

+ Accredited Programs

# '19/20

Association of Collegiate  
Schools of Architecture

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## Membership Benefits Guide

# Contents

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## ACSA MEMBERSHIP OVERVIEW

In this section, you will learn about the overall commitment ACSA has to serve its members.

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## MEMBER BENEFITS

It is important to us that our members get the most from their membership with ACSA. Here is a section on how you and your faculty can capitalize on the opportunities provided.

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- + School Benefits
- + Faculty Benefits
- + Student Benefits

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## OPPORTUNITIES

We are here to provide opportunities for faculty to get published, gain exposure, and share their research.

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- + Conferences
- + Competitions
- + Awards
- + Journals
- + ACSA Data
- + Study Architecture
- + ArchCAS



A blue-tinted photograph of a woman with glasses smiling, overlaid with large white text 'D1'. The woman is wearing a dark top and has a backpack strap visible. The background is slightly blurred, showing another person's head in the upper right.

D1

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# membership

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An ACSA membership supports the scholarly advancement of both faculty and students within your school.

# + Make the most of your membership

Use this guide to familiarize yourself with the benefits of your membership - from networking opportunities and continuing education, to industry publications, membership-only website tools and more.

## **1. Create/Update your profile page.**

The ACSA community is what you make of it. Stay connected by keeping your ACSA profile up-to-date. Visit [www.acsa-arch.org](http://www.acsa-arch.org) to create an ACSA profile or login using your existing username and password. Use the online Faculty Directory to search for members with specific experience.

## **2. Make sure you're signed up for our weekly emails.**

Every Friday, we send out an email that includes dates/ deadlines, new opportunities, and job listings.

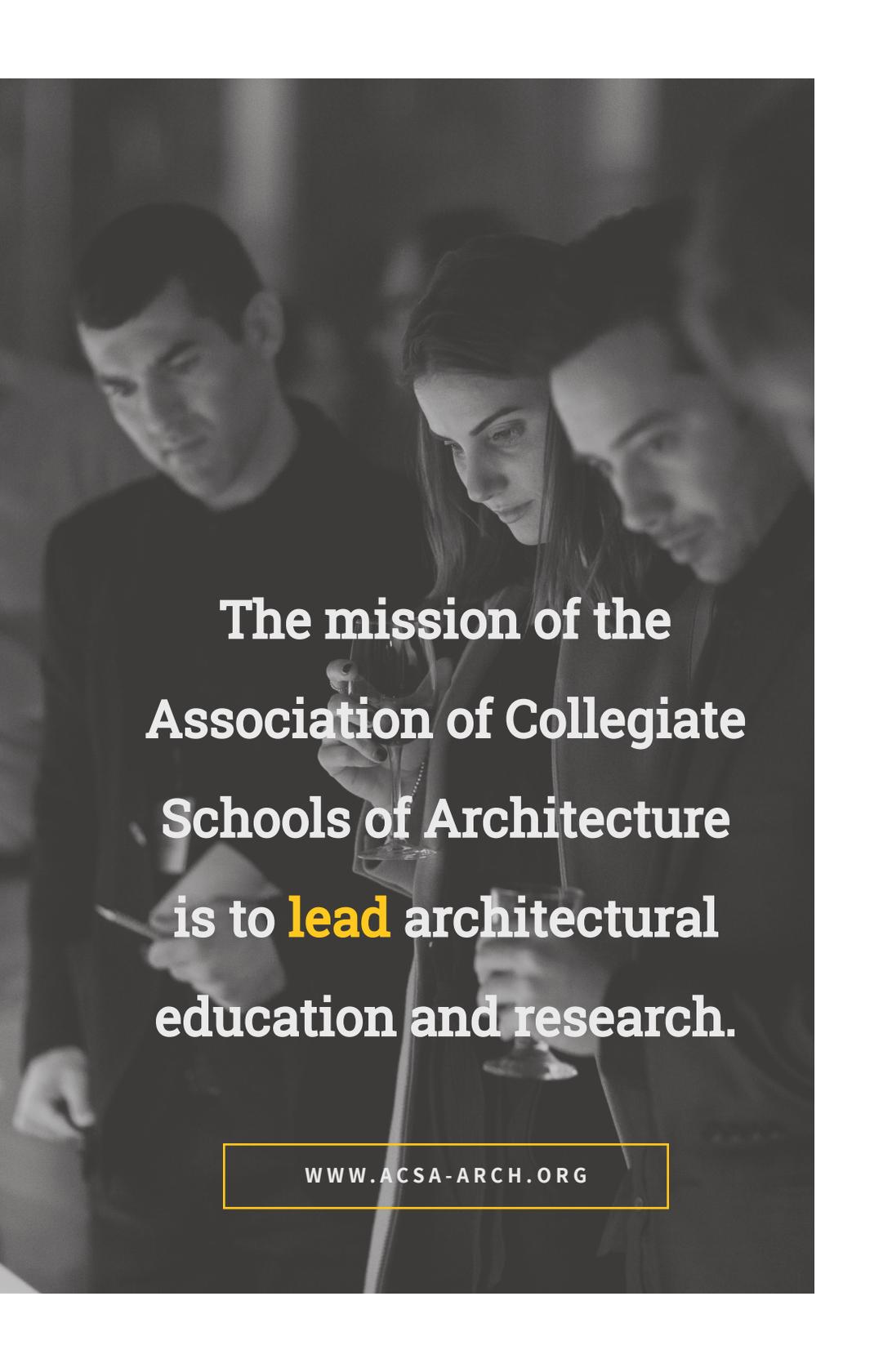
## **3. Visit our website for the latest information.**

You can update your school's information, renew your membership, browse ACSA's data visualizations, register for conferences at the member rate, and register your students for competitions. While you are on the website visit our online bookstore or access our conference proceedings index dating back to publications published in 1995.

## **4. Submit to calls for papers and attend conferences.** We host 5-6 conferences each year, nationally and internationally. Our conferences offer publishing opportunities for you and your faculty along with networking with colleagues from other schools.

For assistance, contact ACSA member services at [membership@acsa-arch.org](mailto:membership@acsa-arch.org) or (202) 785-2324.





The mission of the  
Association of Collegiate  
Schools of Architecture  
is to **lead** architectural  
education and research.

[WWW.ACSA-ARCH.ORG](http://WWW.ACSA-ARCH.ORG)





## ABOUT ACSA

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Founded in 1912 by 10 charter members, ACSA is a 501(c)(3) nonprofit association of over 200 member schools in several categories. These include full membership for all accredited programs in the United States and Canada, candidate membership for schools seeking accreditation, and affiliate membership for schools for two-year, four-year, and international programs. Through these schools, over 5,000 architecture faculty are represented. In addition, over 300 supporting members composed of architecture firms, product associations and individuals add to the breadth of interest and support of ACSA goals.

ACSA, unique in its representative role for schools of architecture, provides a forum for ideas on the leading edge of architectural thought. Issues that will affect the architectural profession in the future are being examined today in ACSA members schools.

The association maintains a variety of activities that influence, communicate, and record important issues. Such endeavors include scholarly meetings, workshops, publications, awards and competition programs, support for architectural research, policy development, and liaison with allied organizations.

## HOW WE LEAD

- By demonstrating the **VALUE** of architectural education and research to practice and society
- By advancing architectural **PEDAGOGY**
- By serving as the **VOICE** of architectural education.

# + ACSA At-A-Glance

The Association of Collegiate Schools of Architecture is a non-profit organization and is governed by a Board of Directors.



## 2019-2020 Board of Directors

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## Program Committees

Program Committees are responsible for implementing the strategic plan through the participation of ACSA members and ACSA board members.

- The **Research & Scholarship Committee** is charged with leading ACSA's efforts to support faculty in scholarly endeavors; monitoring and assessing peer-review and recognition programs; and recommending actions to advocate for architectural scholarship.
- The **Education Committee** is charged with leading ACSA's efforts to improve the effectiveness of architectural education through best practices and overseeing programs to cultivate and disseminate these best practices.
- The **Leadership Committee** is charged with leading ACSA's efforts to support the strategic development of architecture programs; identifying and disseminating best-practice models of program leadership and administration; and overseeing ACSA's efforts to promote awareness of architectural education.

## Faculty Councilors

The vital relationship between our member schools and the ACSA depends in large part on the ACSA Faculty Councilor at each school. This person provides an essential role regionally as a representative at ACSA business meetings; in the nomination of colleagues for service in ACSA or collateral organizations; as a liaison between the national office and their school; and as administrator of their school's vote on official ACSA business. Faculty councilors are the primary contact for the distribution of ACSA materials, publications, and communications. In short, the service of a school's councilor is critical to the success of ACSA and its programs.

If you need to update your Faculty Councilor, please contact Danielle Dent at [ddent@acsa-arch.org](mailto:ddent@acsa-arch.org).

## Journal Editorial Boards

ACSA has two peer-reviewed scholarly journals focused on supporting scholarly research of faculty. The TAD and JAE Editorial Boards are comprised of an Executive Editor, Associate Editors, and At-Large members.

# + Your Membership

## **AS AN ACCREDITED MEMBER SCHOOL**

Accredited Members of the ACSA are institutions in the United States or Canada that offer at least one architecture degree program accredited by the National Architectural Accrediting Board (NAAB) or the Canadian Architectural Certification Board (CACB).

## **THE DETAILS**

The Membership term starts/renews on September 1, 2019, and expires August 31, 2020.

CACB accredited members pay a flat fee for their benefits, while NAAB accredited members pay based on their school size. School sizes for NAAB accredited members are determined by the number of full time equivalent faculty (FTE).

### **ACSA's calculation of FTE is:**

4 part-time faculty = 1 full-time faculty.

### **School sizes are as follows :**

<b>Accredited Member Small</b>	1-14 faculty
<b>Accredited Member Medium</b>	15-38 faculty
<b>Accredited Member Large</b>	39+ faculty

Additionally, ACSA allocates a portion from NAAB Accredited member dues to underwrite its NAAB contribution as well as the expenses of the ACSA board and staff to manage our relationship with NAAB.



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# benefits

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Use the following pages to familiarize yourself with the perks of membership.

- + School Benefits
- + Faculty Benefits
- + Student Benefits

# + Membership Benefits

## FOR YOUR SCHOOL

- **Subscription to the Journal of Architectural Education (JAE), and Technology | Architecture + Design (TAD).** Each member school receives a bundle of journals equal to their full time equivalent faculty (FTE). The journals are mailed to the member school's designated Faculty Councilor.
- **Full Listing on the Study Architecture Website:** Each member school receives a detailed listing on the StudyArchitecture.com highlighting their programs. Prospective undergraduate and graduate architecture students browse this website to learn about architecture programs and find which school is right for them.
- **Discounted rates for job advertisements.** ACSA member schools can post job ads on ACSA Careers to have the position viewed by the most qualified candidates.
- **Participating in ACSA research initiatives.** ACSA publishes data about architectural education. Accredited members are able to participate in research and to access research reports that are relevant to the needs of the program.
- **Eligibility to submit to ACSA News.** ACSA faculty are encouraged to submit announcements for inclusion on our ACSA News page.
- **Eligibility to serve on committees and task forces.** All faculty at member schools can serve on ACSA committees and task forces.
- **Inclusion in and access to the ACSA School Directory and Faculty Directories.** Schools around the world will be able to search for your program and your faculty.
- **Vote in ACSA board elections and other official ACSA business.** Accredited member schools have a voice in who joins the ACSA board and other ACSA governance issues. Additionally ACSA member schools faculty are eligible to serve on the ACSA board of directors.

## NAAB/CACB Accredited Member Schools

### FOR YOUR FACULTY

- **Full-text electronic access to JAE and TAD for all member school faculty.** This access comes by logging in to the ACSA website then you will be redirected to the publisher's website to access the full issues.
- **Access to an online database of past ACSA conference proceedings dating back to 1995.** Search and download digital versions of papers presented at our past conferences.
- **Discounts on registrations to ACSA conferences.** Non-members pay a significantly higher rate to attend conferences. All faculty are eligible to use this benefit. Logging into the ACSA website when registering will unlock these discounts.
- **Eligibility to participate in ACSA-sponsored student design competitions.** All ACSA sponsored competitions require membership and participation is free.
- **Eligibility to submit conference papers for review, presentation, and publication.** All faculty at member schools can submit to paper or project calls.
- **Eligibility to submit to ACSA Architectural Education Awards.** Only faculty at NAAB/CACB Accredited member schools can be recognized for ACSA awards.
- **ACSA Update Email:** All faculty at member schools receive the ACSA Friday Update emails.

### FOR YOUR STUDENTS

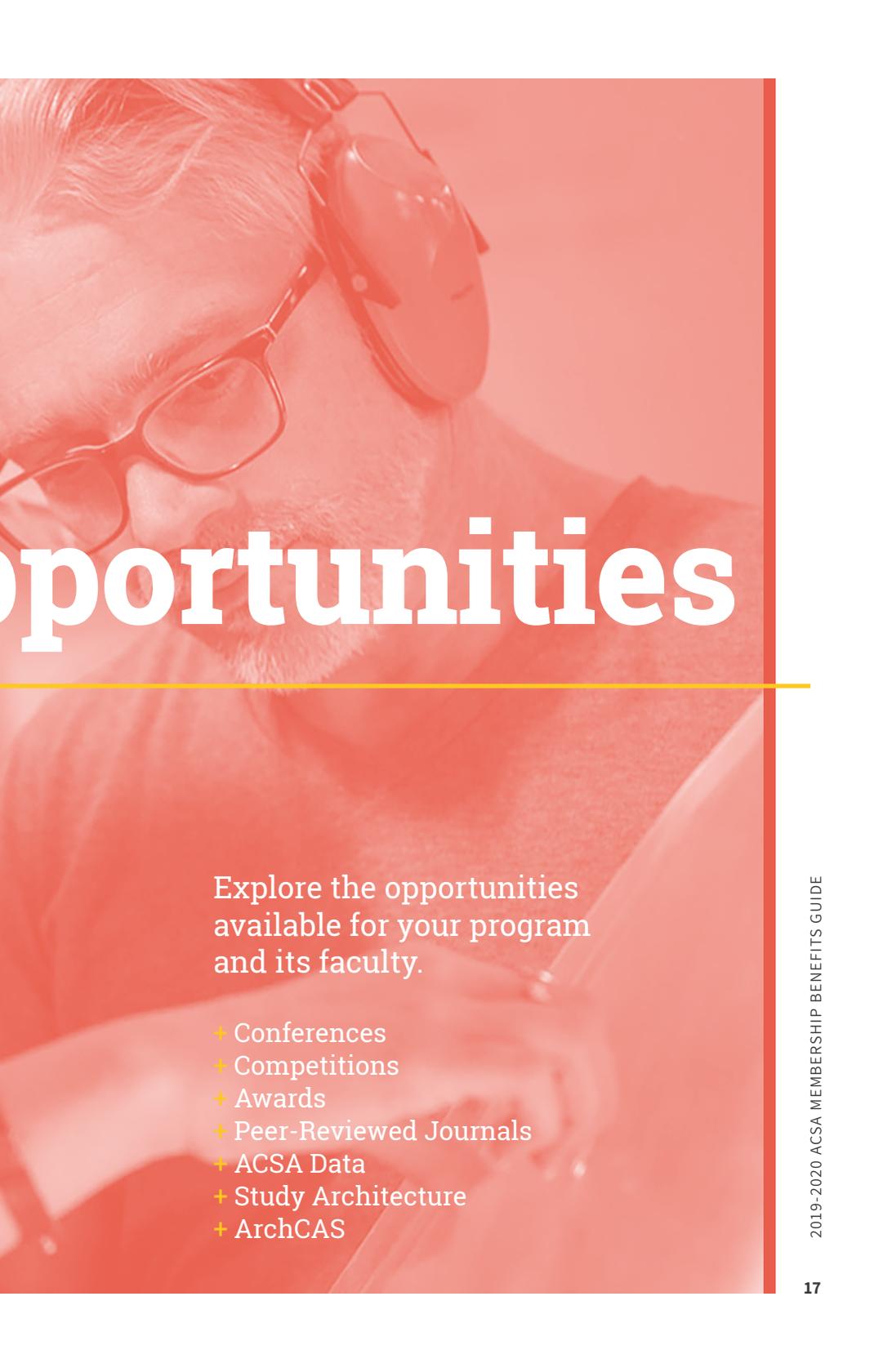
- **Access to National and International Design Competitions.**  
See Competitions page for more information.
- **Opportunity to be published on IMADETHAT's instagram page which reaches over 100,000 people per week across the globe.** Please encourage your students to post on Instagram and tag #imadethat with their work to be published.
- **Publishing opportunities on StudyArchitecture's Blog featuring projects and community design work.**



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# opportunities

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Explore the opportunities available for your program and its faculty.

- + Conferences
- + Competitions
- + Awards
- + Peer-Reviewed Journals
- + ACSA Data
- + Study Architecture
- + ArchCAS

# + Conferences

Each year, ACSA hosts 5-6 scholarly conferences in affiliation with member schools across the country. Conferences provide a platform for the sharing of research and a publishing opportunity in the conference proceedings. Conferences also serve as a great place to network and develop collaborative partnerships between institutions.



**2019 FALL CONFERENCE**  
September 13-15 | Stanford, CA



**2019 ADMINISTRATORS CONFERENCE**  
November 7-9 | New Orleans, LA



**2020 INTERSECTIONS CONFERENCE**  
May 14-16 | Los Angeles, CA



**2020 UIA CONGRESS**  
July 19-23 | Rio de Janeiro, Brazil

For questions about conferences, contact Allison Smith at [asmith@acsa-arch.org](mailto:asmith@acsa-arch.org).

[WWW.ACSA-ARCH.ORG/CONFERENCES](http://WWW.ACSA-ARCH.ORG/CONFERENCES)

# OPEN

## 108TH ANNUAL MEETING

### **2020 108TH ANNUAL MEETING**

March 12-14 | San Diego, CA

ACSA is restructuring the Annual Meeting and implementing changes that better support the needs of architecture faculty and enhance architectural education and research. With these updates, ACSA aims to create a more inclusive, transparent, and impactful event that elevates, addresses, and disseminates knowledge on pressing concerns in society through the agency of architecture and allied disciplines.

The proposed changes are intended to meet the following goals:

- Broaden Participation
- Strengthen Community + Improve Engagement
- Increase Value + Relevance
- Enhance Transparency + Improved Quality
- Offer More Inclusive Conference Leadership

### **CALL FOR SPECIAL SESSIONS**

Deadline: September 25, 2019

The ACSA Annual Meeting Committee invites faculty, researchers and practitioners to share their knowledge and best practices through panel sessions and workshops. Proposals may address the Open Borders theme, as described below, or other topics. The committee welcomes submissions in all architecture research and practice areas.

NEW Competition for Faculty Members!



**2020 COURSE DEVELOPMENT PRIZE**

Submission Deadline: November 20, 2019

In partnership with Columbia University’s Temple Hoyne Buell Center for the Study of American Architecture, the ACSA invites submission to a competitive call for course proposals on the theme, “Architecture, Climate Change, and Society. This proposal is related to a multi-year Buell Center project entitled “Power: Infrastructure in America,” which seeks critically to understand the intersections of climate, infrastructure, and architecture. Objects of intense political, social, and economic contestation, technical infrastructures distribute power in both senses of the word: as energy and as force. Concentrating on the United States but extending internationally, “Power: Infrastructure in America” opens overlapping windows onto how “America” is constructed infrastructurally to exclude neighbors and to divide citizens. But infrastructures can also connect. Organized in a modular fashion as an open access resource for learning, teaching, and acting, the contents of the project website—[power.buellcenter.columbia.edu](http://power.buellcenter.columbia.edu)—enable visitors to better understand the complex webs of power shaping our lives and the lives of others. It is in this spirit that the prize aims to contribute to the development of intersectional pedagogy on the theme of “Architecture, Climate Change, and Society” in America today. Change begins with connecting the dots.



# Competitions +

Each year, ACSA offers competition opportunities for students within member schools. Each require a faculty sponsor and that sponsor would help guide the students as they design and would submit on their behalf.

[www.acsa-arch.org/competitions](http://www.acsa-arch.org/competitions)



## **2019-2020 AIA COTE TOP TEN FOR STUDENTS**

Submission Deadline: January 15, 2020



## **2020 AISC/ACSA STEEL DESIGN STUDENT COMPETITION**

Registration Deadline: April 2020

Submission Deadline: May 2020

# + Awards

The Architectural Education Awards are an opportunity for faculty to get recognition for their hard work. With nine unique categories ranging from faculty design to collaborative practice, we invite submissions from faculty in all research areas.



## 2020 ARCHITECTURAL EDUCATION AWARDS

Deadline: September 25, 2020

Topaz Medallion Award Deadline: November 7, 2020



## TOPAZ MEDALLION

Awarded to an individual, living at the time of nomination, who has spent at least a decade primarily involved in architectural education on the North American Continent.

**DISTINGUISHED PROFESSOR**

To recognize sustained creative achievement in the advancement of architectural education through teaching, design, scholarship, research or service.

**AIAS/ACSA - NEW FACULTY TEACHING**

To recognize demonstrated excellence in teaching performance during the formative years of an architectural teaching career.

**CREATIVE ACHIEVEMENT**

To recognize a specific creative achievement in teaching, design, scholarship, research, or service that advances architectural education.

**FACULTY DESIGN**

To provide a venue for work that advances the reflective nature of practice and teaching by recognizing and encouraging outstanding work in architecture and related environmental design fields as a critical endeavor.

**AIA/ACSA HOUSING DESIGN-EDUCATION**

To recognize the importance of good education in housing design to produce architects ready for practice in a wide range of areas and able to be capable leaders and contributors to their communities.

**TAD RESEARCH CONTRIBUTION AWARD**

Recognizes innovative contributions grounded in relevant literature that raise important research questions, offer original contributions to the field, and are supported by compelling visual and textual evidence.

**DIVERSITY ACHIEVEMENT**

To recognize the work of faculty, administrators, or students who create effective methods and models for greater diversity in curricula, school personnel, and student bodies, specifically to incorporate the participation and contributions of historically under-represented groups or context.

**AIA/ACSA PRACTICE + LEADERSHIP**

To discover and recognize “best practice” examples of highly effective teaching, scholarship, and outreach in the areas of professional practice and leadership.

**DESIGN-BUILD**

To honor the best practices in school-based design-build projects.

**COLLABORATIVE PRACTICE**

Proposed by Thomas Dutton and Anthony Schuman to recognize ACSA's commitment to community partnerships in which faculty, students, and neighborhood citizens are valued equally and that aim to address issues of social injustice through design.

**JAE BEST ARTICLE**

The first award recognizes the best Scholarship of Design article and the second award acknowledges the best Design as Scholarship article for the preceding academic year. All peer-reviewed content published in the journal is eligible.

# + Journals

ACSA has two scholarly journals: the *Journal of Architectural Education* and *Technology | Architecture + Design*. The journals are published twice annually and are distributed globally and available online. Each journal has a website that has supplemental material.



www.JAEonline.org

The *Journal of Architectural Education* (JAE) is a biannual peer-reviewed academic journal published by Taylor & Francis on behalf of the Association of collegiate Schools of Architecture. The JAE has been the primary venue for research and commentary on architectural education since it was founded in 1947, making it the oldest continuing operating journal of its kind.

JAEOnline.org publishes reviews multiple times per month and covers recently published books, exhibits, and artifacts. All of the articles published in the print journal are available for download through our website. Visit the website for the open calls for submissions.

Follow along on social media:

**@JOURNALOFARCHITECTURALEUCATION**

**@TADJOURNAL**



*TECHNOLOGY | ARCHITECTURE + DESIGN (TAD)* is a peer-reviewed international journal dedicated to the advancement of scholarship in the field of building technology and its translation, integration, and impact on architecture and design. *TAD* aims to become an essential source for new knowledge about how we think, make and use technology within the building arts. Published articles feature primary research in emerging materials, construction techniques, design integration, structures, building systems, energy, environmental design, information technology, digital fabrication, sustainability and resiliency, project delivery, the history and theory of technology, and building technology education. Intended for researchers, educators, and practitioners, the journal advances and transforms the current discourse on building-based technologies with the goal of expanding, re-imagining and challenging its role for architecture and design.

[www.TADjournal.org](http://www.TADjournal.org)

## **+** ACSA Data

Through its Director of Research and Information, ACSA seeks to provide insight and intelligence about trends affecting architecture faculty, students, and schools. These efforts take the form of several ongoing initiatives.

**ACSA Budget and Enrollment** - The ACSA Budget and Enrollment survey, now in its tenth year, asks schools to identify changes in budgets, enrollment, and applications over the previous year in effort to provide baseline data for institutional comparisons.

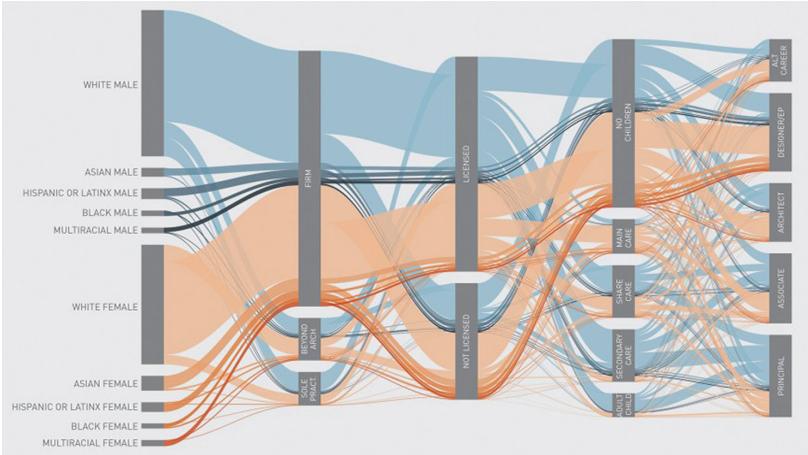
**ACSA Atlas** - The ACSA Atlas examines architectural education in relationship to demographics, higher education, the profession, and the economy.

**ACSA Index of Scholarship** - The Index of Scholarship is a database of research expertise at ACSA member programs. For prospective students, the Index is a visual resource that can be referenced when deciding where to apply. For ACSA members, the Index is part of an effort to help stimulate funding opportunities and cross-institution collaboration.

**ACSA Institutional Data Report** - The ACSA IDR currently details more than 530 architecture degree programs at 148 institutions, including trends in student enrollment, an index of schools by program size, statistics on college entrance examinations, and regional reporting on student-faculty ratios and on-time graduation rates.

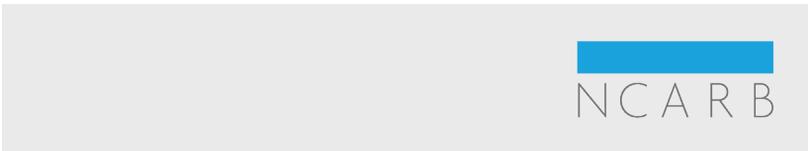
**ACSA Research** - In addition to the annual Data + Research initiatives conducted annually, members will be eligible to participate in surveys and reports covering the total cost of the architecture pipeline, teaching and pedagogy in architectural education, research around demographic diversity in architectural education, and customized Equity in Architecture reporting.

## Recent Research Initiatives



### Equity By Design / AIASF

This survey investigated the differential experiences of over 14,300+ respondents on issues of equity, diversity, and inclusion in the workplace.



### NCARB Professional Practice Part I

This joint initiative with NCARB explored current professional practice curricula and course faculty credentials to better understand the connection between the academy and practice.

### NCARB Professional Practice Part II

A continuation of Part I, this data collection effort surveyed 6,600+ firm leaders and new hires on firm hiring, professional knowledge and experience.

For more information, contact **Kendall Nicholson**, Director of Data and Information at [knicholson@acsa-arch.org](mailto:knicholson@acsa-arch.org).

# + Study Architecture

Study Architecture is a one-stop resource for prospective undergraduate and graduate students who are interested in the architecture profession. The site presents key information about how to enroll in an architecture program and how to become a licensed architect. Users can search a directory of NAAB-accredited programs and take a quiz that helps them match their interests with the right schools.

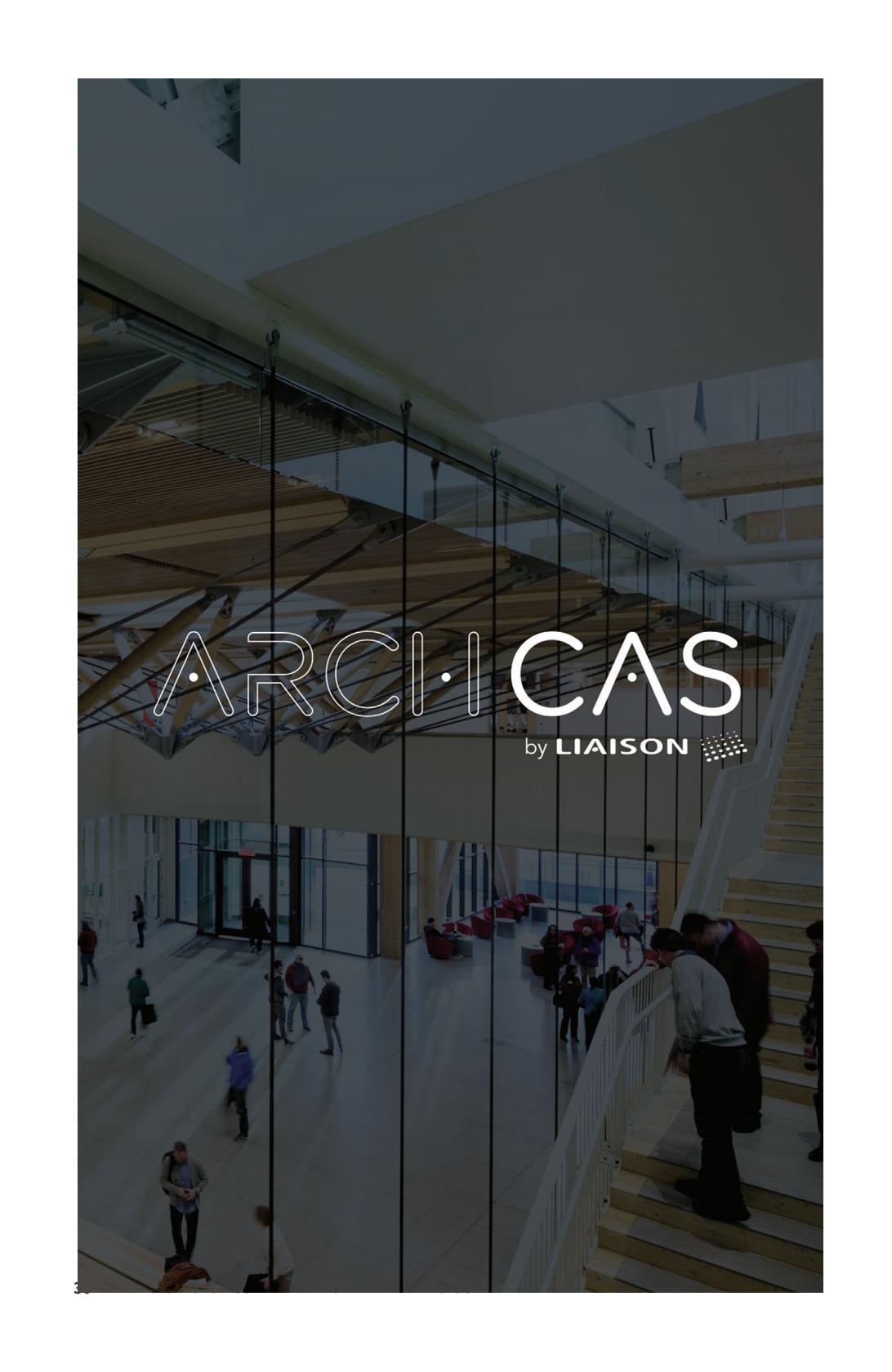
As a member of the Association of Collegiate Schools of Architecture, your school has a profile page on StudyArchitecture.com. We welcome edits to your school's study architecture page as often as you like as we want to provide prospective students with the most up to date and accurate information.

If you have updates, reach out to **Danielle Dent** at [ddent@acsa-arch.org](mailto:ddent@acsa-arch.org).

[WWW.STUDYARCHITECTURE.COM](http://WWW.STUDYARCHITECTURE.COM)







# ARCI·CAS

by LIAISON 

# ArchCAS +

Are you looking to increase the number of applicants to your programs? Reach new markets? Make better admissions decisions more quickly? With archCAS, it's possible.

ArchCAS is a web-based centralized application service (CAS) that allows students to apply to multiple participating programs with a single application and facilitates a streamlined admissions process for admissions offices.

**It's Free!** There is no cost to schools for participation in ArchCAS. Free training is provided!

- Fully customizable and branded software lets schools define their unique workflows and program requirements, and retain total control of all admission decisions.
- The #1 feature of importance to potential students is the convenience of having program data applications in a central site.
- There is no cost for a program to participate in ArchCas. Your program's participation will include being listed among all the participating architecture programs and use of WebAd-MIT, the ArchCAS admissions management portal.

Learn more about how your admissions office and your prospective students will benefit from ArchCAS at [archcas.liaisoncas.org](http://archcas.liaisoncas.org)! Contact Michael Monti with questions, [mmonti@acsa-arch.org](mailto:mmonti@acsa-arch.org) or (202) 785-2324.

[WWW.ARCHCAS.LIAISONCAS.ORG](http://WWW.ARCHCAS.LIAISONCAS.ORG)

# + Stay in touch

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