2019-20
Guide
for
Faculty
Councilors

ASSOCIATION OF COLLEGIATE
SCHOOLS OF ARCHITECTURE
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# 2019-20 AT-A-GLANCE

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Visit the Faculty Councilor website: [acsa-arch.org/faculty-councilors](http://acsa-arch.org/faculty-councilors) for more.
II. ABOUT ACSA

The Association of Collegiate Schools of Architecture is a nonprofit, membership association, founded in 1912 to lead the quality of architectural education and research.

School membership in ACSA has grown from 10 charter members to over 200 schools in several membership categories. These include full membership for all accredited programs in the United States and government-sanctioned schools in Canada; candidate membership for schools seeking accreditation; and affiliate membership for two-year programs, four-year programs, foreign programs, and programs in related disciplines. Through these schools, over 6,000 faculty are represented in ACSA’s membership.

The ACSA has a 14-person board of directors and a staff of 9 employees.

ACSA Mission Statement / Strategic Plan

Mission
To lead architectural education and research.

Core Values
- Teaching and Learning
- Equity
- Diversity and Inclusiveness
- Creative Scholarship, Research, and Practice
- Responsiveness

How We Lead
- Demonstrate the value of architectural education and research to practice and society.
- Advancing architectural pedagogy.
- Serving as the voice of architectural education.

For the full strategic plan, visit: www.acsa-arch.org/about/about-acsa
ACSA Organization

Board of Directors
The ACSA Board of Directors is the administrative and governing body of the association, guided in its actions by a set of bylaws and rules of the board.

The board has 14 members: the president, first vice president/president-elect, second vice president, past president, secretary/treasurer, six at-large directors (At least one at-large director must be at a full-member school in Canada), a student director, public director, and the executive director (ex officio).

All terms of office, except for the executive director, begin on July 1. ACSA publishes an annual call for nominations for open board positions outlining eligibility requirements and desired competencies of candidates.

For more information about the Board please visit: acsa-arch.org/about/about-acsa/about-acsa/acsa-leadership
Professional Liaison

ACSA engages regularly with the other national architectural organizations in the United States and Canada, including the National Architectural Accrediting Board, American Institute of Architects (AIA), National Council of Architectural Registration Boards (NCARB), American Institute of Architecture Students (AIAS). These include participation on joint programs and committees, as well as ongoing leadership meetings. ACSA also maintains relationships with analog organizations around the world for the purpose of sharing information on activities and facilitating international exchange.

For more information on these programs please visit:
acsa-arch.org/collateralsoorganizations

Operations

ACSA maintains several categories of membership for schools and individuals.

Full Member Schools
United States schools offering NAAB-accredited programs in architecture and Canadian schools offering a CACB-accredited programs constitute ACSA’s full member category. Faculty at all full member schools are automatically granted access to ACSA member benefits. Each summer ACSA asks full member schools to update their faculty roster. Dues for full-member U.S. schools are determined by the number of full-time equivalent (FTE) faculty using a three-category scale (small, medium, large). Canadian schools are charged a single rate for dues, regardless of faculty size.

Candidate Member Schools
United States and Canadian schools in candidacy for accreditation constitute this category. Candidate schools are charged a single rate for dues equivalent to that of a small full-member U.S. school, regardless of faculty size.

Affiliate Member Schools
Schools and institutions offering programs or courses in architecture or related disciplines within or outside the United States and Canada that do not qualify for full or candidate membership constitute this category. Community colleges and foreign institutions are among the largest group of affiliate members. Within the international affiliate membership category, architecture schools, which are accredited within their own country, qualify for the status of international associate.

Supporting Members
Individuals, organizations, and architectural firms interested in supporting architectural education may be supporting members of the organization. Supporting membership categories include: student, basic, contributor, sustaining member, sponsor, donor, patron, benefactor, and life member.

For more information please visit: acsa-arch.org/join-acsa.
**Members of the ACSA**

*Full and Candidate Member Schools by Region*

**Northeast**
- Boston Architectural College
- Columbia University
- Cornell University
- Kean University
- Massachusetts Institute of Technology
- New York Institute of Technology
- Norwich University
- Pratt Institute
- Rensselaer Polytechnic Institute
- Rochester Institute of Technology
- State Univ. of New York at Alfred State
- University at Buffalo, SUNY
- University of Hartford
- Wentworth Institute of Technology
- City College of New York
- Cooper Union
- Harvard University
- Massachusetts College of Art & Design
- New Jersey Institute of Technology
- Northeastern University
- Parsons School of Design
- Princeton University
- Rhode Island School of Design
- Roger Williams University
- Syracuse University
- University of Maine at Augusta
- University of Massachusetts, Amherst
- Yale University

**East Central**
- Andrews University
- Bowling Green State University
- Judson University
- Kent State University
- Miami University
- School of the Art Institute of Chicago
- University of Cincinnati
- University of Illinois at Chicago
- University of Kentucky
- University of Michigan
- University of Tennessee-Knoxville
- Ball State University
- Illinois Institute of Technology
- Kendall College of Art and Design
- Lawrence Technological University
- Ohio State University
- Southern Illinois University
- University of Detroit Mercy
- University of Illinois Urbana-Champaign
- University of Memphis
- University of Notre Dame
- University of Wisconsin-Milwaukee

**Mid-Atlantic**
- American University of Sharjah
- Catholic University of America
- Drexel University
- Hampton University
- Kennesaw State University
- Morgan State University
- Pennsylvania State University
- Savannah College of Art and Design
- University of the District of Columbia
- University of North Carolina at Charlotte
- University of Virginia
- Carnegie Mellon University
- Clemson University
- Georgia Institute of Technology
- Howard University
- Marywood University
- North Carolina State University
- Philadelphia + Thomas Jefferson University
- Temple University
- University of Maryland
- University of Pennsylvania
- Virginia Tech
West Central
Drury University
Iowa State University
North Dakota State University
Prairie View A&M University
South Dakota State University
Texas Tech University
University of Kansas
University of Nebraska-Lincoln
University of Texas at Arlington
University of Texas at San Antonio

Dunwoody College of Technology
Kansas State University
Oklahoma State University
Rice University
Texas A&M University
University of Houston
University of Minnesota
University of Oklahoma
University of Texas at Austin
Washington University in St. Louis

Gulf
American University of Dubai
Florida A&M University
Florida International University
Louisiana Tech University
Polytechnic University of Puerto Rico
Southern University and A&M College
Tuskegee University
Universidad del Turabo
University of Florida
University of Miami

Auburn University
Florida Atlantic University
Louisiana State University
Mississippi State University
Pontificia Universidad Catolica de Puerto Rico
Tulane University
Universidad de Puerto Rico
University of Arkansas
University of Louisiana - Lafayette
University of South Florida

West
Academy of Art University
California Baptist University
California Polytechnic State University
Montana State University
Portland State University
The School of Architecture at Taliesin
University of California, Berkeley
University of Colorado Denver
University of Idaho
University of New Mexico
University of Southern California
University of Washington
Woodbury University

Arizona State University
California College of the Arts
CA State Polytechnic University, Pomona
NewSchool of Architecture
Southern California Institute of Architecture
University of Arizona
University of California, Los Angeles
University of Hawaii at Manoa
University of Nevada, Las Vegas
University of Oregon
University of Utah
Washington State University

Canadian
Carleton University
Laurentian University
Ryerson University
Université Laval
University of Calgary
University of Toronto

Dalhousie University
McGill University
Université de Montréal
University of British Columbia
University of Manitoba
University of Waterloo
III. ROLES OF THE FACULTY COUNCILOR

The Faculty Councilor should be a full-time, tenured, or tenure-track faculty member elected by each full member school to serve as the liaison between the ACSA organization and individual faculty members and students at each school. Faculty Councilors are elected by their faculties for a three-year term and may be reelected. Schools should determine the processes for electing a Faculty Councilor. ACSA recommends a democratic process of election. As Faculty Councilor it is expected that you:

1. Share feedback regarding ACSA activities and topics affecting faculty at your school.
2. Vote on behalf of your school on official ACSA business transacted by ballot. (Only full member schools are eligible to vote.)
3. Participate in online or in person caucuses.
4. Serve as the source of information on your school’s activities and accolades by posting school news on the ACSA website.
5. Distribute ACSA journals to your faculty four times per year.
6. Share ACSA programs by hanging posters and sharing deadline reminders with your faculty.

**We want to share what you and your colleagues are doing throughout the year! Reach out to the ACSA Communications Team.**

Amanda Gann
agann@acsa-arch.org

**How to Be Heard**
ACSA holds regional caucuses and an Annual Business Meeting in conjunction with the Annual Meeting. All members are invited to participate in these meetings, but we rely specifically on Faculty Councilors to attend the meetings and share any outcomes with their faculties. ACSA may also organize other formal or informal business meetings throughout the year. We will contact Faculty Councilors directly to encourage your participation.

**How to Get Involved**
ACSA relies on its volunteer members to carry out the organization’s mission. Each year ACSA appoints or elects members to serve on the board of directors, committees, task forces, peer review bodies, juries, among other opportunities.

ACSA publishes calls for nomination throughout the year, and will encourage Faculty Councilors to nominate colleagues or encourage their colleagues to participate. Among the regular calls are:

- Board of directors (published in August, October deadline)
- NAAB director (published in August, October deadline)
- NAAB visiting team (published in December, March deadline)
- Committee and other volunteers (published in February, May deadline)

**Voting.** Formal ACSA business, such as annual elections, happens through online voting or at the Annual Business Meeting. Only Faculty Councilors at full member schools are eligible to vote on behalf of their schools. However, schools may arrange for a proxy to participate in the Annual Business Meeting.
IV. PROGRAMS

Conferences

ACSA holds multiple conferences throughout the year. These events provide opportunity for peer-reviewed presentation, skill-building workshops, and opportunities for exchange.

2019 Fall Conference - Stanford, CA
Scholarly meeting on a specific theme, typically held in October and hosted by member schools

108th Annual Meeting - San Diego, CA
ACSA Annual Meeting typically held in March, ACSA’s main scholarly meeting

2019 Administrators Conference - New Orleans, LA
Conference for Deans, Directors, etc. to share best practices

ACSA/AIA Intersections Symposium - Los Angeles
Held at the Annual AIA Conference on Architecture, typically focused on applied research

2020 UIA International Conference - Rio de Janeiro
Scholarly Meeting held every two years typically in June outside the U.S. and Canada

Each year’s ACSA Annual Meeting proceedings provide a contemporary record of faculty papers selected for presentation through a rigorous peer review process. Papers presented at the ACSA Peer-reviewed Conferences are available in the searchable online ACSA Index and print copies may be purchased through the ACSA website.

Conference Proceedings
Can be found at the ACSA bookstore
acsa-arch.org/store
**Journals**

**Journal of Architectural Education**
The *Journal of Architectural Education* is a biannual peer-reviewed academic journal published by Routledge on behalf of the Association of Collegiate Schools of Architecture. The *JAE* has been the primary venue for research and commentary on architectural education since it was founded in 1947, making it the oldest continuing operating journal of its kind.

**Upcoming Deadlines:**
February 1, 2020 for *JAE* 74:2 Othering
August 1, 2020 for *JAE* 75:1

**Technology | Architecture + Design**
*Technology | Architecture + Design* is a publication venue for building technology researchers who seek to articulate the value and relevancy of technology for architecture and design. *TAD* is committed to disseminating research and scholarship contextualized within disciplinary, cultural, and ethical frameworks. Through peer-reviewed and solicited content, *TAD* provides a forum for discussion and debate about the impact of technological forces on design and practice. *TAD* was first published in May 2017.

**Upcoming deadlines:**
January 15, 2020 for *TAD* 4:2 Matter
June 15, 2020 for *TAD* 5:1
Awards

Every year, ACSA recognizes outstanding faculty achievements with the following awards:

- AIA/ACSA Topaz Medallion for Lifetime Achievement in Architectural Education
- ACSA Distinguished Professor Award
- ACSA/AIAAS New Faculty Teaching Award
- ACSA Creative Achievement Award
- ACSA Faculty Design Award
- ACSA Diversity Achievement Award
- ACSA Collaborative Practice Award
- ACSA Practice + Leadership Award
- ACSA Design-Build Award
- ACSA/AIA Housing Design Education Award
- Journal of Architectural Education Best Article and Best Design Article Awards
- Technology + Architecture + Design Research Contribution Award

For more information please visit: [www.acsa-arch.org/programs-events/awards](http://www.acsa-arch.org/programs-events/awards)
Competitions

ACSA student design competitions challenge faculty and students to investigate a variety of materials, contexts, building programs, and theoretical concepts. Over the years, sponsors of this popular program have included the American Institute of Steel Construction, the American Institute of Architects, and the Portland Cement Association among many others.

2019-20 COTE Top Ten for Students Competition

The program challenges students, working individually or in teams, to submit projects that use a thoroughly integrated approach to architecture, natural systems, and technology to provide architectural solutions that protect and enhance the environment.

2019-20 ACSA/AISC Steel Design Student Competition

The program is intended to challenge students, working individually or in teams, to explore a variety of design issues related to the use of steel in design and construction.

Visit acsa-arch.org/competitions for more information.
Course Development Prize

Education in architecture and urbanism is well positioned creatively and critically to address the exigencies of climate change. However, pedagogical methods that prioritize immediate applicability can come at the expense of teaching and research that explore the sociocultural and ecopolitical dimensions of the crisis. This, in turn, ultimately limits the range of approaches addressing climate change in professional practice. Columbia University’s Temple Hoyne Buell Center for the Study of American Architecture is therefore launching, together with the Association of Collegiate Schools of Architecture, a competitive call for course proposals on the theme of “Architecture, Climate Change, and Society.”

- **Eligibility** - The Course Development Prize is open to faculty at all ACSA member schools. Faculty from Columbia University are not eligible.
- **Review Process** - A jury drawn from the Buell Center Advisory Board will review the submissions and determine award winners. Special consideration will be given to proposals that include methods and themes that innovate within their institutional setting.
- **Up to Five $10,000 Prizes** - Up to five proposals will be selected by the jury for eight thousand dollars in cash prizes and two thousand dollars in travel support to present the winning course proposals at the ACSA Annual Meeting in San Diego, CA. To receive the cash prize and travel support, winners must demonstrate viability for the course at their host institution within two years of the prize’s distribution via a letter from their program’s head administrator. Developed syllabi of winning proposals will be published on both the ACSA and Buell Center websites.
ArchCAS

Are you looking to increase the number of applicants to your programs? Reach new markets? Make better admissions decisions more quickly? With ArchCAS, it’s possible. ArchCAS is a web-based centralized application service (CAS) that allows students to apply to multiple participating programs with a single application and facilitates a streamlined admissions process for admissions offices. This service is **FREE**. There is no cost to schools for participation.

CAS Benefits

Over 7,000 programs on more than 800 campuses leverage one or more of Liaison’s 42 Centralized Application Services (CASs™). Read on for three common outcomes of using a CAS.

- **A CAS will save you time** - Temple University shaved 75% off application review time by implementing a CAS.
- **A CAS Can Increase your applications** - With a CAS, Dominican University was able to increase applications tenfold with no additional marketing spend.
- **A CAS can expand your reach** - University of La Verne nearly doubled its out of state applicants in just one year with a CAS.

For more information on ArchCAS, please visit [archcas.liaisoncas.org](http://archcas.liaisoncas.org).
Study Architecture

StudyArchitecture.com is the only comprehensive survey of all professional degree-granting institutions in architecture. As such, it is a basic resource for both high school students planning a career in architecture and students pursuing graduate degrees.

In addition to the comprehensive program descriptions of full and candidate ACSA member schools, a quiz is available to help prospective students find architecture programs, along with a breadth of resources to help the prospective college student select an architecture program. We list ACSA affiliate member programs in our blog post section of the Study Architecture website.

The website’s content is generated by the latest information added by each school’s chief administrative contact.

Visit studyarchitecture.com

Be featured on the study architecture blog!
Submit your story to Amanda Gann,
agann@acsa-arch.org.
**Data + Research**

In an effort to support member schools, ACSA employs a full-time Director of Research and Information to lead ACSA’s efforts in collecting, analyzing, and visualizing data about architectural education. Research topics draw from ACSA initiatives (such as faculty and student diversity) or data provided by member schools (annual budget and enrollment surveys). Data generated by ACSA conferences, competitions, and journals are also sources for research project. When appropriate, ACSA will also utilize the Integrated Postsecondary Education Data System (IPEDS), which is publicly available, and the National Architectural Accrediting Board has agreed to share data from its Annual Report System with ACSA for research purposes. ACSA also has established research partnerships with external groups. More information surrounding current initiatives can be found on the Data Resources page of the ACSA website.

Please visit: acsa-arch.org/resources/data-resources
V. SUBMITTING SCHOOL NEWS

Contents
ACSA publishes, free of charge, brief announcements in the categories below. ACSA faculty are encouraged to submit announcements (preferably 500 words or less) for inclusion on our ACSA News page. All submissions may be edited prior to publication.

Advertising
Does your school have a job opening? Post it on our job ads page!
Have a new program and want to spread the word?
Complete advertising information is contained in the ACSA Media Kit, available on the website, acsa-arch.org/advertise, or upon email request from the ACSA office, info@acsa-arch.org.

National Reports
These articles include monthly reports from ACSA leaders and collateral organizations (the AIA, AIAS, NAAB, NCARB, RAIC). Special feature articles of interest to ACSA membership may also be submitted. All items will be considered, and ideas for articles are welcome.
Also included are reports on ACSA members and news of national note, such as:
- Administrative and teaching appointments, resignations, retirements, obituaries
- International visiting faculty appointments
- Awards of national/international importance
- Grants received by individual faculty members from external agencies
- Publication of new books by faculty
- Design awards from state and national AIA or national magazines
- New programs or major curricular changes
- Accreditation news
- Grants to a school or program
- Major new facilities
- Major anniversary celebrations
- New permanent off-campus study centers in the U.S. or abroad

Opportunities
- Calls for papers, abstracts, or design submissions
- Conference announcements of interest to architectural faculty
- Competitions for architecture faculty
- Faculty study-abroad or travel opportunities
- Noteworthy national/international educational competitions and opportunities
- Announcements of exhibitions and/or lectures of national interest to ACSA member faculty
- Generally not included:
  - Local-scope school lecture series
  - Events of insufficient scope or importance to draw people from outside the immediate area. This usually eliminates one-day programs
  - Student study-abroad or travel opportunities
get social.

Are you or your students working on a really interesting project? If you share it on Instagram, tag #imadethat for a chance to be reposted and shown to over 30,000 people world-wide. The goal of IMADETHAT is to share the incredible work being done by students and faculty from architecture schools across the globe. We want to build a network of makers and create a platform to encourage sharing work to inspire the next generation of makers.

Already, we have gained over 40,000 followers and we have been growing by about 300 per week. We want to encourage you to ask your students to use the hashtag, tag the school, fellow students, and professors involved to spread the word of the work being done in your school.

1. Post an image or a video on Instagram.
2. Tag #imadethat
3. We will repost the top 3 each weekday.

Instagram
@imadethat_
@ACSANational
@StudyArchitecture

#imadethat
Visual platform for showcasing design work happening in architecture schools around the world.

Facebook
@MadeInArchSchool
@ACSANational
@StudyArchitecture

Study Architecture
Promote content about schools and direct users to visit StudyArchitecture.com.

Twitter
@imadethat_
@ACSAUpdate
@StudyArch

ACSA National
Share program deadlines, opportunities, member news, event updates, and industry news.
VI: CONTACT US

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Thank You!

Keep up to date on our dates and deadlines, please visit our website acsa-arch.org.