## 2017-2018 Distinguished Professor

Kinnard 32412

## JUDITH KINNARD, FAIA

2	Biography
3	NAAB Leadership
4-5	ACSA Leadership
6	Academic Leadership
7-13	Design Publications and Awards
14-15	Research Publications
16-20	Teaching

#### JUDITH KINNARD, FAIA

Judith Kinnard is nationally recognized for her impact as a leader in architectural education. In addition, she is a highly regarded teacher and award-winning designer.

She is currently president of the NAAB and recently served as president of the ACSA. Kinnard started her teaching career at Syracuse University in 1979, shortly after completing her professional degree at Cornell University. She was one of the first women teaching design studios at Syracuse, Princeton and the University of Virginia and was the first woman architect to be tenured at the University of Virginia. She taught at Virginia for 22 years and served as chair of the architecture department from 1998-2003. She has been active in professional, and community-focused organizations, holding seats on various advisory boards, including Tulane's Albert and Tina Small Center for Collaborative Design. In 2011, she was named one of the 25 Most Admired Educators by Design Intelligence. She was awarded fellowship by the AIA in 2004 for leadership in architectural education.

Kinnard's academic interests are varied and have focused on site design and urban housing. Her essays on urban themes have been published by the <u>Harvard Architecture Review</u> and the <u>Journal of Garden History</u>. Her perspectives on the past and future of architectural education have been shared in two recent publications. "Catalyst:Trajectories and Lineages" (Actar 2016) and "Chronologies of and Architectural Pedagogy" (UPR 2015).

Throughout her career, she has maintained an active commitment to practice and has developed an approach characterized by sensitive and innovative solutions to issues of site and program. Her work has included numerous small-scale built commissions, and more than a dozen national competitions dealing with larger scale issues of urban design, cultural institutions, and housing. She has won five of these national design competitions and placed 2nd in the New Housing New York Design Ideas Competition sponsored by the NYAIA and the City Council in 2004. In 2006, she was named a finalist in the High Density on the High Ground Competition, and a semi-finalist in the Global Green Competition for New Orleans. Her housing proposal for Charlottesville, Virginia won a Design Excellence award from the VSAIA in 2008. In July 2010, she won an invited competition for sustainable disaster relief house prototype (in collaboration with Assistant Professor Tiffany Lin). A version of this concept was built in New Orleans in 2011 and was recently recognized by FEMA. Her recent work with the Small Center in the Hollygrove neighborhood received awards from the both the New Orleans AIA and the Louisiana USGBC in 2017. The construction of this project was funded by a grant from the New Orleans Sewerage and Water Board's green infrastructure program.

Her former students have gone on to distinguished careers in practice and the academy. Leaders in the professions of architecture and landscape include Kai Uwe Bergman, Bjarke Ingels Group; Andrew Burdick, Ennead Architects; Margaret Griffin, Griffin Enright Architects; Jason Johnson, Future Cities Lab; Carrie Norman, Norman Kelley; Paul Scholhof, Williams Tsien Architects; Thomas Woltz, Nelson, Byrd Woltz Landscape Architects; and Adam Yarinsky, ARO. Brian Ambrosiak, University Tennessee; Craig Borum, University of Michigan; Sanda Iliescu, University of Virginia; Suzanne Mathew, RISD; John Quale, University of New Mexico; and Jennifer Shields, Cal Poly San Luis Obispo, have gone on to careers in education. At both the University of Virginia and Tulane University she has been committed to supporting new faculty including Phoebe Crisman, Nicholas de Monchaux, Nataly Gattegno and Tiffany Lin.

#### NATIONAL LEADERSHIP

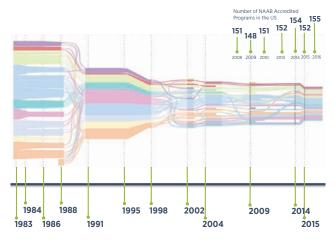


As President of the National Architectural Accrediting Board (NAAB), Kinnard has led the organization through significant changes and established an ongoing commitment to transformation. The NAAB is currently reassessing all aspects of its operations in order to become more responsive to the needs of the schools and of the collateral organizations. Kinnard, together with the board, has worked to improve the effectiveness and efficiency of all aspects of the accreditation process. Underlying this effort is the goal of making accreditation less costly to institutions with accredited programs. Through an end-to-end review of the process, with attention to key areas like team training and expanding the use of digital team rooms the board is identifying ways to streamline the process without compromising the NAAB's core mission.

Specific initiatives advanced under Kinnard's leadership include:

- Enhanced engagement with collateral leadership
- Formation of the international accreditation task force
- Guidelines for digital team rooms
- Improvements to team training
- Analysis of changing demographics of students and faculty
- Governance reform through restructuring of standing committees
- Established goals for team nominations
- Established term limits for team chairs
- Analysis of changes in student performance criteria from 1983-2014

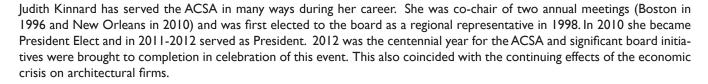
These ongoing initiatives will lead to procedural changes that seek to reduce uncertainty and ambiguity for programs and teams, reduce travel costs, and demonstrate the NAAB's commitment transformation. The next eighteen months will be crucial not only for improving the quality and efficiency of the NAAB's services but also in determining the scope and scale of potential change enacted following the 2019 Accreditation Review Conference.



Evolution of Student Performance Criteria 1983-2014







During her presidency, she identified and worked closely with the chairs of the major meetings to develop events that would advance a broad array of themes.

Old School / New School 2011 Administrator's Conference Norman Millar, Chair Los Angeles, CA

Digital Aptitudes 2012 Annual Meeting Amy Murphy and Mark Goulthorpe, Co-chairs Boston, MA

CHANGE, Architecture, Education, Practices 2012 International Conference Martha Thorne and Xavier Costa, Co-chairs Barcelona, Spain

In her final message to the organization as president, Kinnard reflected on some of the challenges facing architectural education in 2010. In 2017 these themes continue to be relevant.

"There are paradoxes as we look ahead. Although we cannot ignore the impacts of digital methods on teaching, learning and research, our schools have largely affirmed the relevance of the design studio as a physical environment where ideas are exchanged and artifacts are crafted. While there are advances in teaching and research methods based on partnerships outside of our schools, with industry, the professions, and community groups, we need to be careful to maintain disciplinary focus and curricular clarity. I believe that the schools and the faculty need to be more open to evolving and responsive curricula, degree programs and research centers, while expanding our commitment to career mentorship and lifelong learning.

The recent study by Georgetown University's Center for Education and the Workforce identified the high unemployment rate for architecture majors. The widespread publication of articles relating to this report together with an increased public focus on student debt may have a continuing impact on our schools. Though the number of applicants to architecture schools appears to have shown only a modest decline, we are all aware of the signifi-











cant reduction in applications to professional degree programs in law and business. What does this mean for our schools and for our curricula? I have been struck by the conflicting imperatives that we face to become more fully grounded in the notion of architect as generalist and at the same time more specialized in our teaching. In my view the early years of undergraduate curricula need to recognize and facilitate the multiple career paths that our students will pursue, while the final years of our graduate programs need to involve intense and rigorous explorations of the integrated issues of building design and research.

I think we can all acknowledge that most schools provide minimal support for students as they make the transition to first jobs and eventual careers. For the many students who will not find jobs in architecture or chose to pursue other paths schools offer little guidance or mentorship. The thresholds between education, practice, and career need to be fully designed and supported. Some schools have done significant work in this regard and have used their continued relationship to alumni to provide connections, enhance development efforts and to provide important data regarding the outcome of an education in architecture.

The profession and the schools clearly need to work in collaboration to meet the challenges for today's recent graduates and emerging professionals. In 1996, Ernest Boyer and Lee Mitgang wrote in Building Community:

"The worlds of practice and education depend on each other for their purpose and vitality.... In the end, the academy and the profession also share an obligation to serve the needs of communities, the built environment and society as a whole."

I would argue that in today's economy this dual obligation extends to the future of the profession. Recent changes to the Internship Development Program have embraced the concept of school-based programs that can be pursued both for academic credit and IDP hours. This may well reinvent curricula at schools that choose to develop programs that move their graduates closer to the "licensure on graduation" model that has been the norm in international architectural education and in other professions in the US and Canada. We should be appreciative of the NCARB leadership for supporting these initial steps.

As we head into discussions with our collateral organizations relating to the next Accreditation Review Conference (ARC), ACSA has been forceful in our position that expanding the mandates of the accreditation conditions is not the way to allow schools to leverage their individual missions and settings. The academy and profession have experienced major challenges since the last Accreditation Review Conference (ARC) held in July 2008. University endowments have eroded and state support for higher education has been drastically cut. The 2013 ARC must acknowledge the dynamic and constrained environments that both practice and education are facing. Increasingly, schools will need the freedom and flexibility to negotiate the opportunities and challenges associated with these conditions within their specific institutional setting and professional affiliations."

## University of Virginia school of architecture

#### **ACADEMIC LEADERSHIP**

As Chair at the University of Virginia, Judith Kinnard guided a nationally recognized program, strengthening the traditional emphasis on building design while engaging cross disciplinary directions essential to the expanded field of architectural practice.

Under her leadership and with the support of Dean William McDonough FAIA and Dean Karen Van Lengen FAIA, she launched a series of curricular initiatives that serve as models for other schools of architecture nationwide. Several of these initiatives have been recognized through national awards programs. The school's entry into the 2002 Solar Decathlon placed 2nd overall and 1st in the category of design and livability, while the 2002 Shure Studio's design-build efforts received a best-in-show award from Inform Magazine. Together with Landscape Architecture chair Beth Meyer, Judith Kinnard established the interdisciplinary Barcelona Studio in 2000. This program received a Rotch Traveling Studio Award in 2003. Design-build, interdisciplinary studios with architecture, engineering, landscape and planning students, studios which incorporate international travel, and visiting critic studios exploring new materials and methods of construction have injected a diversity of choice into the professional degree program. Visiting faculty include Charles Rose, Cambridge MA; William Williams, Houston Texas; Frano Violich, , Boston, MA; Adam Yarinsky and Stephen Cassel, ARO; NY, Charles Wolf, NY; Will Bruder, Phoenix Arizona; Mark Robbins, National Endowment for the Arts, Juhani Pallassmaa; Helsinki Finland and Rick Mather, London. Kinnard also recruited and hired a number of new faculty including Phoebe Crisman, Sanda Iliescu, John Quale, Nicholas de Monchaux, Jason Johnson and Nataly Gattegno.

Along with these substantial changes and additions to the program, her leadership promoted a high level of discourse and collegiality within the faculty and successfully leveraged the limited resources of a state institution. These efforts culminated in an extremely successful NAAB accreditation visit in the spring of 2003. Virginia's architecture program was very highly ranked by both US News and World Report (6th in the nation) and the firm survey conducted by Design Intelligence and the Design Futures Council during her tenure as chair. In the 2002 survey, principals of firms indicated that Virginia was one of the top 8 schools in preparing graduates for professional practice.

In 2007 Kinnard was one of 3 faculty members selected by Dean Karen Van Lengen to design major additions and renovations to Campbell Hall. Kinnard redesigned the Fine Arts Cafe to promote space for dialogue and collaboration. With the support of student groups she worked with the university's dining service to adopt locally sourced food options and sustainable practices. This project was published in Urgent Matters: Designing the School of Architecture in 2009.

#### DESIGN AWARDS/BUILT WORK

















Shadewater Pavilion, New Orleans AIA Design Award • Lousiana USGBC Sustainable Design Award, 2017, with I. Keil Client: New Orleans Sewerage and Water Board



#### COMMUNITY ENGAGEMENT/TEACHING



#### MOVING FORWARD: Community Outreach and Advocacy

The Greenline Project's design process is driven by open discourse with Hollygrove residents and collaboration with neighborhood organizations. Direct engagement with the community develops a sense of neighborhood ownership over the design and insures that the project will be available asset within Hollygrove. In addition, the ultimate "sustainability" of a public project such as the Greenline is dependent upon full input, endorsement and "bu-j-n" by the community, by until matterly will be the project springray certakers and



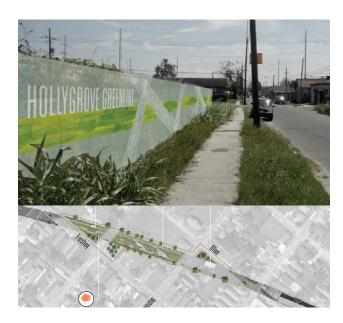


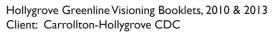


Community Pamphlet and Survey
The Stakeholder Pamphlet introduces
the Greenline project and encourages
involvement in the design process.
Included in the pamphlet is a survey
with the Greenline site, as well as
their uses and opinions of public
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## AIA NEW ORLEANS



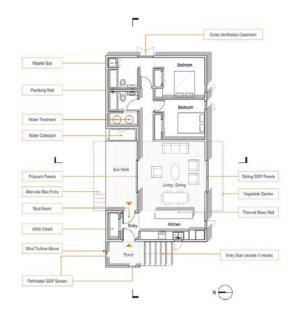
#### DESIGN AWARD/PUBLICATION/COMPETITION





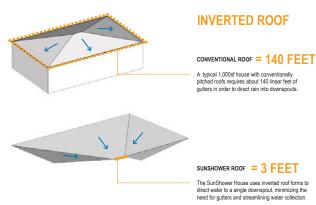






#### COMPETITION AWARD/BUILT WORK









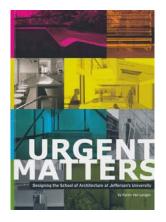


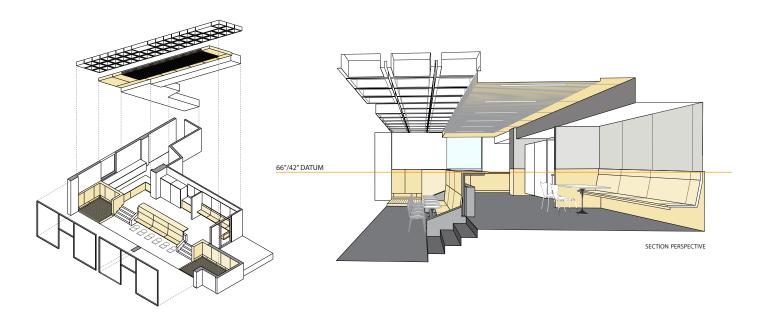




Sunshower House Prototype, Lakeview, New Orleans, 2012. Client: Reose LLC, Oceansafe Inc.

#### DESIGN PUBLICATION/BUILT WORK







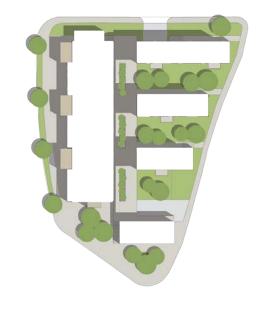


"Fine Arts Cafe", <u>Designing the School of Architecture at Jefferson's University</u>, <u>Urgent Matters</u>, 2009. Client: Karen Van Lengen and UVA Dining Services











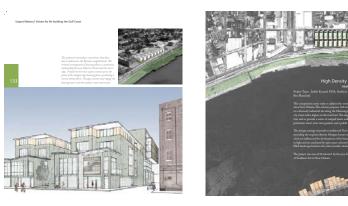


Design Excellence Award, Virginia Society AIA, Fifeville Hybrid Housing, Charlottesville, VA, 2008. Client: Piedmont Housing Alliance

# Building After Katrina: Visions for the Oulf Coast existed by taxey Principal URGENT MATTERS.

#### **DESIGN PUBLICATION/COMPETITIONS**







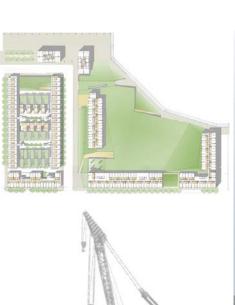




"Ground Rules", Building after Katrina: Visions for the Gulf Coast, <u>Urgent Matters 2</u>, ed. Betsy Roettger, 2007. High Density of the High Ground (Honorable Mention) and Global Green (Semi-Finalist)

# NEW HOUSING NEW YORK 2005 COMPETITION REPORT

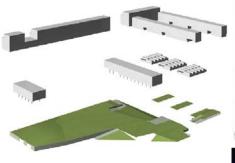
#### COMPETITION AWARD









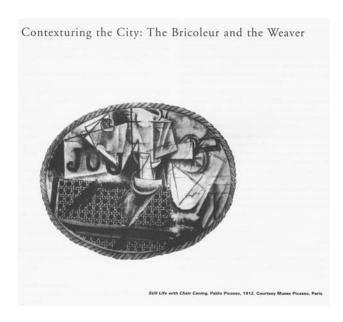




New Housing New York Design Competition • Hell's Gate Site, 2004. 2nd Place



#### PUBLICATION/ACADEMIC



To present men 'as acting' and all things 'as in act'—such to control these forces and avert the approaching disaster, could well be the ontological function of metaphorical discourse, in which every dormant potentiality of existence scientist, in their god-like guise, have been most frequentappears as blossoming forth, every latent capacity for action as ly cast in this sole. Once in place these characters are not

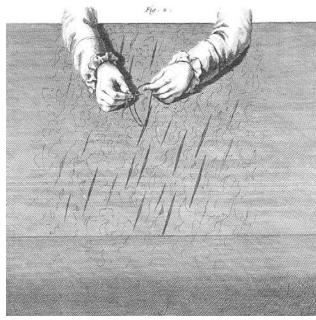
plex and layered manifestations of urban form? If literal concepts are not merely ornamental: they go beyond namdescriptive language seems unable to communicate the ing when the alien begins to act. The abstract nature of fundamental nature of the city, poetic modes of expression urban design as a discipline would seem to make both its become inevitable. The metaphor has been used to repre- processes and its products particularly susceptible to the sent urbanity in many vivid ways since the city became a imprints of these figures of speech. condition of conscious scrutiny. This figural language The literature of modern and postmodern urban theory Descriptive metaphors of the twentieth century city have new figure with very specific methodological potential. not been categorized by order or equilibrium. Images of The city is conceived as a two-dimensional collage and the chaos dominate the rhetoric: the runaway locomotive, the urban designer as the bricoleur who assembles this collage fury of a storm, the cancerous body, the garden gone to from a diverse kit of fragmentary objects that architectural seed. Inevitably the metaphorical associations extend and urban history have left behind. beyond the city itself to describe an even more elusive Recognition of the impulse to personify the elusive task of

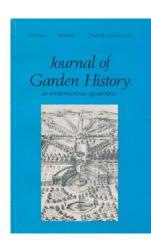
likely to remain passive: they seize control of the scene -Paul Ricoeur, The Rule of Metaphor with their terminology and their tools. These conceptual leaps into foreign territory require scrutiny. The power of language and its influence on thinking and action has What is a city? What words can serve to describe the com-been a focus of research in other disciplines. Metaphorical

seems to offer a way of imagining the abstract web of and criticism relies heavily on metaphor. Language that political, economic, social, technical, and physical concerns that characterize urban phenomena as something diverse as Le Corbusier, Sigfried Giedion, and Jane Jacobs, concrete and knowable. The city is transformed from an while Aldo Rossi reinvigorates the Albertian metaphor of economic and political settlement into a plant, an animal the city as a large house. In Collage City, Colin Rowe and or even a machine. In his definition of poetic and rhetor- Fred Koetter survey many of these traditional metaphors ical metaphor, Aristotle observed how the metaphor, in while noting the troubling implications of each. This line "giving the thing a name that belongs to something else" 2 of argument fully recognizes the inevitable linkage between allows the introduction of an "alien" into discourse, This the language of discourse and the methods of physical article will discuss the potential impact of two of these intervention. However, this recognition does not lead to a aliens on urbanism: one a bricoleur and the other a weaver. rejection of metaphor, but instead to the invention of a

notion: urban design. The urban designer, in attempting making urban form first emerges in a discussion of the







#### PUBLICATION/ACADEMIC

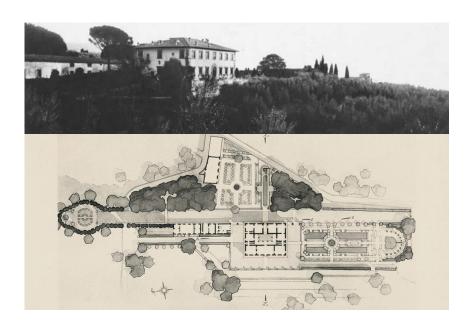
#### The Villa Gamberaia in Settignano: the street in the garden

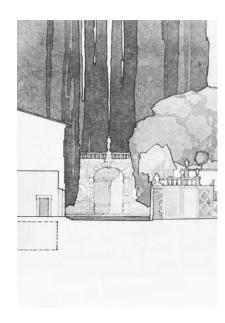
Judith A. Kinnard

In the villa you can escape the clamowr, the tunnuls, the workfly sortins of the piazza and the palace. In the valla you can histy sourcell in order to a cond-ceing the great spanary of oriexed markinal. Only the cital, above all the city parently percept, and protect percept (long secretary two dispenses and lover, as will never exceed to satisfy some always beginning reason and upon rewards and when you are shall and weary to move the city light given you do be greated protect percept. In the parently light percept and the greatest profile, making you correlated, advanced, complete, and

It families of wouldn't Recussaince Florence transmined two residences an urban palace and a country wills. Villa life offered these families an attractive alternative to their lives in town. Away from the limitees activities of the city, the notation of the countryside provided returning the country of the city of the city. The state of the city of th

A one of thick amendes would probably begin with the boost entitle, intering through A one output, and wising the formal norms on the ground floor. Visition ringle time an episaris (legal) in cityle a feet, or different probable (see Figure 7) and a concepted state on a episaris (legal) in cityle a feet, or different probable (see Figure 7) and a concepted state on a belowing stander could fine rinse frem freely down to this garden whose they would certainly admitted the crisp topic firms and their reflections to the pools of still toster. A some claiming table in the centre of the principle of the control of the control incises and a theoriest quality is made explicitly they the greater the agreement of the scheduling incises and theoriest quality is made explicitly they they control to the control of the years and an implied bank of season; the findment from both beings. An adjacent arcticular years and an implied bank of season; the control of the probable of the control of the years and the probability of the control of the years and the probability of the control of the years and the probability of the probability of the probability of the years and the probability of the years are a season of the years and the probability of the years and the probability of the years and years are years and years and years are years and years



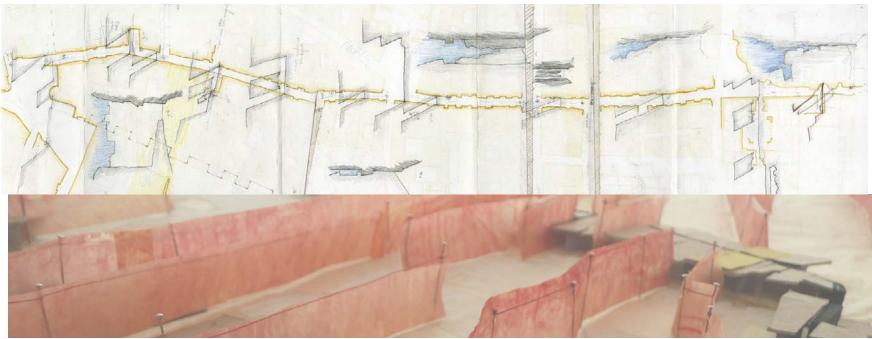




#### DESIGN STUDIOS/INTERDISCIPLINARY/TRAVELING







#### **DESIGN STUDIOS/FIRST YEAR GRADUATE**

Since 2001, the first year graduate students in architecture and landscape architecture have traveled to Barcelona to study its historic urban form and the city's revitalization through strategic public projects during the past two decades The first half of the semester focused on the analysis of 6 recent building projects in Barcelona and their spatial and perceptual relationship to their specific neighborhood. An intense 10 day trip to Barcelona focused on freehand drawing and the development of notational systems for recording on-site observations These studies were then used to engage the design of a cultural institution on an infill site in the Raval. The Drawing Center's mission involves exhibition and research on historic and contemporary drawings. It provides opportunities for emerging and under-recognized artists; to demonstrate the significance and diversity of drawings throughout history; and to stimulate public dialogue on issues of art and culture. Students were asked to explore and develop intentions regarding the spatial implications of this institution and its broader cultural linkages. Projects sought multiple ways in which to engage the activities of the building with the city. Primary issues included movement, structure, spatial sequence, light, and materiality.

David Malda, James Huemoeller, Beth Kahley







Barcelona
Undergraduate Studio
University of Virginia
School of Architecture
2006









#### DESIGN STUDIOS/ URBAN HOUSING



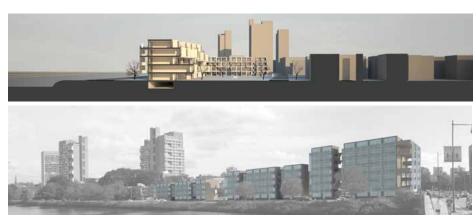






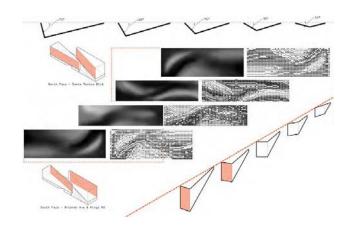












Housing Options Studios at UVA and Tulane Students: David Dahl, Elizabeth Davis, Robert Mosby

#### **DESIGN STUDIOS/THIRD YEAR**

This studio focused on exploring the relationships between individuals and institutions in a dense urban context. Emphasis is placed on the design of the building section as a means to developing spatial intentions, promoting visual connections between programmatic activities, encouraging physical movement, and orchestrating light. The final project was for a building for two arts organizations in the Meat Packing district of Manhattan.

Mark Holmquist, Katie Floersheimer

301 Studio-Manhattan Student Work University of Virginia School of Architecture 2006



