



2019-20

Guide

for

Faculty

Councilors

**ASSOCIATION OF COLLEGIATE
SCHOOLS OF ARCHITECTURE**

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I. 2019-20 AT-A-GLANCE

September		October		November		December	
02	Labor Day — ACSA National Office Close	14	Columbus Day — ACSA National Office Close	07 - 09	<u>Administrators Conference in New Orleans, LA</u>	27	<u>Deadline:</u> Board of Directors candidates petitions
11 - 14	<u>Fall Conference in Stanford, CA</u>	16	<u>Deadline:</u> Board of Directors Nominations	15	Preliminary Board of Directors Candidates announced	25 - 31	Christmas Break — ACSA National Office Closed
17	<u>Deadline:</u> AIA/ACS Topaz Medallion			20	<u>Deadline:</u> Course Development Prize Submission		
25	<u>Deadline:</u> Architectural Education Awards Submission			28 - 29	Thanksgiving Break — ACSA National Office Closed		
January		February		March		April	
01	New Years Day — ACSA National Office Closed	01	<u>Deadline:</u> JAE 74:2 Othering Submission	12 - 14	<u>ACSA 108th Annual Meeting in San Diego, CA</u>	01	<u>Deadline:</u> Housing Competition Registration <u>Deadline:</u> Steel Design Competition Registration
09	Board Election voting period open	7	<u>Deadline:</u> National Election Ballots			22	Winners Announced: COTE Top Ten for Students Competition
15	<u>Deadline:</u> TAD 4:2 Matter Submission						
15	<u>Deadline:</u> COTE Top Ten for Students Competition Registration & Submission						
May		June		July		August	
14 - 16	<u>ACSA/AIA Intersections Symposium in Los Angeles, CA</u>	15	<u>Deadline:</u> TAD 5:1 Submission	04	Independence Day — ACSA National Office Closed	01	<u>Deadline:</u> JAE 75:1 Submission
20	<u>Deadline:</u> Housing Competition Submission <u>Deadline:</u> Steel Design Competition Submission					?	ACSA Board of Directors Meeting
25	Memorial Day — ACSA National Office Closed						

Visit the Faculty Councilor website: acsa-arch.org/faculty-councilors for more.

II. ABOUT ACSA

The Association of Collegiate Schools of Architecture is a nonprofit, membership association, founded in 1912 to lead the quality of architectural education and research.

School membership in ACSA has grown from 10 charter members to over 200 schools in several membership categories. These include full membership for all accredited programs in the United States and government-sanctioned schools in Canada; candidate membership for schools seeking accreditation; and affiliate membership for two-year programs, four-year programs, foreign programs, and programs in related disciplines. Through these schools, over 6,000 faculty are represented in ACSA's membership.

The ACSA has a 14-person board of directors and a staff of 9 employees.

ACSA Mission Statement / Strategic Plan

Mission

To lead architectural education and research.

Core Values

- Teaching and Learning
- Equity
- Diversity and Inclusiveness
- Creative Scholarship, Research, and Practice
- Responsiveness

How We Lead

- Demonstrate the value of architectural education and research to practice and society.
- Advancing architectural pedagogy.
- Serving as the voice of architectural education.



ACSA Organization

Board of Directors

The ACSA Board of Directors is the administrative and governing body of the association, guided in its actions by a set of bylaws and rules of the board.

The board has 14 members: the president, first vice president/president-elect, second vice president, past president, secretary/treasurer, six at-large directors (At least one at-large director must be at a full-member school in Canada), a student director, public director, and the executive director (ex officio).

All terms of office, except for the executive director, begin on July 1. ACSA publishes an annual call for nominations for open board positions outlining eligibility requirements and desired competencies of candidates.



Rashida Ng
President



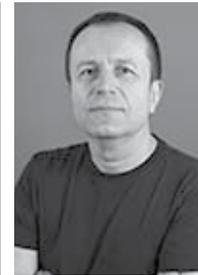
Lynne Dearborn
First VP/President-elect



Robert Alexander González
Second Vice President



Nichole Wiedemann
Secretary/Treasurer



Branko Kolarevic
Past-President



Courtney Crosson
At-Large Director



Jeffrey L. Day
At-Large Director



Bethany Lundell Garver
At-Large Director



José L.S. Gámez
At-Large Director



June Williamson
At-Large Director



Adam Gregory Fogel
Student Director



Anne Bordeleau
At-Large (Canadian) Director



Victor Rubin
Public Director



Michael J. Monti
Executive Director

For more information about the Board please visit : acsa-arch.org/about/about-acsa/about-acsa/acsa-leadership

Professional Liaison

ACSA engages regularly with the other national architectural organizations in the United States and Canada, including the National Architectural Accrediting Board, American Institute of Architects (AIA), National Council of Architectural Registration Boards (NCARB), American Institute of Architecture Students (AIAS). These include participation on joint programs and committees, as well as ongoing leadership meetings. ACSA also maintains relationships with analog organizations around the world for the purpose of sharing information on activities and facilitating international exchange.

For more information on these programs please visit:

acsa-arch.org/collateralorganizations

Operations

ACSA maintains several categories of membership for schools and individuals.

Full Member Schools

United States schools offering NAAB-accredited programs in architecture and Canadian schools offering a CACB-accredited programs constitute ACSA's full member category. Faculty at all full member schools are automatically granted access to ACSA member benefits. Each summer ACSA asks full member schools to update their faculty roster. Dues for full-member U.S. schools are determined by the number of full-time equivalent (FTE) faculty using a three-category scale (small, medium, large). Canadian schools are charged a single rate for dues, regardless of faculty size.

Candidate Member Schools

United States and Canadian schools in candidacy for accreditation constitute this category. Candidate schools are charged a single rate for dues equivalent to that of a small full-member U.S. school, regardless of faculty size.

Affiliate Member Schools

Schools and institutions offering programs or courses in architecture or related disciplines within or outside the United States and Canada that do not qualify for full or candidate membership constitute this category. Community colleges and foreign institutions are among the largest group of affiliate members. Within the international affiliate membership category, architecture schools, which are accredited within their own country, qualify for the status of international associate.

Supporting Members

Individuals, organizations, and architectural firms interested in supporting architectural education may be supporting members of the organization. Supporting membership categories include: student, basic, contributor, sustaining member, sponsor, donor, patron, benefactor, and life member.

For more information please visit : acsa-arch.org/join-acsa.

Members of the ACSA

Full and Candidate Member Schools by Region

Northeast

Boston Architectural College
Columbia University
Cornell University
Kean University
Massachusetts Institute of Technology
New York Institute of Technology
Norwich University
Pratt Institute
Rensselaer Polytechnic Institute
Rochester Institute of Technology
State Univ. of New York at Alfred State
University at Buffalo, SUNY
University of Hartford
Wentworth Institute of Technology

City College of New York
Cooper Union
Harvard University
Massachusetts College of Art & Design
New Jersey Institute of Technology
Northeastern University
Parsons School of Design
Princeton University
Rhode Island School of Design
Roger Williams University
Syracuse University
University of Maine at Augusta
University of Massachusetts, Amherst
Yale University

East Central

Andrews University
Bowling Green State University
Judson University
Kent State University
Miami University
School of the Art Institute of Chicago
University of Cincinnati
University of Illinois at Chicago
University of Kentucky
University of Michigan
University of Tennessee-Knoxville

Ball State University
Illinois Institute of Technology
Kendall College of Art and Design
Lawrence Technological University
Ohio State University
Southern Illinois University
University of Detroit Mercy
University of Illinois Urbana-Champaign
University of Memphis
University of Notre Dame
University of Wisconsin-Milwaukee

Mid-Atlantic

American University of Sharjah
Catholic University of America
Drexel University
Hampton University
Kennesaw State University
Morgan State University
Pennsylvania State University
Savannah College of Art and Design
University of the District of Columbia
University of North Carolina at Charlotte
University of Virginia

Carnegie Mellon University
Clemson University
Georgia Institute of Technology
Howard University
Marywood University
North Carolina State University
Philadelphia + Thomas Jefferson University
Temple University
University of Maryland
University of Pennsylvania
Virginia Tech

West Central

Drury University
Iowa State University
North Dakota State University
Prairie View A&M University
South Dakota State University
Texas Tech University
University of Kansas
University of Nebraska-Lincoln
University of Texas at Arlington
University of Texas at San Antonio

Dunwoody College of Technology
Kansas State University
Oklahoma State University
Rice University
Texas A&M University
University of Houston
University of Minnesota
University of Oklahoma
University of Texas at Austin
Washington University in St. Louis

Gulf

American University of Dubai
Florida A&M University
Florida International University
Louisiana Tech University
Polytechnic University of Puerto Rico
Southern University and A&M College
Tuskegee University
Universidad del Turabo
University of Florida
University of Miami

Auburn University
Florida Atlantic University
Louisiana State University
Mississippi State University
Pontifical Universidad Catolica de Puerto Rico
Tulane University
Universidad de Puerto Rico
University of Arkansas
University of Louisiana- Lafayette
University of South Florida

West

Academy of Art University
California Baptist University
California Polytechnic State University
Montana State University
Portland State University
The School of Architecture at Taliesin
University of California, Berkeley
University of Colorado Denver
University of Idaho
University of New Mexico
University of Southern California
University of Washington
Woodbury University

Arizona State University
California College of the Arts
CA State Polytechnic University, Pomona
NewSchool of Architecture
Southern California Institute Of Architecture
University of Arizona
University of California, Los Angeles
University of Hawaii at Manoa
University of Nevada, Las Vegas
University of Oregon
University of Utah
Washington State University

Canadian

Carleton University
Laurentian University
Ryerson University
Université Laval
University of Calgary
University of Toronto

Dalhousie University
McGill University
Université de Montréal
University of British Columbia
University of Manitoba
University of Waterloo

III. ROLES OF THE FACULTY COUNCILOR

The Faculty Councilor should be a full-time, tenured, or tenure-track faculty member elected by each full member school to serve as the liaison between the ACSA organization and individual faculty members and students at each school. Faculty Councilors are elected by their faculties for a three-year term and may be reelected. Schools should determine the processes for electing a Faculty Councilor. ACSA recommends a democratic process of election. As Faculty Councilor it is expected that you:

We want to share what you and your colleagues are doing throughout the year! Reach out to the ACSA Communications Team.

Amanda Gann
agann@acsa-arch.org

1. Share feedback regarding ACSA activities and topics affecting faculty at your school.
2. Vote on behalf of your school on official ACSA business transacted by ballot. (Only full member schools are eligible to vote.)
3. Participate in online or in person caucuses.
4. Serve as the source of information on your school's activities and accolades by posting school news on the ACSA website.
5. Distribute ACSA journals to your faculty four times per year.
6. Share ACSA programs by hanging posters and sharing deadline reminders with your faculty.

How to Be Heard

ACSA holds regional caucuses and an Annual Business Meeting in conjunction with the Annual Meeting. All members are invited to participate in these meetings, but we rely specifically on Faculty Councilors to attend the meetings and share any outcomes with their faculties. ACSA may also organize other formal or informal business meetings throughout the year. We will contact Faculty Councilors directly to encourage your participation.

How to Get Involved

ACSA relies on its volunteer members to carry out the organization's mission. Each year ACSA appoints or elects members to serve on the board of directors, committees, task forces, peer review bodies, juries, among other opportunities.

ACSA publishes calls for nomination throughout the year, and will encourage Faculty Councilors to nominate colleagues or encourage their colleagues to participate.

Among the regular calls are:

- Board of directors (published in August, October deadline)
- NAAB director (published in August, October deadline)
- NAAB visiting team (published in December, March deadline)
- Committee and other volunteers (published in February, May deadline)

Voting. Formal ACSA business, such as annual elections, happens through online voting or at the Annual Business Meeting. Only Faculty Councilors at full member schools are eligible to vote on behalf of their schools. However, schools may arrange for a proxy to participate in the Annual Business Meeting.

IV. PROGRAMS

Conferences

ACSA holds multiple conferences throughout the year. These events provide opportunity for peer-reviewed presentation, skill-building workshops, and opportunities for exchange.



2019 Fall Conference - Stanford, CA

Scholarly meeting on a specific theme, typically held in October and hosted by member schools



2019 Administrators Conference - New Orleans, LA

Conference for Deans, Directors, etc. to share best practices



108th Annual Meeting - San Diego, CA

ACSA Annual Meeting typically held in March, ACSA's main scholarly meeting



ACSA/AIA Intersections Symposium - Los Angeles

Held at the Annual AIA Conference on Architecture, typically focused on applied research



2020 UIA International Conference - Rio de Janeiro

Scholarly Meeting held every two years typically in June outside the U.S. and Canada

Each year's ACSA Annual Meeting proceedings provide a contemporary record of faculty papers selected for presentation through a rigorous peer review process. Papers presented at the ACSA Peer-reviewed Conferences are available in the searchable online ACSA Index and print copies may be purchased through the ACSA website.



Conference Proceedings

Can be found at
the ACSA bookstore

acsa-arch.org/store

Journals

Journal of Architectural Education

The *Journal of Architectural Education* is a biannual peer-reviewed academic journal published by Routledge on behalf of the Association of Collegiate Schools of Architecture. The *JAE* has been the primary venue for research and commentary on architectural education since it was founded in 1947, making it the oldest continuing operating journal of its kind.

Upcoming Deadlines:

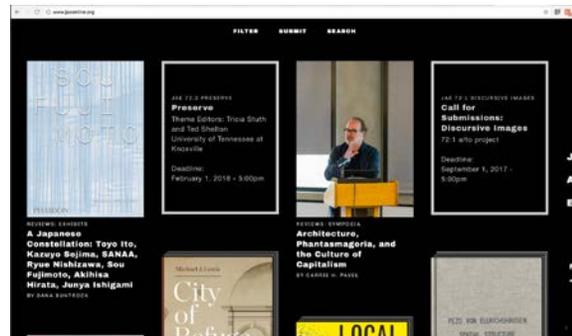
February 1, 2020 for *JAE* 74:2 Othering
August 1, 2020 for *JAE* 75:1

All reviews are now on
JAEOnline.org

Follow our facebook
page for notifications
of new postings.



JAE 73:1 Atmospheres - March 2019



JAEOnline.org

Technology | Architecture + Design

TECHNOLOGY | ARCHITECTURE + DESIGN is a publication venue for building technology researchers who seek to articulate the value and relevancy of technology for architecture and design. *TAD* is committed to disseminating research and scholarship contextualized within disciplinary, cultural, and ethical frameworks. Through peer-reviewed and solicited content, *TAD* provides a forum for discussion and debate about the impact of technological forces on design and practice. *TAD* was first published in May 2017.

Upcoming deadlines:

January 15, 2020 for *TAD* 4:2 Matter
June 15, 2020 for *TAD* 5:1



TAD Urbanizing 3.1 - March 2019



TADJournal.org

Awards

Every year, ACSA recognizes outstanding faculty achievements with the following awards:

- AIA/ACSA Topaz Medallion for Lifetime Achievement in Architectural Education
- ACSA Distinguished Professor Award
- ACSA/AIAS New Faculty Teaching Award
- ACSA Creative Achievement Award
- ACSA Faculty Design Award
- ACSA Diversity Achievement Award
- ACSA Collaborative Practice Award
- ACSA Practice + Leadership Award
- ACSA Design-Build Award
- ACSA/AIA Housing Design Education Award
- Journal of Architectural Education Best Article and Best Design Article Awards
- Technology | Architecture + Design Research Contribution Award

For more information please visit : www.acsa-arch.org/programs-events/awards

<p>TM</p> <p>Topaz Medallion for Excellence in Architectural Education</p> <p>Awarded to an individual, living at the time of nomination, who has spent at least a decade primarily involved in architectural education on the North American continent.</p> <p>An AIA/ACSA Award.</p>	<p>DP</p> <p>Distinguished Professor</p> <p>To recognize sustained creative achievement in the advancement of architectural education through teaching, design, scholarship, research, or service.</p>	<p>NFT</p> <p>New Faculty Teaching</p> <p>To recognize demonstrated excellence in teaching performance during the formative years of an architectural teaching career.</p> <p>An AIAS/ACSA Award.</p>	<p>CA</p> <p>Creative Achievement</p> <p>To recognize a specific creative achievement in teaching, design, scholarship, research, or service that advances architectural education.</p>
<p>DA</p> <p>Diversity Achievement</p> <p>To recognize the work of faculty, administrators, or students who create effective methods and models for greater diversity in curricula, school personnel, and student bodies, specifically to incorporate the participation and contributions of historically under-represented groups or contexts.</p>	<p>P+L</p> <p>Practice and Leadership</p> <p>To discover and recognize "best practice" examples of highly effective teaching, scholarship, and outreach in the areas of professional practice and leadership.</p> <p>An AIA/ACSA Award.</p>	<p>DB</p> <p>Design-Build</p> <p>To honor the best practices in school-based design-build projects.</p>	<p>CP</p> <p>Collaborative Practice</p> <p>Proposed by Thomas Dutton and Anthony Schuman to recognize ACSA's commitment to community partnerships in which faculty, students and neighborhood citizens are valued equally and that aim to address issues of social injustice through design.</p>
<p>FD</p> <p>Faculty Design</p> <p>To provide a venue for work that advances the reflective nature of practice and teaching by recognizing and encouraging outstanding work in architecture and related environmental design fields as a critical endeavor.</p>	<p>HDE</p> <p>Housing Design-Education</p> <p>To recognize the importance of good education in housing design to produce architects ready for practice in a wide range of areas and able to be capable leaders and contributors to their communities.</p> <p>An AIA/ACSA Award.</p>	<p>JAE</p> <p>JAE Best Article</p> <p>The first award recognizes the best Scholarship of Design article and the second award acknowledges the best Design as Scholarship article for the preceding academic year. All peer-reviewed content published in the journal is eligible.</p>	<p>TAD</p> <p>TAD Research Contribution Award</p> <p>The award recognizes innovative contributions grounded in relevant literature that raises important research questions, offers original contributions to the field, and are supported by compelling visual and textual evidence.</p>

Competitions

ACSA student design competitions challenge faculty and students to investigate a variety of materials, contexts, building programs, and theoretical concepts. Over the years, sponsors of this popular program have included the American Institute of Steel Construction, the American Institute of Architects, and the Portland Cement Association among many others.



2019-20 COTE Top Ten for Students Competition

The program challenges students, working individually or in teams, to submit projects that use a thoroughly integrated approach to architecture, natural systems, and technology to provide architectural solutions that protect and enhance the environment.



2019-20 HERE + NOW | A House for the 21st Century Competition

This competition challenges students to envision a house for HERE+NOW: informed by context, culture, and vernacular, but fully embracing 21st century technology and ideas of domesticity.



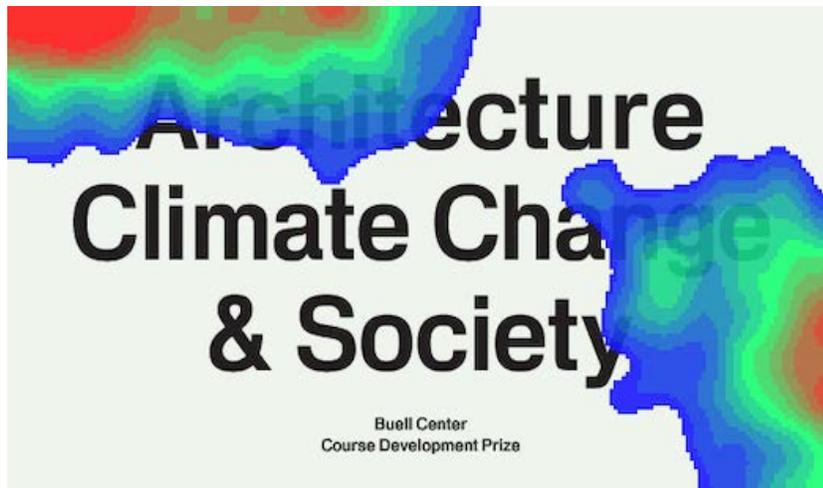
2019-20 ACSA/AISC Steel Design Student Competition

The program is intended to challenge students, working individually or in teams, to explore a variety of design issues related to the use of steel in design and construction.

Visit [acsa-arch.org/competitions](https://www.acsa-arch.org/competitions) for more information.

new and noteworthy!

For more information and to submit please visit: www.acsa-arch.org/resources/faculty-resources/course-development-prize



Course Development Prize

Education in architecture and urbanism is well positioned creatively and critically to address the exigencies of climate change. However, pedagogical methods that prioritize immediate applicability can come at the expense of teaching and research that explore the sociocultural and ecopolitical dimensions of the crisis. This, in turn, ultimately limits the range of approaches addressing climate change in professional practice. Columbia University's Temple Hoyne Buell Center for the Study of American Architecture is therefore launching, together with the Association of Collegiate Schools of Architecture, a competitive call for course proposals on the theme of "Architecture, Climate Change, and Society."

- **Eligibility** - The Course Development Prize is open to faculty at all ACSA member schools. Faculty from Columbia University are not eligible.
- **Review Process** - A jury drawn from the Buell Center Advisory Board will review the submissions and determine award winners. Special consideration will be given to proposals that include methods and themes that innovate within their institutional setting.
- **Up to Five \$10,000 Prizes** - Up to five proposals will be selected by the jury for eight thousand dollars in cash prizes and two thousand dollars in travel support to present the winning course proposals at the ACSA Annual Meeting in San Diego, CA. To receive the cash prize and travel support, winners must demonstrate viability for the course at their host institution within two years of the prize's distribution via a letter from their program's head administrator. Developed syllabi of winning proposals will be published on both the ACSA and Buell Center websites.

ArchCAS

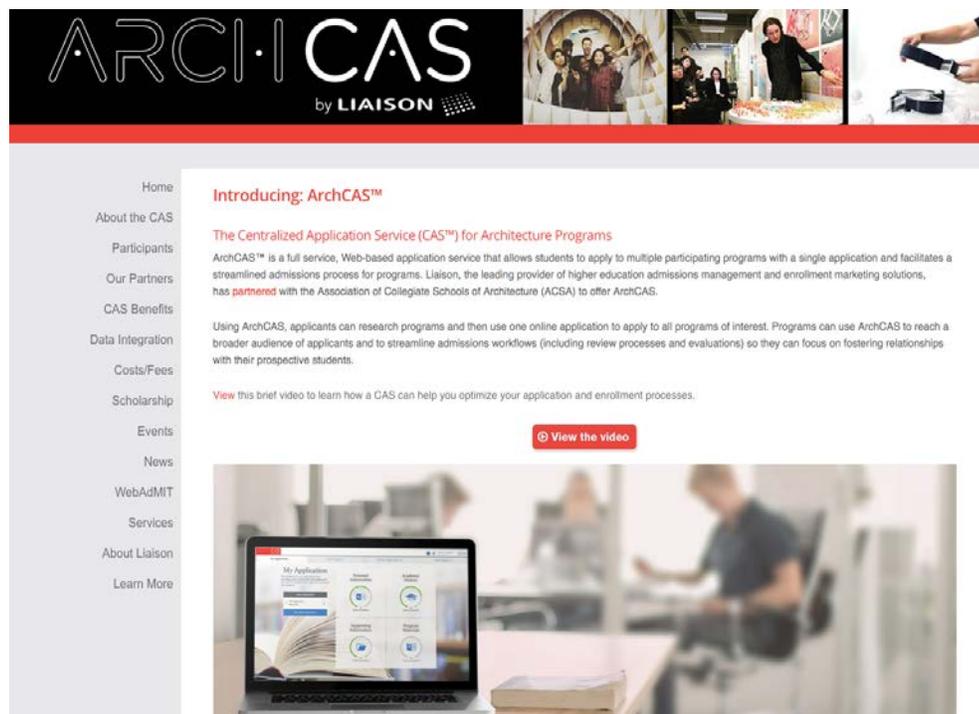
Are you looking to increase the number of applicants to your programs? Reach new markets? Make better admissions decisions more quickly? With ArchCAS, it's possible. ArchCAS is a web-based centralized application service (CAS) that allows students to apply to multiple participating programs with a single application and facilitates a streamlined admissions process for admissions offices. This service is **FREE**. There is no cost to schools for participation.

For more information on ArchCAS, please visit archcas.liaisoncas.org.

CAS Benefits

Over 7,000 programs on more than 800 campuses leverage one or more of Liaison's 42 Centralized Application Services (CASs™). Read on for three common outcomes of using a CAS.

- ♦ **A CAS will save you time** - Temple University shaved 75% off application review time by implementing a CAS.
- ♦ **A CAS Can Increase your applications** - With a CAS, Dominican University was able to increase applications tenfold with no additional marketing spend.
- ♦ **A CAS can expand your reach** - University of La Verne nearly doubled its out of state applicants in just one year with a CAS.



The image shows a screenshot of the ArchCAS website. At the top, there is a banner with the ArchCAS logo (ARCH·CAS by LIAISON) and three small images: a group of people, a person at a desk, and hands holding a tablet. Below the banner is a navigation menu on the left with links: Home, About the CAS, Participants, Our Partners, CAS Benefits, Data Integration, Costs/Fees, Scholarship, Events, News, WebAdMIT, Services, About Liaison, and Learn More. The main content area features the heading "Introducing: ArchCAS™" and a sub-heading "The Centralized Application Service (CAS™) for Architecture Programs". The text describes ArchCAS as a full service, web-based application service that allows students to apply to multiple participating programs with a single application and facilitates a streamlined admissions process. It mentions that Liaison, the leading provider of higher education admissions management and enrollment marketing solutions, has partnered with the Association of Collegiate Schools of Architecture (ACSA) to offer ArchCAS. Below this text is a "View this brief video to learn how a CAS can help you optimize your application and enrollment processes." button with a play icon. At the bottom, there is a large image of a laptop displaying the ArchCAS application interface, with a person working at a desk in the background.

Study Architecture

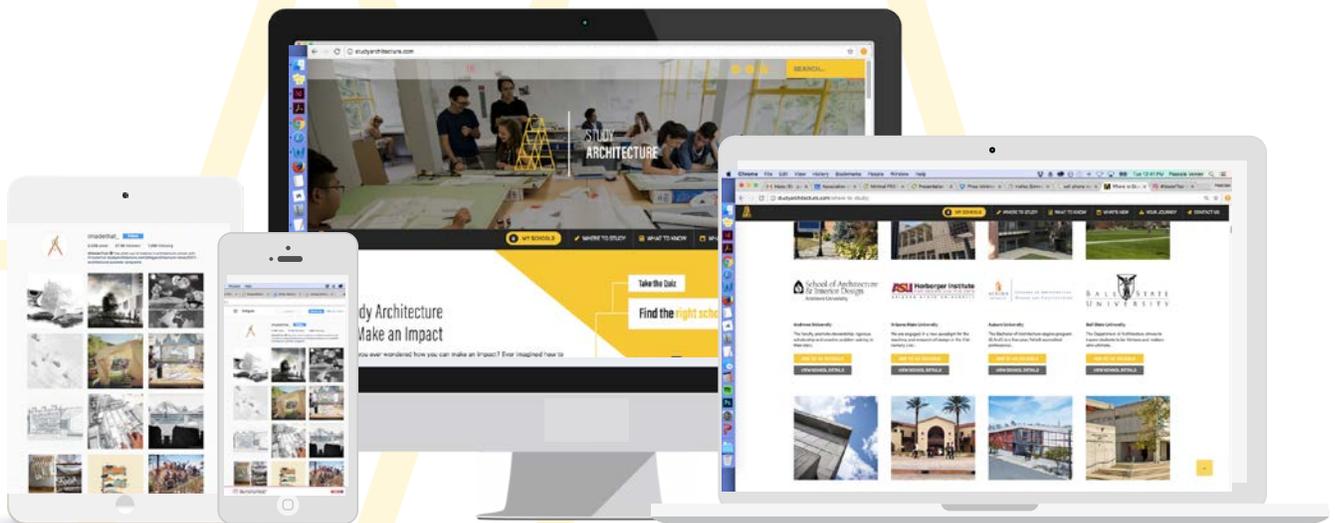
StudyArchitecture.com is the only comprehensive survey of all professional degree-granting institutions in architecture. As such, it is a basic resource for both high school students planning a career in architecture and students pursuing graduate degrees.

In addition to the comprehensive program descriptions of full and candidate ACSA member schools, a quiz is available to help prospective students find architecture programs, along with a breadth of resources to help the prospective college student select an architecture program. We list ACSA affiliate member programs in our blog post section of the Study Architecture website.

The website's content is generated by the latest information added by each school's chief administrative contact.

Visit studyarchitecture.com

**Be featured on the
study architecture blog!
Submit your story to
Amanda Gann,
agann@acsa-arch.org.**



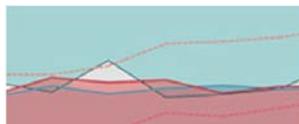
Data + Research

In an effort to support member schools, ACSA employs a full-time Director of Research and Information to lead ACSA's efforts in collecting, analyzing, and visualizing data about architectural education. Research topics draw from ACSA initiatives (such as faculty and student diversity) or data provided by member schools (annual budget and enrollment surveys). Data generated by ACSA conferences, competitions, and journals are also sources for research project. When appropriate, ACSA will also utilize the Integrated Postsecondary Education Data System (IPEDS), which is publicly available, and the National Architectural Accrediting Board has agreed to share data from its Annual Report System with ACSA for research purposes. ACSA also has established research partnerships with external groups. More information surrounding current initiatives can be found on the Data Resources page of the ACSA website.



ACSA Institutional Data Report

Research Metrics for Full and Candidate Members.



ACSA Atlas

Atlas is an ongoing project examining architectural education in relationship to demographics, higher education, the profession, and the economy.



ACSA International Engagement Survey

ACSA survey uncovers trends surrounding international partnerships, student admissions, recruitment, study abroad and faculty and student exchange programs.



Index of Scholarship

The Index is a database that catalogs faculty research at ACSA member schools, to help identify experts in a particular area.



Where are the Women?

The farther up you look in the world of architecture, the fewer women you see. We've rounded up some publicly available metrics behind this claim, in order to examine them more closely.



NCES Data on U.S. Programs in Architecture and Related Fields

Charts and maps visualizing public data on architectural education, covering institutional statistics, graduate counts, ethnicity, and gender.



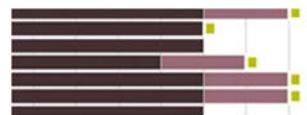
Community Design Directory

Information on over two hundred academic, nonprofit, and private sector organizations using their architecture-related expertise to advance the public good.



Visualizing Archinect's Architecture Salary Poll

Every school of architecture in Canada recently completed a survey covering programs, faculty, enrollment, facilities, areas of focus, and more.



How long does it take to become an architect around the world?

We compared the minimum times to become qualified to practice architecture across the world's biggest economies.

Please visit: acsa-arch.org/resources/data-resources

V. SUBMITTING SCHOOL NEWS

Contents

ACSA publishes, free of charge, brief announcements in the categories below. ACSA faculty are encouraged to submit announcements (preferably 500 words or less) for inclusion on our ACSA News page. All submissions may be edited prior to publication.

Advertising

Does your school have a job opening? Post it on our job ads page!

Have a new program and want to spread the word?

Complete advertising information is contained in the ACSA Media Kit, available on the website, acsa-arch.org/advertise, or upon email request from the ACSA office, info@acsa-arch.org.



Do you receive our weekly newsletter? If not, reach out to Danielle Dent,
ddent@acsa-arch.org

National Reports

These articles include monthly reports from ACSA leaders and collateral organizations (the AIA, AIAS, NAAB, NCARB, RAIC). Special feature articles of interest to ACSA membership may also be submitted. All items will be considered, and ideas for articles are welcome.

Also included are reports on ACSA members and news of national note, such as:

- Administrative and teaching appointments, resignations, retirements, obituaries
- International visiting faculty appointments
- Awards of national/international importance
- Grants received by individual faculty members from external agencies
- Publication of new books by faculty
- Design awards from state and national AIA or national magazines
- New programs or major curricular changes
- Accreditation news
- Grants to a school or program
- Major new facilities
- Major anniversary celebrations
- New permanent off-campus study centers in the U.S. or abroad

Opportunities

- Calls for papers, abstracts, or design submissions
- Conference announcements of interest to architectural faculty
- Competitions for architecture faculty
- Faculty study-abroad or travel opportunities
- Noteworthy national/international educational competitions and opportunities
- Announcements of exhibitions and/or lectures of national interest to ACSA member faculty
- Generally not included:
 - Local-scope school lecture series
 - Events of insufficient scope or importance to draw people from outside the immediate area. This usually eliminates one-day programs
 - Student study-abroad or travel opportunities

get social.

Are you or your students working on a really interesting project? If you share it on Instagram, tag #imadethat for a chance to be reposted and shown to over 30,000 people world-wide. The goal of IMADETHAT is to share the incredible work being done by students and faculty from architecture schools across the globe. We want to build a network of makers and create a platform to encourage sharing work to inspire the next generation of makers.

Already, we have gained over 40,000 followers and we have been growing by about 300 per week. We want to encourage you to ask your students to use the hashtag, tag the school, fellow students, and professors involved to spread the word of the work being done in your school.

1. Post an image or a video on Instagram.
2. Tag #imadethat
3. We will repost the top 3 each weekday.



Instagram

@imadethat_
@ACSANational
@StudyArchitecture



Facebook

@MadelnArchSchool
@ACSANational
@StudyArchitecture



Twitter

@imadethat_
@ACSUpdate
@StudyArch



#imadethat

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Thank You!

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