra Pitera, U. of Detroit Mercy
Lost Spaces
Sally Stone, Tom Jefferies, & Eamonn Canniffe, Manchester School of Arch.
The "How" is Next
Romina Canna, IE University
The Contemporary Predicament
Ghazal Abbasy-Asbagh, American U. of Beirut
Lateral Shifts
Sven Verbruggen, U. of Antwerp & Lara Schrijver, Delft U. of Technology

Applying Academics' HUNCHES into the Real

Friday, 09:00 **Applying Academics' HUNCHES into the Real I** **K1.6**
Session Chair: Cecilia De Marinis, Deakin U.
An Interdisciplinary Architectural Pedagogy for Social Relevance
Kelum Palipane, U. of Melbourne
All Access
Julia McMorrough, U. of Michigan
Neonomads
Gregory Spaw & Patrick Rhodes, American U. of Sharjah
Expansive Learning and Change Laboratory Model in Architectural Education
Anne Kurjenoja, Melissa Schumacher, Edwin Gonzalez, & Eduardo Gutierrez, U. de las Américas Puebla

Friday, 11:00 **Applying Academics' HUNCHES into the Real II** **K1.6**
Session Chair: Nathalie Vallet, U. of Antwerp
Shaping Public Space, in Public, with the Public
Antje Steinmuller & Christopher Falliers, California Coll. of the Arts
Jinni or Universe in a Pocket?
Antonio Petrov, U. of Texas at San Antonio
Critical Service-Learning Pedagogy in Architectural Education
Silvina Lopez Barrera, Mississippi State U.
Action Oriented Design
Karim Najjar, American U. of Beirut
Situated Knowledges
Yazmin Crespo Claudio, Ignacio Cardona & Michael Smith Masis Harvard U.

Friday, 14:30 **Applying Academics' HUNCHES into the Real III** **K1.6**
Session Chair: Dalibor Hlavacek, Czech Tech. U.
Bridging the Gap
Paolo Sanza, Oklahoma State U.
Architectural Education and The Politics of Architect – Client Relationship
Ahlam Harahsheh, U. of Sheffield
Teaching and Researching Contemporary Professionalism
Robert Hyde, Manchester School of Arch.
Technological Disruption and the Practice and Teaching of Architecture
Darius Sollohub, New Jersey Inst. of Technology
The Virtual, The Actual, and The Aspen Idea
Amir Alrubaiy, U. of Colorado Denver

Friday, 16:30 **Applying Academics' HUNCHES into the Real IV** **K1.6**
Session Chair: Benjamin Peterson, Boston Arch. College
A Disruptive Partnership
John Poole, U. of Tennessee-Knoxville
The Impermanence of Buildings
Sabir Khan, Georgia Inst. of Technology
A Performative Threshold Between Teaching, Research and Practice
Dario Negueruela del Castillo, Julien Lafontaine Carboni, Aurélie Dupuis, Dieter Dietz, Swiss Federal Inst. of Technology
Synthesis
Victoria Jolley, Manchester School of Arch.
How Do We work?
Byron Wolfe & Seher Erdogan Ford, Temple U.

Saturday, 09:00 **Applying Academics' HUNCHES into the Real V** **K1.6**
Session Chair: Johan Van Rompaey, U. of Antwerpen
Hands-On
Dalibor Hlavacek & Martin Cenek, Czech Technical U. in Prague
Design-Build Studio Outcomes
Emilie Taylor, Ann Yoachim, & Austin Hogans, Tulane U.
Rethinking (Practice) through Remaking
Markus Berger, Rhode Island School of Design
Design-Build Nomenclature and the Production of Knowledge
Michael Hughes, American U. of Sharjah
Practice Based Research in the context of Spatial Transformation
Yashaen Luckan, U. of Kwazulu Natal & Nischolan Pillay, U. of Johannesburg

Saturday, 11:00 **Applying Academics' HUNCHES into the Real VI** **K1.6**
Session Chair: Roberto Cavallo, Delft U.
Understanding the Value of Travel
Camilo Cerro, American U. of Sharjah
Universal Method, Local Design
Cristina Murphy, Morgan State U. & Carla Brisotto, U. of Florida
Pepper Politics
Suzanne Frasier, Morgan State U. & Lakshmi Manohar, MES College of Arch.
The Indigenous Ecologies Studio and the Agency of Architecture
Phoebe Crisman, U. of Virginia

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