ACSA

www.acsa-arch.org

‘20/21

Association of Collegiate
Schools of Architecture

Membership Benefits Guide

Contents

02

ACSA MEMBERSHIP OVERVIEW

In this section, you will learn about the overall commitment ACSA has to serve its members.

12

MEMBER BENEFITS

It is important to us that our members get the most from their membership with ACSA. Here is a section on how you and your faculty can capitalize on the opportunities provided.

+ School Benefits
+ Faculty Benefits
+ Student Benefits

16

OPPORTUNITIES

We are here to provide opportunities for faculty to get published, gain exposure, and share their research.

+ Conferences
+ Competitions
+ Awards
+ Journals
+ ACSA Data
+ Study Architecture
+ ArchCAS

me

embership

An ACSA membership supports the scholarly advancement of both faculty and students within your school.

+ Make the most of your membership

Use this guide to familiarize yourself with the benefits of your membership - from networking opportunities and continuing education, to industry publications, membership-only website tools and more.

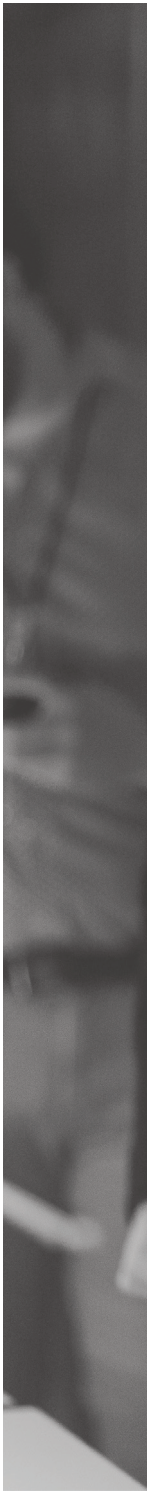
1. Create/Update your profile page.
The ACSA community is what you make of it. Stay connected by keeping your ACSA profile up-to-date. Visit www.acsa-arch.org to create an ACSA profile or login using your existing username and password. Use the online Faculty Directory to search for members with specific experience.

2. Make sure you're signed up for our weekly emails.
Every Friday, we send out an email that includes dates/deadlines, new opportunities, and job listings.

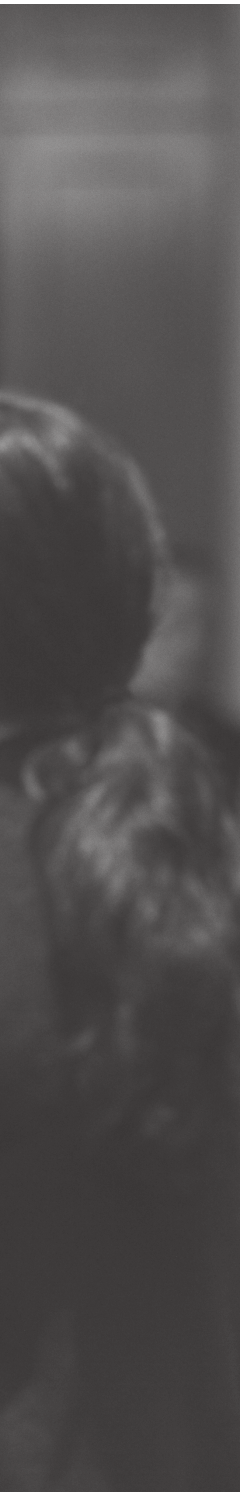
3. Visit our website for the latest information.
You can update your school's information, renew your membership, browse ACSA's data visualizations, register for conferences at the member rate, and register your students for competitions. While you are on the website visit our online bookstore or access our conference proceedings index dating back to publications published in 1995.

4. Submit to calls for papers and attend conferences. We host 5-6 conferences each year, nationally and internationally. Our conferences offer publishing opportunities for you and your faculty along with networking with colleagues from other schools.

For assistance, contact ACSA member services at **membership@acsa-arch.org** or (202) 785-2324.



The mission of the Association of Collegiate Schools of Architecture is to lead architectural education and research.
WWW.ACSA-ARCH.ORG



ABOUT ACSA

Founded in 1912 by 10 charter members, ACSA is an international association of architecture schools preparing future architects, designers, and change agents. Our full members include all of the accredited professional degree programs in the United States and Canada, as well as international schools and 2- and 4-year programs. Together ACSA schools represent some 7,000 faculty educating more than 40,000 students.

ACSA provides venues for international peer review and recognition in the form of scholarly journals, conferences, awards, and student design competitions. We provide intelligence and insight for our members through data collection and analysis, and we work to enhance teaching and research across the discipline through our volunteer members and often in partnership with peer organizations in education and practice around the world.

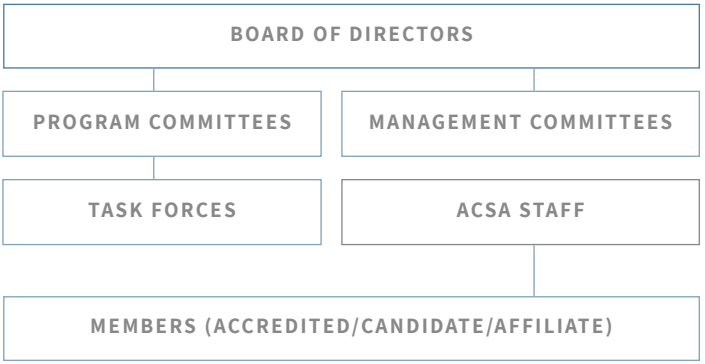
We design our activities to shape the future of architecture by empowering faculty to understand and act within a dynamic world. Similarly, we engage with prospective students and their families through StudyArchitecture.com, a portal to learn about the path into the profession and to connect directly with member schools.

HOW WE LEAD

- By demonstrating the **VALUE** of architectural education and research to practice and society
- By advancing architectural **PEDAGOGY**
- By serving as the **VOICE** of architectural education.

ACSA At-A-Glance

The Association of Collegiate Schools of Architecture is a non-profit organization and is governed by a Board of Directors.



2020-2021 Board of Directors

Lynne Dearborn
President

Robert Alexander Gonzalez
First Vice President

Sharon Haar
Second Vice President

Rashida Ng
Past President

Antje Steinmuller
Secretary/Treasurer

Courtney Crosson
At-Large Director

Jeffrey L. Day
At-Large Director

Gundula Proksch
At-Large Director

June Williamson
At-Large Director

Anne Bordeleau
At-Large Director-Canada

Sara Taketatsu
Student Director

Victor Rubin
Public Director

Michael J. Monti
Executive Director

Program Committees

Program Committees are responsible for implementing the strategic plan through the participation of ACSA members and ACSA board members.

- The **Research & Scholarship Committee** is charged with leading ACSA's efforts to support faculty in scholarly endeavors; monitoring and assessing peer-review and recognition programs; and recommending actions to advocate for architectural scholarship.
- The **Education Committee** is charged with leading ACSA's efforts to improve the effectiveness of architectural education through best practices and overseeing programs to cultivate and disseminate these best practices.
- The **Leadership Committee** is charged with leading ACSA's efforts to support the strategic development of architecture programs; identifying and disseminating best-practice models of program leadership and administration; and overseeing ACSA's efforts to promote awareness of architectural education.

Faculty Councilors

The vital relationship between our member schools and the ACSA depends in large part on the ACSA Faculty Councilor at each school. This person provides an essential role regionally as a representative at ACSA business meetings; in the nomination of colleagues for service in ACSA or collateral organizations; as a liaison between the national office and their school; and as administrator of their school's vote on official ACSA business. Faculty councilors are the primary contact for the distribution of ACSA materials, publications, and communications. In short, the service of a school's councilor is critical to the success of ACSA and its programs.

If you need to update your Faculty Councilor, please contact Danielle Dent at ddent@acsa-arch.org.

Journal Editorial Boards

ACSA has two peer-reviewed scholarly journals focused on supporting scholarly research of faculty. The TAD and JAE Editorial Boards are comprised of an Executive Editor, Associate Editors, and At-Large members.

+ Your Membership

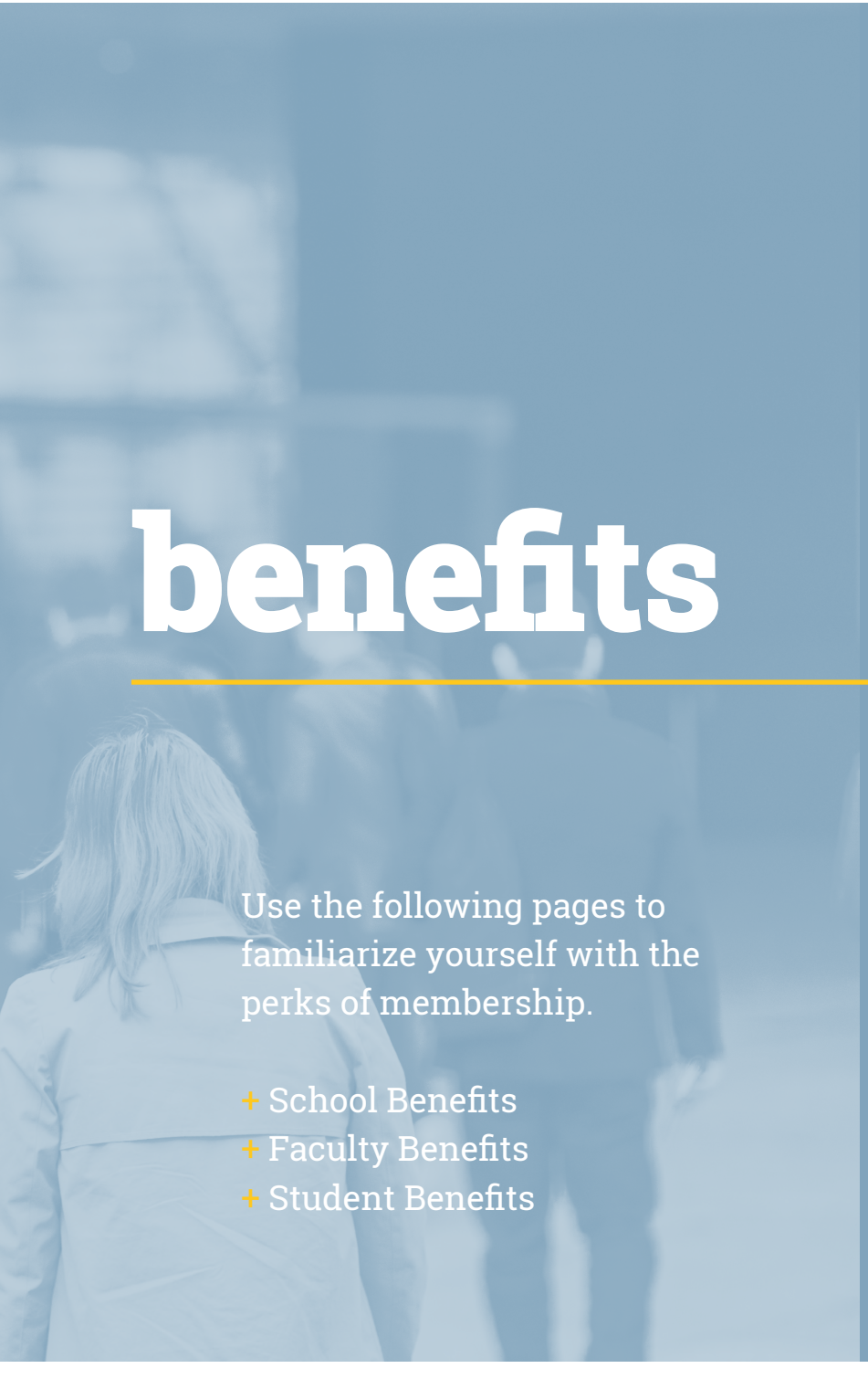
AS AN INTERNATIONAL MEMBER SCHOOL

International members are 2 and 4 year institutions, outside of North America, that do not qualify for, or are not seeking, accreditation by NAAB or CACB. Such institutions include international programs in landscape architecture or other fields related to architecture.

THE DETAILS

The Membership term starts/renews on September 1, 2020, and expires August 31, 2021.

02



benefits

Use the following pages to familiarize yourself with the perks of membership.

+ School Benefits
+ Faculty Benefits
+ Student Benefits

+ Membership Benefits

FOR YOUR SCHOOL

- **NEW! Participate in ACSA research initiatives.** ACSA publishes data about architectural education. Affiliate members are no fully included in research.
- **NEW! Eligibility to serve on committees and task forces.** All faculty at member schools can serve on ACSA committees and task forces
- **Subscription to the Journal of Architectural Education (JAE) and to Technology I Architecture + Design (TAD).** Each member school receives one print copy of each of the journals, addressed to the primary contact of the school. The JAE and TAD journals are published twice per year.
- **Discounted rates for job advertisements.** ACSA member schools can upload their job ads on ACSA Careers to have your position viewed by the most qualified candidates.
- **Inclusion and access to the ACSA School Directory and Faculty Directories.** Schools around the world will be able to find your program and your faculty.

FOR YOUR FACULTY

- **Full-text electronic access to JAE and TAD for all member school faculty.** This access comes by logging in to the ACSA website. More on this access is below.
- **Access to an online database of past ACSA conference proceedings dating back to 1995.** Search and download digital versions of papers presented at our past conferences.
- **Discounts on registrations to ACSA conferences. Nonmembers pay a significantly higher rate to attend conferences.** All faculty are eligible to use this benefit. Logging into the ACSA website when registering will unlock these discounts.
- **Eligibility to participate in ACSA-sponsored student design competitions.** All ACSA sponsored competitions require membership and participation is free.
- **Eligibility to submit conference papers for review, presentation, and publication.** All faculty at member schools can submit to open paper or project calls.
- **ACSA Update Email.** All faculty at member schools receive the ACSA Friday Update emails.

FOR YOUR STUDENTS

- **Access to National and International Design Competitions.** See Competitions page for more information.
- **Eligible to submit papers for review, presentation, and publication at ACSA conferences.** Students at member schools can submit to paper or project calls.
- **Opportunity to be published on IMADETHAT's instagram page which reaches over 100,000 people per week across the globe.** Please encourage your students to post on Instagram and tag #imadethat with their work to be published.
- **Publishing opportunities on StudyArchitecture's Blog featuring projects and community design work.**

03
op

pportunities

Explore the opportunities available for your program and its faculty.

+ Conferences
+ Competitions
+ Awards
+ Peer-Reviewed Journals
+ ACSA Data
+ Study Architecture
+ ArchCAS

+ Conferences

Each year, ACSA hosts several scholarly conferences. Conferences provide a platform for the sharing of research and a publishing opportunity in the conference proceedings. Conferences also serve as a great place to network and develop collaborative partnerships between institutions.

2020 INTERSECTIONS REESEARCH-CONFERENCE
A conference partnership: AIA & ACSA
September 30- October 2 | Virtual

2020 ADMINISTRATORS CONFERENCE
November 2020 | Seattle, WA & Virtual

2021 TEACHERS CONFERENCE
A conference partnership: EAAE & ACSA
June 24-26 |Brooklyn, NY

27TH WORLD CONGRESS OF ARCHITECTS
A conference partnership: UIA & ACSA
July 18-22 | Rio de Janeiro, Brazil

For questions about conferences, contact Allison Smith at asmith@acsa-arch.org.

WWW.ACSA-ARCH.ORG/CONFERENCES

2021 109TH ANNUAL MEETING
March 11-13 | St. Louis, MO with Virtual Options

ACSA is continuing the new restructured Annual Meeting. These changes were implemented to better support the needs of architecture faculty and enhance architectural education and research. With these updates, ACSA aims to create a more inclusive, transparent, and impactful program that elevates, addresses, and disseminates knowledge on pressing concerns in society through the agency of architecture and allied disciplines.

Annual Meeting Topics

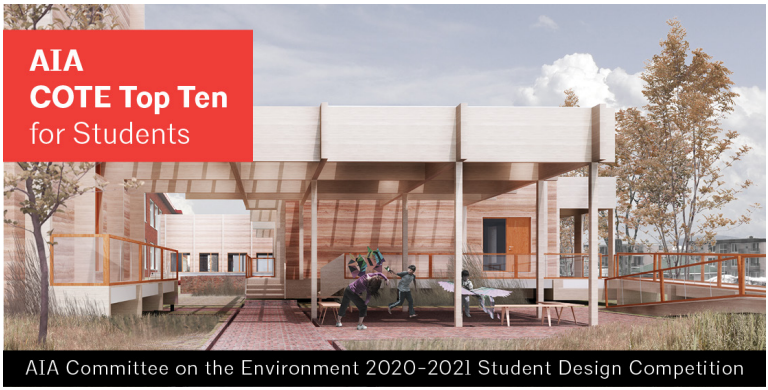
The Annual Meeting Committee will maintain topics year to year in order to address the diversity of our members scholarly, creative and pedagogic interests. This consistent and we hope inclusive list of topics will also ensure an annual venue for all members to submit to an ACSA conference.

- Building Science & Technology
- Design
- Digital Technology
- Ecology
- Health
- History, Theory, Criticism
- Pedadogy
- Practice
- Society + Comunity
- Urbanism

Competitions +

Each year, ACSA offers competition opportunities for students within member schools. Each require a faculty sponsor and that sponsor would help guide the students as they design and would submit on their behalf.

www.acsa-arch.org/competitions



2021 AIA COTE TOP TEN FOR STUDENTS
Submission Deadline: January 13, 2021

2021 AISC/ACSA STEEL DESIGN STUDENT COMPETITION
Registration Deadline: April 7, 2021
Submission Deadline: June 2, 2021

+ Awards

The Architectural Education Awards are an opportunity for faculty to get recognition for their hard work. With nine unique categories ranging from faculty design to collaborative practice, we invite submissions from faculty in all research areas.

2021 ARCHITECTURAL EDUCATION AWARDS
Deadline: September 30, 2020
Topaz Medallion Award Deadline: September 1, 2020

/awards

TOPAZ MEDALLION
Awarded to an individual, living at the time of nomination, who has spent at least a decade primarily involved in architectural education on the North American Continent.

DISTINGUISHED PROFESSOR
To recognize sustained creative achievement in the advancement of architectural education through teaching, design, scholarship, research or service.

AIAS/ACSA NEW FACULTY TEACHING
To recognize demonstrated excellence in teaching performance during the formative years of an architectural teaching career.

CREATIVE ACHIEVEMENT
To recognize a specific creative achievement in teaching, design, scholarship, research, or service that advances architectural education.

FACULTY DESIGN
To provide a venue for work that advances the reflective nature of practice and teaching by recognizing and encouraging outstanding work in architecture and related environmental design fields as a critical endeavor.

AIA/ACSA HOUSING DESIGN-EDUCATION
To recognize the importance of good education in housing design to produce architects ready for practice in a wide range of areas and able to be capable leaders and contributors to their communities.

TAD RESEARCH CONTRIBUTION AWARD
Recognizes innovative contributions grounded in relevant literature that raise important research questions, offer original contributions to the field, and are supported by compelling visual and textual evidence.

DIVERSITY ACHIEVEMENT
To recognize the work of faculty, administrators, or students who create effective methods and models for greater diversity in curricula, school personnel, and student bodies, specifically to incorporate the participation and contributions of historically under-represented groups or context.

AIA/ACSA PRACTICE + LEADERSHIP
To discover and recognize "best practice" examples of highly effective teaching, scholarship, and outreach in the areas of professional practice and leadership.

DESIGN-BUILD
To honor the best practices in school-based design-build projects.

COLLABORATIVE PRACTICE
Proposed by Thomas Dutton and Anthony Schuman to recognize ACSA's commitment to community partnerships in which faculty, students, and neighborhood citizens are valued equally and that aim to address issues of social injustice through design.

JAE BEST ARTICLE
The first award recognizes the best Scholarship of Design article and the second award acknowledges the best Design as Scholarship article for the preceding academic year. All peer-reviewed content published in the journal is eligible.

+ Journals

ACSA has two scholarly journals: the *Journal of Architectural Education* and *Technology | Architecture + Design*. The journals are published twice annually and are distributed globally and available online. Each journal has a website that has supplemental material.

www.JAEOnline.org

The *Journal of Architectural Education* (*JAE*) is a biannual peer-reviewed academic journal published by Taylor & Francis on behalf of the Association of collegiate Schools of Architecture. The *JAE* has been the primary venue for research and commentary on architectural education since it was founded in 1947, making it the oldest continuing operating journal of its kind.

JAEOnline.org publishes reviews multiple times per month and covers recently published books, exhibits, and artifacts. All of the articles published in the print journal are available for download through our website. Visit the website for the open calls for submissions.

Follow along on social media:
@JOURNALOFARCHITECTURALEDUCATION **@TADJOURNAL**

TECHNOLOGY | ARCHITECTURE + DESIGN (*TAD*) is a peer-reviewed international journal dedicated to the advancement of scholarship in the field of building technology and its translation, integration, and impact on architecture and design. *TAD* aims to become an essential source for new knowledge about how we think, make and use technology within the building arts. Published articles feature primary research in emerging materials, construction techniques, design integration, structures, building systems, energy, environmental design, information technology, digital fabrication, sustainability and resiliency, project delivery, the history and theory of technology, and building technology education. Intended for researchers, educators, and practitioners, the journal advances and transforms the current discourse on building-based technologies with the goal of expanding, re-imagining and challenging its role for architecture and design.

www.TADjournal.org

+ ACSA Data

Through its Director of Research and Information, ACSA seeks to provide insight and intelligence about trends affecting architecture faculty, students, and schools. These efforts take the form of several ongoing initiatives.

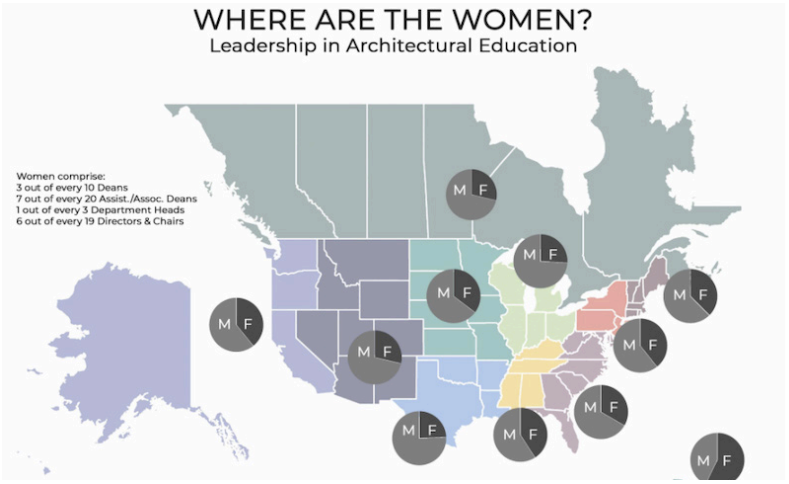
ACSA Budget and Enrollment - The ACSA Budget and Enrollment survey, now in its tenth year, asks schools to identify changes in budgets, enrollment, and applications over the previous year in effort to provide baseline data for institutional comparisons.

ACSA Atlas - The ACSA Atlas examines architectural education in relationship to demographics, higher education, the profession, and the economy.

ACSA Index of Scholarship - The Index of Scholarship is a database of research expertise at ACSA member programs. For prospective students, the Index is a visual resource that can be referenced when deciding where to apply. For ACSA members, the Index is part of an effort to help stimulate funding opportunities and cross-institution collaboration.

ACSA Institutional Data Report - The ACSA IDR currently details more than 530 architecture degree programs at 148 institutions, including trends in student enrollment, an index of schools by program size, statistics on college entrance examinations, and regional reporting on student-faculty ratios and on-time graduation rates.

ACSA Research - In addition to the annual Data + Research initiatives conducted annually, members will be eligible to participate in surveys and reports covering the total cost of the architecture pipeline, teaching and pedagogy in architectural education, research around demographic diversity in architectural education, and customized Equity in Architecture reporting.



Where are the Women? Measuring Progress on Gender in Architecture

Like many professions in the United States, architecture has a long-standing history of being a male-dominated field. From its inception, the discipline has not been accessible for all people. In 2014, the Association of Collegiate Schools of Architecture (ACSA) investigated the disparities between men and women in the areas of representation, inclusion, and recognition. This 2020 edition of Where Are the Women? updates information highlighting how women make up an equal part of the population but an unequal part of the discipline.

NCARB

The Association of Collegiate Schools of Architecture (ACSA) and National Council of Architectural Registration Boards (NCARB) have completed the second phase of research into professional practice education and its connection to work in architecture firms. The research measured practitioners' perceptions of readiness for professional practice, as well as what recent graduates thought about the alignment of their education with firm expectations. The effort, which began in early 2019, follows on a 2018 analysis of professional practice education at programs accredited by the National Architectural Accrediting Board (NAAB) .

For more information, contact **Kendall Nicholson**, Director of Data and Information at **knicholson@acsa-arch.org** .

+ Study Architecture

Study Architecture is a one-stop resource for prospective undergraduate and graduate students who are interested in the architecture profession. The site presents key information about hot to enroll in an architecture program and how to become a licensed architect. Users can search a directory of NAAB-accredited programs and take a quiz that helps them match their interests with the right schools.

As a member of the Association of Collegiate Schools of Architecture, your school has a profile page on StudyArchitecture.com. We welcome edits to your school's study architecture page as often as you like as we want to provide prospective students with the most up to date and accurate information.

If you have updates, reach out to
Danielle Dent at **ddent@acsa-arch.org.**

WWW.STUDYARCHITECTURE.COM

Study Architecture
to Make an Impact
Take the Quiz
Find the right school for you
START HERE

ARCHICAS
by LIAISON

ArchCAS +

Are you looking to increase the number of applicants to your programs? Reach new markets? Make better admissions decisions more quickly? With archCAS, it's possible.

ArchCAS is a web-based centralized application service (CAS) that allows students to apply to multiple participating programs with a single application and facilitates a streamlined admissions process for admissions offices.

It's Free! There is no cost to schools for participation in ArchCAS. Free training is provided!

- Fully customizable and branded software lets schools define their unique workflows and program requirements, and retain total control of all admission decisions.
- The #1 feature of importance to potential students is the convenience of having program data applications in a central site.
- There is no cost for a program to participate in ArchCas. Your program's participation will include being listed among all the participating architecture programs and use of WebAdMIT, the ArchCAS admissions management portal.

Learn more about how your admissions office and your prospective students will benefit from ArchCAS at archcas.liaisoncas.org! Contact **Michael Monti** with questions, **mmonti@acsa-arch.org** or (202) 785-2324.

WWW.ARCHCAS.LIAISONCAS.ORG

+ Stay in touch

Association of Collegiate Schools of Architecture
1735 New York Avenue, NW
Washington, DC 20006 USA
Tel: (202) 785-2324

FOLLOW US ON SOCIAL MEDIA

@acsanational
@acsaupdate
@imadethat
@studyarchitecture

ACSA STAFF

Executive Director
Michael J. Monti, PhD
mmonti@acsa-arch.org

Senior Director of Operations and Programs
Eric Wayne Ellis
eellis@acsa-arch.org

Director of Research and Information
Kendall A. Nicholson, EdD, Assoc. AIA
knicholson@acsa-arch.org

Director of Membership, Marketing and Publications
Danielle V. Dent
ddent@acsa-arch.org

Programs Manager
Allison Smith
asmith@acsa-arch.org

Publications Manager / Staff Editor
Carol Mannix
cmannix@acsa-arch.org

Membership Coordinator
Michelle Sturges
msturges@acsa-arch.org

Programs Coordinator
Edwin Hernández
ehernandez@acsa-arch.org

Creative Lead of Communications and Marketing
Amanda Gann
agann@acsa-arch.org

Accounting Consultant
Irene Tongelidis
accounting@acsa-arch.org