



2018-19

Guide

for

Faculty

Councilors

ASSOCIATION OF COLLEGIATE
SCHOOLS OF ARCHITECTURE

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I. 2018-19 AT-A-GLANCE

September		October		November		December	
03	Labor Day — ACSA National Office Close	01	Journal of Architectural Education (JAE) mailed to membership	01	Technology Architecture + Design (TAD) mailed to membership	05	Deadline: COTE Top Ten for Students Competition Registration
26	Deadline: 107th Annual Meeting Paper & Projects Submissions Deadline: Architectural Education Awards Submission Deadline: Intersections Symposium Submission	05	Deadline: Topaz Medallion Award Submission	10	Board of Directors candidates announced	12	Deadline: Board of Directors candidates petitions
29	JAE Editorial Board Meeting	10	Deadline: Board of Directors Nominations	19	NAAB Fall 2018 Board Meeting	25 - 31	Christmas Break — ACSA National Office Closed
		11 - 14	Fall Conference in Milwaukee, WI	22 - 23	Thanksgiving Break — ACSA National Office Closed		
		25 - 27	Administrators Conference in Quebec City				
		28	Board of Directors Meeting in Quebec City				
January		February		March		April	
01	New Years Day — ACSA National Office Closed	01	Deadline: JAE 73:2 Work Submission	01	JAE mailed to membership	03	Deadline: Timber Competition Registration Deadline: Housing Competition Registration Deadline: Steel Design Competition Registration Deadline: Concrete Competition Registration
09	Board Election voting period open	13	Deadline: National Election Ballots	28 - 30	ACSA 107th Annual Meeting in Pittsburgh, PA JAE Editorial Board Meeting	22	Winners Announced: COTE Top Ten for Students Competition
15	Deadline: TAD 3:2 OPEN Submission	27	Deadline: Nomination for ACSA Representatives to NAAB Deadline: Nomination for NAAB Visiting Team Representatives	31	Board of Directors Meeting in Pittsburgh, PA		
16	Deadline: COTE Top Ten for Students Competition Submission						
May		June		July		August	
01	TAD mailed to membership	06 - 08	ACSA/AIA Intersections Symposium in Las Vegas, NV	04	Independence Day — ACSA National Office Closed	01	Deadline: JAE 74:1 H20 Submission
22	Deadline: Timber Competition Submission Deadline: Housing Competition Submission Deadline: Steel Design Competition Submission Deadline: Concrete Competition Submission	28 - 29	Teachers Seminar			?	ACSA Board of Directors Meeting
27	Memorial Day — ACSA National Office Closed	29	Deadline: TAD 4:1 Submission				

Visit the Faculty Councilor website: acsa-arch.org/facultycouncilors for more.

II. ABOUT ACSA

The Association of Collegiate Schools of Architecture is a nonprofit, membership association, founded in 1912 to lead the quality of architectural education and research.

School membership in ACSA has grown from 10 charter members to over 200 schools in several membership categories. These include full membership for all accredited programs in the United States and government-sanctioned schools in Canada; candidate membership for schools seeking accreditation; and affiliate membership for two-year programs, foreign programs, and programs in related disciplines. Through these schools, over 6,000 faculty are represented in ACSA's membership.

The ACSA has a 14-person board of directors and a staff of seven employees.

ACSA Mission Statement / Strategic Plan

Mission

To lead architectural education and research.

Core Values

- Teaching and Learning
- Equity
- Diversity and Inclusiveness
- Creative Scholarship, Research, and Practice
- Responsiveness

How We Lead

- Demonstrate the value of architectural education and research to practice and society.
- Advancing architectural pedagogy.
- Serving as the voice of architectural education.

The diagram is a circular flow chart with 'PEDAGOGY' at the top, 'VOICE' on the left, and 'VALUE' on the right. A central cluster of yellow circles connects these three main areas. A legend in the top left corner lists five categories: 'PROFESSOR + PRACTICE' (red), 'PROFESSOR + PRACTICE' (orange), 'PROFESSOR + PRACTICE' (green), 'MEMBER ENGAGEMENT + SUPPORT' (teal), and 'ORGANIZATIONAL EFFICIENCY + SUSTAINABILITY' (dark teal). Specific components labeled include 'Business Operations', 'Member Support, Research + Research', 'Design Build', and 'Competition'. The text '© 2018 Staff Room' is visible in the bottom left corner of the diagram.

For the full strategic plan, visit: www.acsa-arch.org/about/about-acsa

ACSA Organization

Board of Directors

The ACSA Board of Directors is the administrative and governing body of the association, guided in its actions by a set of bylaws and rules of the board.

The board has 14 members: the president, first vice president/president-elect, second vice president, past president, secretary/treasurer, six at-large directors (At least one at-large director must be at a full-member school in Canada), a student director, public director, and the executive director (ex officio).

All terms of office, except for the executive director, begin on July 1. ACSA publishes an annual call for nominations for open board positions outlining eligibility requirements and desired competencies of candidates.



Branko Kolarevic
President



Rashida Ng
First VP/President-elect



Lynne Dearborn
Second Vice President



Nichole Wiedemann
Secretary/Treasurer



Francisco J. Rodriguez-Suarez
Past-President



Kelly Bair
At-Large Director



Corey T. Griffin
At-Large Director



Bethany Lundell Garver
At-Large Director



José L.S. Gámez
At-Large Director



June Williamson
At-Large Director



Brigid Callaghan
Student Director



Anne Bordeleau
At-Large (Canadian) Director



Victor Rubin
Public Director



Michael J. Monti
Executive Director

Professional Liaison

ACSA engages regularly with the other national architectural organizations in the United States and Canada, including the National Architectural Accrediting Board, American Institute of Architects (AIA), National Council of Architectural Registration Boards (NCARB), American Institute of Architecture Students (AIAS). These include participation on joint programs and committees, as well as ongoing leadership meetings. ACSA also maintains relationships with analog organizations around the world for the purpose of sharing information on activities and facilitating international exchange.

For more information on these programs please visit:

acsa-arch.org/collateralorganizations

Operations

ACSA maintains several categories of membership for schools and individuals.

Full Member Schools

United States schools offering NAAB-accredited programs in architecture and Canadian schools offering a CACB-accredited programs constitute ACSA's full member category. Faculty at all full member schools are automatically granted access to ACSA member benefits. Each summer ACSA asks full member schools to update their faculty roster. Dues for full-member U.S. schools are determined by the number of full-time equivalent (FTE) faculty using a three-category scale (small, medium, large). Canadian schools are charged a single rate for dues, regardless of faculty size.

Candidate Member Schools

United States and Canadian schools in candidacy for accreditation constitute this category. Candidate schools are charged a single rate for dues equivalent to that of a small full-member U.S. school, regardless of faculty size.

Affiliate Member Schools

Schools and institutions offering programs or courses in architecture or related disciplines within or outside the United States and Canada that do not qualify for full or candidate membership constitute this category. Community colleges and foreign institutions are among the largest group of affiliate members. Within the international affiliate membership category, architecture schools, which are accredited within their own country, qualify for the status of international associate.

Supporting Members

Individuals, organizations, and architectural firms interested in supporting architectural education may be supporting members of the organization. Supporting membership categories include: student, basic, contributor, sustaining member, sponsor, donor, patron, benefactor, and life member.

For more information please visit : acsa-arch.org/join-acsa.

Members of the ACSA

Full and Candidate Member Schools by Region

Northeast

Boston Architectural College
Columbia University
Cornell University
Kean University
Massachusetts Institute of Technology
New York Institute of Technology
Norwich University
Pratt Institute
Rensselaer Polytechnic Institute
Rochester Institute of Technology
State Univ. of New York at Alfred State
University at Buffalo, SUNY
University of Hartford
Wentworth Institute of Technology

City College of New York
Cooper Union
Harvard University
Massachusetts College of Art & Design
New Jersey Institute of Technology
Northeastern University
Parsons School of Design
Princeton University
Rhode Island School of Design
Roger Williams University
Syracuse University
University of Maine at Augusta
University of Massachusetts, Amherst
Yale University

East Central

Andrews University
Bowling Green State University
Judson University
Kent State University
Miami University
School of the Art Institute of Chicago
University of Cincinnati
University of Illinois at Chicago
University of Kentucky
University of Michigan
University of Tennessee-Knoxville

Ball State University
Illinois Institute of Technology
Kendall College of Art and Design
Lawrence Technological University
Ohio State University
Southern Illinois University
University of Detroit Mercy
University of Illinois Urbana-Champaign
University of Memphis
University of Notre Dame
University of Wisconsin-Milwaukee

Mid-Atlantic

American University of Sharjah
Catholic University of America
Drexel University
Hampton University
Kennesaw State University
Morgan State University
Pennsylvania State University
Savannah College of Art and Design
University of the District of Columbia
University of North Carolina at Charlotte
University of Virginia

Carnegie Mellon University
Clemson University
Georgia Institute of Technology
Howard University
Marywood University
North Carolina State University
Philadelphia + Thomas Jefferson University
Temple University
University of Maryland
University of Pennsylvania
Virginia Tech

West Central

Drury University
Iowa State University
North Dakota State University
Prairie View A&M University
South Dakota State University
Texas Tech University
University of Kansas
University of Nebraska-Lincoln
University of Texas at Arlington
University of Texas at San Antonio

Dunwoody College of Technology
Kansas State University
Oklahoma State University
Rice University
Texas A&M University
University of Houston
University of Minnesota
University of Oklahoma
University of Texas at Austin
Washington University in St. Louis

Gulf

American University of Dubai
Florida A&M University
Florida International University
Louisiana Tech University
Polytechnic University of Puerto Rico
Southern University and A&M College
Tuskegee University
Universidad del Turabo
University of Florida
University of Miami

Auburn University
Florida Atlantic University
Louisiana State University
Mississippi State University
Pontifical Universidad Catolica de Puerto Rico
Tulane University
Universidad de Puerto Rico
University of Arkansas
University of Louisiana- Lafayette
University of South Florida

West

Academy of Art University
California Baptist University
California Polytechnic State University
Montana State University
Portland State University
The School of Architecture at Taliesin
University of California, Berkeley
University of Colorado Denver
University of Idaho
University of New Mexico
University of Southern California
University of Washington
Woodbury University

Arizona State University
California College of the Arts
CA State Polytechnic University, Pomona
NewSchool of Architecture
Southern California Institute Of Architecture
University of Arizona
University of California, Los Angeles
University of Hawaii at Manoa
University of Nevada, Las Vegas
University of Oregon
University of Utah
Washington State University

Canadian

Carleton University
Laurentian University
Ryerson University
Université Laval
University of Calgary
University of Toronto

Dalhousie University
McGill University
Université de Montréal
University of British Columbia
University of Manitoba
University of Waterloo

III. ROLES OF THE FACULTY COUNCILOR

The Faculty Councilor should be a full-time, tenured, or tenure-track faculty member elected by each full member school to serve as the liaison between the ACSA organization and individual faculty members and students at each school. Faculty Councilors are elected by their faculties for a three-year term and may be reelected. Schools should determine the processes for electing a Faculty Councilor. ACSA recommends a democratic process of election. As Faculty Councilor it is expected that you:

We want to share what you and your colleagues are doing throughout the year! Reach out to the ACSA Communications Team.

Amanda Gann
agann@acsa-arch.org

1. Share feedback regarding ACSA activities and topics affecting faculty at your school.
2. Vote on behalf of your school on official ACSA business transacted by ballot. (Only full member schools are eligible to vote.)
3. Participate in online or in person caucuses.
4. Serve as the source of information on your school's activities and accolades by posting school news on the ACSA website.
5. Distribute ACSA journals to your faculty four times per year.
6. Share ACSA programs by hanging posters and sharing deadline reminders with your faculty.

How to Be Heard

ACSA holds regional caucuses and an Annual Business Meeting in conjunction with the Annual Meeting. All members are invited to participate in these meetings, but we rely specifically on Faculty Councilors to attend the meetings and share any outcomes with their faculties. ACSA may also organize other formal or informal business meetings throughout the year. We will contact Faculty Councilors directly to encourage your participation.

How to Get Involved

ACSA relies on its volunteer members to carry out the organization's mission. Each year ACSA appoints or elects members to serve on the board of directors, committees, task forces, peer review bodies, juries, among other opportunities.

ACSA publishes calls for nomination throughout the year, and will encourage Faculty Councilors to nominate colleagues or encourage their colleagues to participate.

Among the regular calls are:

- Board of directors (published in August, October deadline)
- NAAB director (published in August, October deadline)
- NAAB visiting team (published in December, March deadline)
- Committee and other volunteers (published in February, May deadline)

Voting. Formal ACSA business, such as annual elections, happens through online voting or at the Annual Business Meeting. Only Faculty Councilors at full member schools are eligible to vote on behalf of their schools. However, schools may arrange for a proxy to participate in the Annual Business Meeting.

IV. PROGRAMS

Conferences

ACSA holds multiple conferences throughout the year. These events provide opportunity for peer-reviewed presentation, skill-building workshops, and opportunities for exchange.



2018 Fall Conference - PLAY with the Rules - Milwaukee, WI

Scholarly meeting on a specific theme, typically held in October and hosted by member schools



2018 Administrators Conference - Quebec City

Conference for Deans, Directors, etc. to share best practices



107th Annual Meeting - BLACK BOX - Pittsburgh, PA

ACSA Annual Meeting typically held in March, ACSA's main scholarly meeting

"I propose to treat the architectural mode or presence as a classic "black box," recognized by its output though unknown in its context."
—Reynier Bonham, "A Black Box: The Secret Profession of Architecture" (1990)

"If we define a discipline as a system of rules of conduct or as a method of practice, then architecture is not a discipline, since it combines a number of methods of practice. However, if we define a field of study containing a number of disciplinary approaches but with a shared object of investigation as a recognized subject, then we could define architecture as a subject."
—Jane Rendell, "Architectural Research and Disciplinarity" (2005)



ACSA/AIA Intersections Symposium - Las Vegas, NV

Held at the Annual AIA Conference on Architecture, typically focused on applied research



2019 ACSA/EAAE Teachers Conference - Antwerp, Belgium

Workshop focused on pedagogy, typically held every two years in June

2020 International Conference - June 2020

Scholarly Meeting held every two years typically in June outside the U.S. and Canada



Conference Proceedings

Can be found at the ACSA bookstore

[acsa-arch.org/store](https://www.acsa-arch.org/store)

Each year's ACSA Annual Meeting proceedings provide a contemporary record of faculty papers selected for presentation through a rigorous peer review process. Papers presented at the ACSA Peer-reviewed Conferences are available in the searchable online ACSA Index and print copies may be purchased through the ACSA website.

Journals

Journal of Architectural Education

The *Journal of Architectural Education* is a biannual peer-reviewed academic journal published by Routledge on behalf of the Association of Collegiate Schools of Architecture. The *JAE* has been the primary venue for research and commentary on architectural education since it was founded in 1947, making it the oldest continuing operating journal of its kind.

Upcoming Deadlines:

February 1, 2019 for *JAE* 73:2 Work

August 1, 2019 for *JAE* 74:1 H2O

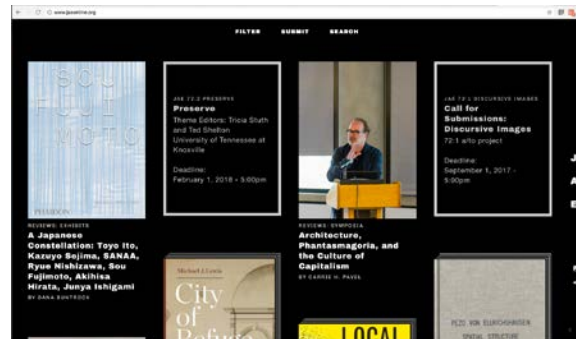
All reviews are now on

JAOnline.org

Follow our facebook page for notifications of new postings.



JAE 72:1 a/to Project - March 2018



JAOnline.org

Technology | Architecture + Design

TECHNOLOGY | ARCHITECTURE + DESIGN is a publication venue for building technology researchers who seek to articulate the value and relevancy of technology for architecture and design. *TAD* is committed to disseminating research and scholarship contextualized within disciplinary, cultural, and ethical frameworks. Through peer-reviewed and solicited content, *TAD* provides a forum for discussion and debate about the impact of technological forces on design and practice. *TAD* was first published in May 2017.

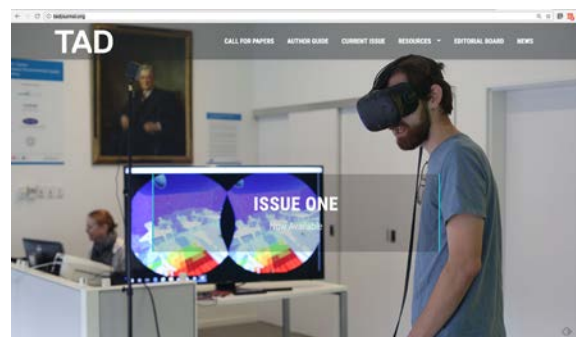
Upcoming deadlines:

January 15, 2019 for *TAD* 3:2 OPEN

June 29, 2019 for *TAD* Issues 4:1



TAD Open 2.1 - March 2018



TADJournal.org

Awards

Every year, ACSA recognizes outstanding faculty achievements with the following awards:

- AIA/ACSA Topaz Medallion for Lifetime Achievement in Architectural Education
- ACSA Distinguished Professor Award
- ACSA/AIAS New Faculty Teaching Award
- ACSA Creative Achievement Award
- ACSA Faculty Design Award
- ACSA Diversity Achievement Award
- ACSA Collaborative Practice Award
- ACSA Practice + Leadership Award
- ACSA Design-Build Award
- ACSA/AIA Housing Design Education Award
- Journal of Architectural Education Best Article and Best Design Article Awards

For more information please visit : www.acsa-arch.org/programs-events/awards



Competitions

ACSA student design competitions challenge faculty and students to investigate a variety of materials, contexts, building programs, and theoretical concepts. Over the years, sponsors of this popular program have included the American Institute of Steel Construction, the American Institute of Architects, and the Portland Cement Association among many others.

Visit acsa-arch.org/competitions



2018-19 ACSA/AISC Steel Design Student Competition

The program is intended to challenge students, working individually or in teams, to explore a variety of design issues related to the use of steel in design and construction.



2018-19 PCA/ACSA Student Design Competition: BUILT2LAST

The program is intended to challenge students, working individually or in teams, to investigate an innovative application of portland cement-based materials to achieve resilient design objectives.



2018-19 COTE Top Ten for Students Competition: Innovation 2030

The program challenges students, working individually or in teams, to submit projects that use a thoroughly integrated approach to architecture, natural systems, and technology to provide architectural solutions that protect and enhance the environment.



2018-19 HERE + NOW | A House for the 21st Century Competition

This competition challenges students to envision a house for HERE+NOW: informed by context, culture, and vernacular, but fully embracing 21st century technology and ideas of domesticity.



2018-19 Timber in the City: Urban Habitat Competition

This Program is intended to engage students to imagine the transformation of our existing cities through sustainable buildings from renewable resources, offering expedient, affordable construction, Innovating with new and traditional wooden materials, and designing healthy living and working environments.

new and
noteworthy!

Sign up to receive the latest
news and updates about The
Forge Prize.

forgeprize.com/#updates



The Forge Prize

The Forge Prize recognizes innovation in the use of steel. Established by the American Institute of Steel Construction (AISC), the prize invites practicing architects to submit proposals for visionary designs that embrace steel as the primary component. The Forge Prize is organized by the Association of Collegiate Schools of Architecture (ACSA) and is intended to engage designers in developing imaginative designs that bolster structural steel as a 21st century building material through a two-stage design challenge, culminating with a public announcement event of winners in Summer 2019.

- **Eligibility** - The Forge Prize is open to designers practicing in the U.S. or Canada. Entries will be accepted for individual as well as team submissions. Team submissions are required to have a designated Team Lead. Individuals or the Team Lead should be an emerging professional, in the process of licensure or within 10-years of licensure.
- **Stage One** - During Stage One, a jury of experts will convene to identify up to three conceptual submissions that will be awarded a \$10,000 stipend to continue onto Stage Two. To the extent possible, AISC will pair the three projects with a steel fabricator to help continue design development and work out further technical or structural revisions to refine and enhance the viability of the conceptual design in a real-world application.
- **Stage Two** - Stage Two contestants will prepare a final submission and present to the jury in May of 2019. The contestants and jurors will participate in a public event, where each of the three finalists will present their designs, and the jury will announce the winner they selected and provide critical commentary on all three submissions.
- **Grand Prize** - The overall winner will receive an additional \$10,000 award, for a grand total of \$20,000.

ArchCAS

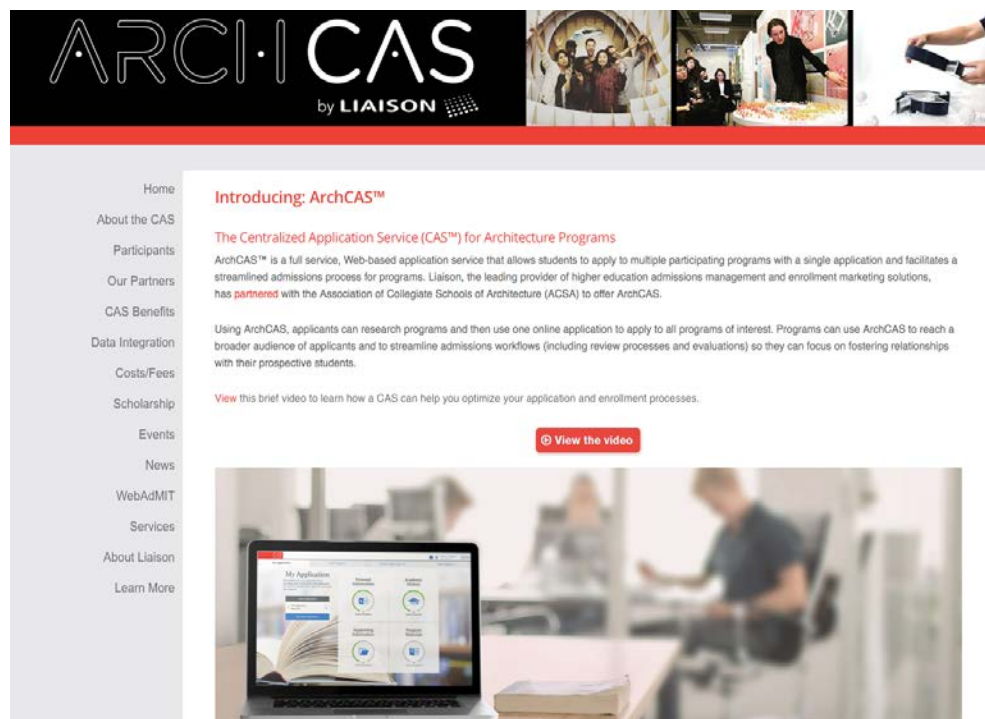
Are you looking to increase the number of applicants to your programs? Reach new markets? Make better admissions decisions more quickly? With ArchCAS, it's possible. ArchCAS is a web-based centralized application service (CAS) that allows students to apply to multiple participating programs with a single application and facilitates a streamlined admissions process for admissions offices. This service is **FREE**. There is no cost to schools for participation.

For more information on ArchCAS, please visit archcas.liaisoncas.org/.

CAS Benefits

Over 7,000 programs on more than 800 campuses leverage one or more of our 42 Centralized Application Services (CASs™). Read on for three common outcomes of using a CAS.

- ♦ **A CAS will save you time** - Temple University shaved 75% off application review time by implementing a CAS.
- ♦ **A CAS Can Increase your applications** - With a CAS, Dominican University was able to increase applications tenfold with no additional marketing spend.
- ♦ **A CAS can expand your reach** - University of La Verne nearly doubled its out of state applicants in just one year with a CAS.



The image shows a screenshot of the ArchCAS website. At the top is a banner with the ArchCAS logo (ARCI·CAS by LIAISON) and three small images: a group of people, a person at a desk, and hands holding a tablet. Below the banner is a navigation menu on the left with links: Home, About the CAS, Participants, Our Partners, CAS Benefits, Data Integration, Costs/Fees, Scholarship, Events, News, WebAdMIT, Services, About Liaison, and Learn More. The main content area features the heading "Introducing: ArchCAS™" and a sub-heading "The Centralized Application Service (CAS™) for Architecture Programs". The text describes ArchCAS as a full service, web-based application service that allows students to apply to multiple participating programs with a single application and facilitates a streamlined admissions process. It mentions that Liaison, the leading provider of higher education admissions management and enrollment marketing solutions, has partnered with the Association of Collegiate Schools of Architecture (ACSA) to offer ArchCAS. Below this text is a "View this brief video to learn how a CAS can help you optimize your application and enrollment processes." button with a play icon. At the bottom of the page is a large image of a laptop displaying the ArchCAS application interface, with a person working at a desk in the background.

Study Architecture

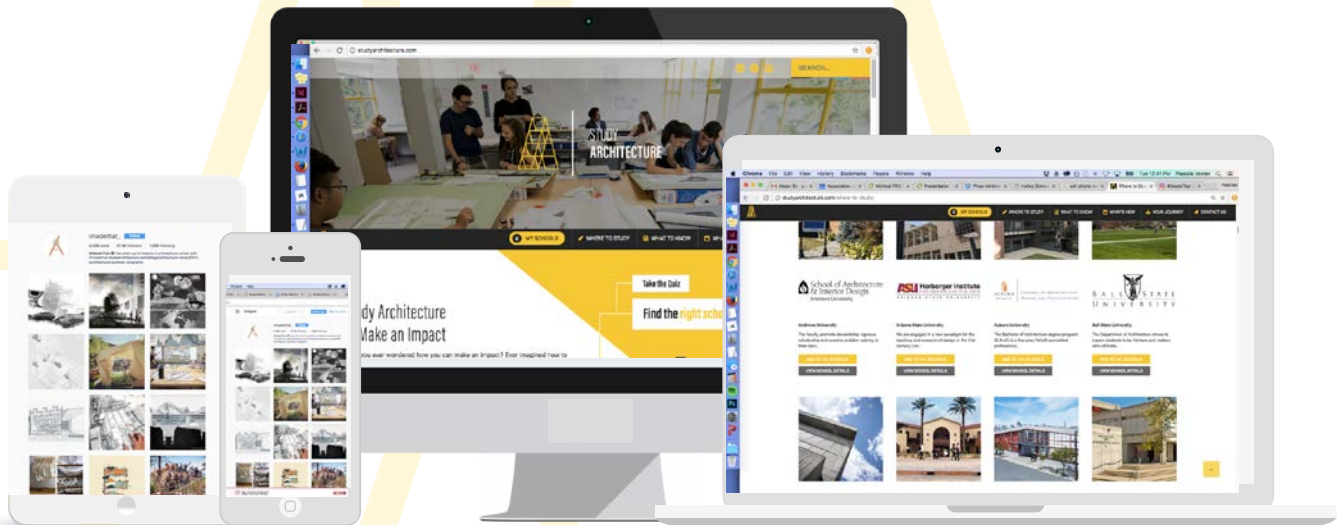
StudyArchitecture.com is the only comprehensive survey of all professional degree-granting institutions in architecture. As such, it is a basic resource for both high school students planning a career in architecture and students pursuing graduate degrees.

In addition to the comprehensive program descriptions of full and candidate ACSA member schools, a quiz is available to help prospective students find architecture programs, along with a breadth of resources to help the prospective college student select an architecture program.

The website's content is generated by the latest information added by each school's chief administrative contact.

Visit studyarchitecture.com

**Be featured on the
study architecture blog!
Submit your story to
Amanda Gann,
agann@acsa-arch.org.**



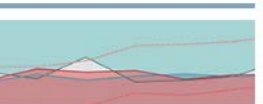











Data + Research

In an effort to support member schools, ACSA employs a full-time Director of Research and Information to lead ACSA's efforts in collecting, analyzing, and visualizing data about architectural education. Research topics draw from ACSA initiatives (such as faculty and student diversity) or data provided by member schools (annual budget and enrollment surveys). Data generated by ACSA conferences, competitions, and journals are also sources for research project. When appropriate, ACSA will also utilize the Integrated Postsecondary Education Data System (IPEDS), which is publicly available, and the National Architectural Accrediting Board has agreed to share data from its Annual Report System with ACSA for research purposes. ACSA also has established research partnerships with external groups. More information surrounding current initiatives can be found on the Data Resources page of the ACSA website.

Data Resources

Visit this page often to keep up to date with our data and research efforts, or [sign up for ACSA's Friday e-newsletter](#) to make sure you never miss a release.

			
ACSA Budget and Enrollment Survey <small>ACSA's annual report on budget, applications, enrollment, and faculty staffing, at member schools in the U.S., Canada, and abroad.</small> + Read the Reports	ACSA International Engagement Survey <small>ACSA survey uncovers trends surrounding international partnerships, student admissions, recruitment, study abroad and faculty and student exchange programs.</small> + Read the Report	ACSA Atlas <small>Atlas is an ongoing project examining architectural education in relationship to demographics, higher education, the profession, and the economy.</small> + View Data Graphics	Index of Scholarship <small>The Index is a database that catalogs faculty research at ACSA member schools, to help identify experts in a particular area.</small> + View Index
			
Exploration of International Students <small>These graphics explore trends in international student enrollment across architectural education in the US.</small> + Learn more	Community Design Directory <small>Information on over two hundred academic, nonprofit, and private sector organizations using their architecture-related expertise to advance the public good.</small> + Learn more	NCES Data on U.S. Programs in Architecture and Related Fields <small>Charts and maps visualizing public data on architectural education, covering institutional statistics, graduate counts, ethnicity, and gender.</small> + Explore the Data	Where are the Women? <small>The farther up you look in the world of architecture, the fewer women you see. We've rounded up some publicly available metrics behind this claim, in order to examine them more closely.</small> + View Data Graphics
			
Vital Statistics on Canadian Schools of Architecture <small>Every school of architecture in Canada recently completed a survey covering programs, faculty, enrollment, facilities, areas of focus, and more.</small> + View Data Graphics	Visualizing Archinect's Architecture Salary Poll <small>Every school of architecture in Canada recently completed a survey covering programs, faculty, enrollment, facilities, areas of focus, and more.</small> + View Data Graphics	How Much Do Architects Earn? <small>These interactive graphics allow you to explore wages by median, high, and low values across North American cities and states/provinces, in order to better understand compensation in architecture.</small> + Explore the Data	Architecture Within Academic Institutional Structures <small>What is the place of ACSA programs within the structure of their institutions? Who are ACSA's deans, directors, heads, and chairs?</small> + Explore the Data

Please visit: acsa-arch.org/resources/data-resources

V. SUBMITTING SCHOOL NEWS

Contents

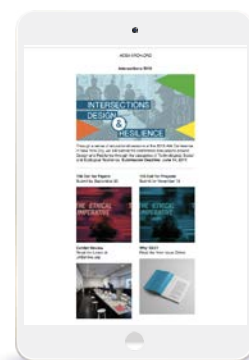
ACSA publishes, free of charge, brief announcements in the categories below. ACSA faculty are encouraged to submit announcements (preferably 500 words or less) for inclusion on our ACSA News page. All submissions may be edited prior to publication.

Advertising

Does your school have a job opening? Post it on our job ads page!

Have a new program and want to spread the word?

Complete advertising information is contained in the ACSA Media Kit, available on the website, acsa-arch.org/advertise, or upon email request from the ACSA office, info@acsa-arch.org.



Do you receive our weekly newsletter? If not, reach out to Danielle Dent,
ddent@acsa-arch.org

National Reports

These articles include monthly reports from ACSA leaders and collateral organizations (the AIA, AIAS, NAAB, NCARB, RAIC). Special feature articles of interest to ACSA membership may also be submitted. All items will be considered, and ideas for articles are welcome.

Also included are reports on ACSA members and news of national note, such as:

- Administrative and teaching appointments, resignations, retirements, obituaries
- International visiting faculty appointments
- Awards of national/international importance
- Grants received by individual faculty members from external agencies
- Publication of new books by faculty
- Design awards from state and national AIA or national magazines
- New programs or major curricular changes
- Accreditation news
- Grants to a school or program
- Major new facilities
- Major anniversary celebrations
- New permanent off-campus study centers in the U.S. or abroad

Opportunities

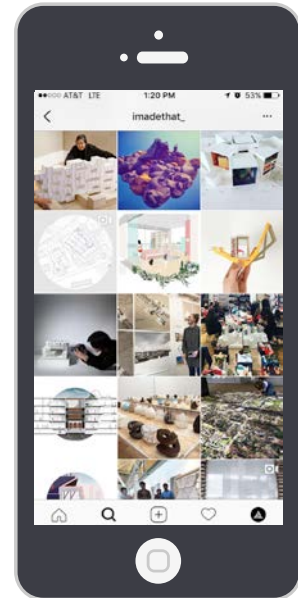
- Calls for papers, abstracts, or design submissions
- Conference announcements of interest to architectural faculty
- Competitions for architecture faculty
- Faculty study-abroad or travel opportunities
- Noteworthy national/international educational competitions and opportunities
- Announcements of exhibitions and/or lectures of national interest to ACSA member faculty
- Generally not included:
 - Local-scope school lecture series
 - Events of insufficient scope or importance to draw people from outside the immediate area. This usually eliminates one-day programs
 - Student study-abroad or travel opportunities

get social.

Are you or your students working on a really interesting project? If you share it on Instagram, tag #imadethat for a chance to be reposted and shown to over 30,000 people world-wide. The goal of IMADETHAT is to share the incredible work being done by students and faculty from architecture schools across the globe. We want to build a network of makers and create a platform to encourage sharing work to inspire the next generation of makers.

Already, we have gained over 40,000 followers and we have been growing by about 300 per week. We want to encourage you to ask your students to use the hashtag, tag the school, fellow students, and professors involved to spread the word of the work being done in your school.

1. Post an image or a video on Instagram.
2. Tag #imadethat
3. We will repost the top 3 each weekday.



Instagram

@imadethat_
@ACSANational
@StudyArchitecture



Facebook

@MadelnArchSchool
@ACSANational
@StudyArchitecture



Twitter

@imadethat_
@ACSUpdate
@StudyArch



#imadethat

Visual platform for showcasing design work happening in architecture schools around the world.



Study Architecture

Promote content about schools and direct users to visit StudyArchitecture.com.



ACSA National

Share program deadlines, opportunities, member news, event updates, and industry news.

VI: CONTACT US

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Thank You!

Keep up to date on our dates and deadlines,
please visit our website acsa-arch.org.

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