

2018-2019

ARCHITECTURAL

EDUCATION

AWARDS

AIA/ACSA Topaz Medallion

Deadline: October 5, 2018

DESCRIPTION

The AIA/ACSA Topaz Medallion for Excellence in Architectural Education is awarded jointly by the American Institute of Architects (AIA) and the Association of Collegiate Schools of Architecture (ACSA) to an individual who has had significant impact upon architectural education and the discipline and practice of architecture. It is the highest award the organizations make to an educator, and reflects their joint commitment to recognize service to the profession, academy, and society. The individual's impact should be evident from peer recognized, broadly influential achievements, including but not limited to architectural projects, research and publication, and teaching.

ADDITIONAL CRITERIA

- The candidate must be living at the time of nomination.
- The candidate must have spent at least a decade primarily involved in architectural education.
- The candidate's primary contributions to architectural education must be on the North American continent.
- The candidate's impact should be evident throughout the person's career to date and projected to continue in the future.

SUBMISSIONS

The entire submission must be submitted online by 5:00pm EDT on October 5, 2018. For detailed submission requirements please refer to the main AIA Honors and Awards webpage at www.aia.org/practicing/awards/index.htm

Each submission shall contain the following information:

- A one page nomination letter by the sponsor
- A biography of the candidate not exceeding two pages
- A statement of contributions not exceeding four pages
- A roster of distinguished students
- Supporting material (i.e., clippings, articles, etc.) relating to the purpose of the award not exceeding four pages
- A maximum of 10 letters of support by those who know the quality of the nominee's products: by those who also taught, by those who practiced architecture, and by those who perhaps did neither. Letters should be one page in length and explicit in their recommendation and contain specific reasons for support.

SELECTION & PRESENTATION

A five-member committee consisting of two persons representing ACSA, two persons representing AIA, and a student representative from AIAS shall make the selection from among the candidates nominated. The ACSA representatives shall be appointed by the ACSA Board of Directors for a one-year term. The recipient shall receive a Topaz Medallion and certificate to be presented at the ACSA Annual Meeting by the Presidents of ACSA and AIA, and at the AIA National Convention and Expo. The recipient may use the title "Topaz Medallion, DPACSA" in perpetuity.

RECENT TOPAZ MEDALLION RECIPIENTS

2018	Jorge Silvetti, Int'l Assoc. AIA	2014	Harrison Fraker, Assoc. AIA	2010	Michael Graves, FAIA
2017	Robert A.M. Stern, FAIA	2013	Robert Greenstreet, Intl. Assoc. AIA	2009	Adèle Santos, FAIA
2016	Douglas S. Kelbaugh, FAIA	2012	George Baird, Intl. Assoc. AIA	2008	Stanley Tigerman, FAIA
2015	Peter Eisenman, FAIA	2011	Lawrence W. Speck, FAIA	2007	Lance Jay Brown, FAIA

ACSA Distinguished Professor

Online Submission Deadline: September 26, 2018

DESCRIPTION

To recognize sustained creative achievement in the advancement of architectural education through teaching, design, scholarship, research, or service.

CRITERIA

Candidates in the area of teaching shall have had a positive, stimulating, and nurturing influence upon students over an extended period of time and/or teaching which inspired a generation of students who themselves have contributed to the advancement of architecture. Candidates in the areas of design, scholarship, or research shall have produced a body of work that provides significant insight into the understanding and advancement of architecture and architectural education. Candidates in the area of service shall have significant impact fostering and sustaining excellent teaching and a healthy environment for learning and/or instituted measures leading to an understanding and appreciation of architectural education in the community at large.

ELIGIBILITY

Full-time faculty members or persons whose activities have clearly been identified with architectural education in ACSA full-member and candidate-member schools for a minimum of 10 years are eligible. The achievements must have occurred during the period of appointment. No postmortem awards will be made. A candidate may be considered for this award and the AIA/ACSA Topaz Medallion simultaneously. In such cases, the nomination must be submitted for each award separately, according to the conditions of required documentation. Any faculty member, administrator, or student at an ACSA full-member and candidate-member school may nominate a candidate for the ACSA Distinguished Professor Award.

NOMINATION DOCUMENTATION

All materials are to be submitted through the online system by the nominator or nominee; once the nomination is finalized all parties will receive a confirmation email. The résumé and supporting letters are best uploaded as PDF documents. The supporting material (portfolio) must not exceed a total of 20 8.5x11 pages and be submitted in PDF format. All materials must be submitted by September 26, 2018 at 5:00 pm EDT, online at www.acsa-arch.org and the submitter will need to log into the ACSA website in order to submit.

Each submission shall contain the following information:

- Nomination Information, completed online during submission (www.acsa-arch.org);
- **Letter of Nomination:** A letter explaining the reasons for the nomination according to the established criteria, not to exceed one page (PDF format);
- **Curated Résumé:** A curated résumé summarizing the career and achievements of the candidate, no more than 10 pages. (PDF format);
- **Supporting Letters:** No more than three supporting letters from persons qualified to comment upon the significance of the specific achievements of the candidate (no more than 1 page each in separate PDF format);
- **Supporting Material:** Documents illustrating or describing the candidate's achievements (not to exceed a total of 20 8.5x11 pages, in PDF format).

SELECTION & PRESENTATION

The ACSA Awards Committee shall recommend to the ACSA board for approval no more than five individuals for this award per year. The committee, in any year, may choose not to bestow the Distinguished Professor Award. Nominations for the Distinguished Professor Award will remain active in consideration for three years and suggested updates in subsequent years (specifically the résumé). A medallion and certificate shall be presented by the ACSA president during the ACSA Annual Meeting and the recipient will have the opportunity to make a presentation about their work. The recipient may use the title "ACSA Distinguished Professor, DPACSA" in perpetuity.

AIAS/ACSA New Faculty Teaching Award

Online Submission Deadline: September 26, 2018

DESCRIPTION

To recognize demonstrated excellence in teaching performance during the formative years of an architectural teaching career.

CRITERIA

ACSA and AIAS are jointly sponsoring the award to recognize outstanding teaching abilities exhibited by faculty with a maximum of 10 academic semesters or 15 quarters of full-time teaching experience.

ELIGIBILITY

Faculty must teach at an ACSA full-member and candidate-member school, which has an established AIAS or CASA chapter in good standing. Faculty members who have already received tenure are not eligible for this award. Any faculty member, administrator, AIAS or CASA member at an ACSA full-member and candidate-member school may nominate a candidate for the ACSA/AIAS New Faculty Teaching Award.

NOMINATION DOCUMENTATION

All materials are to be submitted through the online system by the nominator or nominee; once the nomination is finalized all parties will receive a confirmation email. The résumé and supporting letters are best uploaded as PDF documents. The supporting material (portfolio) must not exceed a total of 20 8.5x11 pages and be submitted in PDF format. All material must be submitted by September 26, 2018 at 5:00 pm EDT, online at www.acsa-arch.org and the submitter will need to log into the ACSA website in order to submit. Previous recipients are ineligible for this award.

Each submission shall contain the following information:

- Nomination Information, completed online during submission (www.acsa-arch.org);
- **Letter of Nomination:** A letter explaining the reasons for the nomination according to the established criteria, not to exceed one page (PDF format);
- **Curated Résumé:** A curated résumé of the candidate summarizing his or her career, no more than 10 pages. (PDF format);
- **Supporting Letters:** No more than three supporting letters (in addition to the letter of nomination) from colleagues and/or students commenting upon the significance of the specific achievements of the candidate (no more than 1 page each in separate PDF format);
- **Teaching Verification Letter:** A letter from the dean/chair of the nominee's university, verifying the nominee has a maximum of 10 academic semesters or 15 quarters of full-time teaching experience (no more than 1 page in PDF format);
- **Supporting Material:** Illustrating or describing the candidate's achievements, which would include teaching evaluations, syllabi, or student work (not to exceed a total of 20 8.5x11 pages, in PDF format).

SELECTION & PRESENTATION

Applications will be assessed by a jury composed of two members of the AIAS national leadership and two members of the ACSA Board of Directors, none of whom shall be associated with any of the nominations. The ACSA Awards Committee shall recommend to the ACSA board for approval no more than three individuals for this award per year. The jury, in any year, may choose not to bestow the New Faculty Teaching Award. ACSA and AIAS shall present recipients with a certificate during the ACSA Annual Meeting and recipients will have the opportunity to present their work.

ACSA Creative Achievement Award

Online Submission Deadline: September 26, 2018

DESCRIPTION

To recognize a specific creative achievement in teaching, design, scholarship, research, or service that advances architectural education.

CRITERIA

Candidates in the area of teaching shall have had a positive stimulating influence upon students through a full course, course project, or course module. Candidates in areas of design, scholarship, or research shall have created a work or a project that provides significant insight into the understanding and advancement of architecture and architectural education. Candidates in the area of service shall have significant impact fostering and creating a work or project that provides a healthy environment for learning led to an understanding and appreciation of architectural education in the community at large.

ELIGIBILITY

Persons in ACSA full-member and candidate-member schools who are engaged in teaching may enter one or more submissions relevant to their educational activities. The achievement must have been accomplished during the period of appointment. Any faculty member, administrator, or student at an ACSA full-member and candidate-member school may nominate a candidate for the ACSA Creative Achievement Award. Projects that have previously been recognized by ACSA will not be considered.

NOMINATION DOCUMENTATION

All materials are to be submitted through the online system by the nominator or nominee; once the nomination is finalized all parties will receive a confirmation email. The résumé and supporting letters are best uploaded as PDF documents. The supporting material (portfolio) must not exceed a total of 20 8.5x11 pages and be submitted in PDF format. All material must be submitted by September 26, 2018 at 5:00 pm EDT, online at www.acsa-arch.org and the submitter will need to login the ACSA website in order to submit.

Each submission shall contain the following information:

- Nomination Information, completed online during submission (www.acsa-arch.org);
- **Letter of Nomination:** A letter explaining the reasons for the nomination according to the established criteria, not to exceed one page (PDF format);
- **Curated Résumé:** A curated résumé for the candidate summarizing his or her career (not more than 10 pages in PDF Format);
- **Supporting Letters:** No more than three supporting letters from persons qualified to comment upon the significance of the specific achievements of the candidate (no more than 1 page each in separate PDF format);
- **Supporting Material:** Documents illustrating or describing the candidate's achievements (not to exceed a total of 20 8.5x11 pages, in PDF format).

SELECTION & PRESENTATION

The ACSA Awards Committee shall recommend to the ACSA board for approval no more than three individuals for this award per year. The committee, in any year, may choose not to bestow the Creative Achievement Award. ACSA shall present recipients with a certificate during the ACSA Annual Meeting and recipients will have the opportunity to present their work.

ACSA Diversity Achievement Award

Online Submission Deadline: September 26, 2018

DESCRIPTION

To recognize the work of faculty, administrators, or students in creating effective methods and models to achieve greater diversity in curricula, school personnel, and student bodies, specifically to incorporate the participation and contributions of historically under-represented groups or contexts.

CRITERIA

Nominees shall have had a positive stimulating influence on diversity within architecture education, schools, and/or the community at large.

ELIGIBILITY

Persons or groups in ACSA member schools whose activities have clearly been identified with architectural education in ACSA full-member and candidate-member schools are eligible. The achievement must have been accomplished during the period of appointment. Any faculty member, administrator, or student at an ACSA full-member and candidate-member school may nominate a candidate for the ACSA Diversity Achievement Award. Junior faculty and upper administration are encouraged to work together to submit to this award. Projects that have previously been recognized by ACSA will not be considered.

NOMINATION DOCUMENTATION

All materials are to be submitted through the online system by the nominator or nominee; once the nomination is finalized all parties will receive a confirmation email. The résumé and supporting letters are best uploaded as PDF documents. The supporting material (portfolio) must not exceed a total of 20 8.5x11 pages and be submitted in PDF format. All material must be submitted by September 26, 2018 at 5:00 pm EDT, online at www.acsa-arch.org and the submitter will need to log into the ACSA website in order to submit. Previous recipients are ineligible for this award.

Each submission shall contain the following information:

- Nomination Information, completed online during submission (www.acsa-arch.org);
- **Letter of Nomination:** A letter explaining the reasons for the nomination according to the established criteria, not to exceed one page (PDF format);
- **Curated Résumé:** A curated résumé of the candidate summarizing his or her career (no more than 10 pages in PDF format);
- **Supporting Letters:** No more than three supporting letters (in addition to the letter of nomination) from colleagues and/or students commenting upon the significance of the specific achievements of the candidate (no more than 1 page each in separate PDF format);
- **Supporting Material:** Illustrating or describing the nominee's achievements, which would include teaching evaluations, syllabi, or student work (not to exceed a total of 20 8.5x11 pages, in PDF format).

SELECTION & PRESENTATION

The ACSA Awards Committee shall recommend to the ACSA board for approval no more than three individuals for awards per year. The committee, in any year, may choose not to bestow the Diversity Achievement Award. ACSA shall present recipients with a certificate during the ACSA Annual Meeting and recipients will have the opportunity to present their work.

AIA/ACSA Practice and Leadership Award

Online Submission Deadline: September 26, 2018

DESCRIPTION

The American Institute of Architects (AIA) and the Association of Collegiate Schools of Architecture (ACSA) are pleased to join together for the 2018-2019 Practice and Leadership award, which will recognize “best practice” examples of highly effective teaching, scholarship, and outreach in the areas of professional practice and leadership.

CRITERIA

The award recognizes excellence in architecture education as demonstrated in classroom, studio, and/or community work, or in courses offered in various educational settings. Submission should show evidence of exceptional and innovative courses, initiatives, or programs that:

- Deal with issues associated with the practice of architecture, including management, advocacy, and acting legally, ethically and critically for the good of the client, society and the public; and
- Promote models of excellence that can be appropriated by other educators.

ELIGIBILITY

All courses, initiatives, or programs completed within the last five years (since January 1, 2013) and that have not previously received an ACSA Award are eligible for consideration. Courses may be from a pre-professional, first professional, or post-professional program offered in ACSA full-member and candidate-member schools.

SUBMISSION DOCUMENTATION

All materials are to be submitted through the online system; once the submission is finalized all parties will receive a confirmation email. The supporting letters are best uploaded as PDF documents. The supporting material (portfolio) must not exceed a total of 20 8.5x11 pages and be submitted in PDF format. All material must be submitted by September 26, 2018 at 5:00 pm EDT, online at www.acsa-arch.org and the submitter will need to log into the ACSA website in order to submit. Previously recognized projects are ineligible for this award. Each submission shall contain the following information:

- **Nomination Information**, completed online during submission (www.acsa-arch.org)
 - **Title:** The course title along with a brief description of how the course is positioned within the curriculum (required course /elective course, level, etc.)
 - **Abstract:** 300 word abstract explaining the nature of the profiled assignment / project (but not including names and titles of the submitting educators)
- **Letter of Nomination:** A Letter of Nomination explaining the reasons for the nomination according to the established criteria, not to exceed one page (PDF format).
- **Supporting Letters:** No more than three supporting letters (in addition to the letter of nomination) from colleagues and/or students commenting upon the significance of the specific achievements of the candidate(s) (no more than 1 page each in separate PDF format);
- **Supporting Material:** Illustrating or describing the nominee’s achievements, which would include student work, syllabi, and/or teaching evaluations (not to exceed a total of 20 8.5x11 pages, in PDF format).
 - The student learning outcomes around which the course / assignment is designed, and a description of the evaluation methods used to assess student learning outcomes.
 - The dates the course was offered, level and number of students to whom it was offered, degree program setting of the course (B.Arch. M.Arch I, Post-professional; etc.)

SELECTION & PRESENTATION

Applications will be assessed by a jury composed of two individuals from AIA and two individuals from ACSA, none of who shall be associated with any of submissions. The ACSA Awards Committee shall recommend to the ACSA board for approval no more than three submissions for this award per year. The jury, in any year, may choose not to bestow the ACSA/AIA Practice and Leadership Award. ACSA and AIA shall present recipients with a certificate during the ACSA Annual Meeting and recipients will have the opportunity to present their work.

ACSA Design-Build Award

Online Submission Deadline: September 26, 2018

DESCRIPTION

To honor the best practices in school-based design-build projects.

CRITERIA

This ACSA award recognizes projects that demonstrate how faculty, students, and schools work to realize design-build projects. Curricula based design-build projects can encompass a variety of endeavors, scope, scale and setting, but at their core they present constructions that illustrate design learning outcomes from conception to tangible fruition.

Project will be considered at any scale and may include but are not limited to: products, installations, interiors, and full-scale constructions. Submissions should convey how the projects link curricular objectives and design pedagogies with measurable outcomes.

ELIGIBILITY

Persons in ACSA full-member and candidate-member schools who are primarily engaged in teaching may enter one or more submissions relevant to their educational activities. Projects that have previously been recognized by the ACSA will not be considered.

SUBMISSION DOCUMENTATION

Submissions must explain the nature of the design-build agenda and demonstrate what students learned and how they benefited and the sustained impact of the agenda on a curriculum (if applicable). Entries must consist of high-quality digital graphic material and text, maximum of 750 words, submitted through the online system by the nominee in PDF format with up to 20 8.5x11 pages. All material must be submitted by September 26, 2018 at 5:00 pm EDT, online at www.acsa-arch.org and the submitter will need to log into the ACSA website in order to submit.

Each submission shall contain the following:

- Submission Information, completed online during submission (www.acsa-arch.org);
- **Abstract:** (not to exceed 300 words) describing the nature of the design-build agenda, explaining what students learned and how they benefited and the sustained impact of the agenda on a curriculum (if applicable). (copy/paste text box);
- **Supporting Material:** Documents illustrating or describing the project (not to exceed a total of 20 8.5x11 pages with a maximum of 750 words, in PDF format). Within the 750 words, text should address student learning outcomes around which the course / assignment is designed, and a description of the evaluation methods used to assess student learning outcomes.

To maintain anonymity, no names of entrants or collaborating parties may appear on any part of the submission. Credits may be concealed by any simple means. Do not conceal identity and location of the project.

SELECTION & PRESENTATION

The ACSA Awards Committee shall recommend to the ACSA board for approval no more than four projects for this award per year. The Committee, in any year, may choose not to bestow the Design-Build Award. ACSA shall present recipients with a certificate during the ACSA Annual Meeting and recipients will have the opportunity to present their work.

ACSA Collaborative Practice Award

Online Submission Deadline: September 26, 2018

DESCRIPTION

Established in 1997 by the Association of Collegiate Schools of Architecture, this award honors best practices in university-based and community engaged programs. This award was proposed by Thomas Dutton and Anthony Schuman as a means to recognize ACSA's commitment to community partnerships in which faculty, students and neighborhood citizens are valued equally and that aim to address issues of social injustice through design. As Tom Dutton's work in the Over-the-Rhine neighborhood in Cincinnati demonstrates, collaborative and community engaged design education can have transformative impacts upon both students and citizens. The Collaborative Practice is awarded annually to innovative and sustained initiatives that extend design education beyond the classroom and into communities.

CRITERIA

This ACSA award recognizes programs that demonstrate how faculty, students, community groups, and/or civic clients, can work to realize common objectives. Participation by professional practitioners and colleagues from other academic disciplines is encouraged.

- Architecture •Landscape •Interior •Planning •Industrial •Urban

Collaborative projects and practice can encompass a variety of endeavors, including but not limited to: new construction, rehabilitation, open space planning, zoning and regulatory reform, community engaged research initiatives, and the development of new institutions or social processes.

ELIGIBILITY

Persons in ACSA full-member and candidate-member schools who are primarily engaged in teaching may enter one or more submissions relevant to their educational activities. Projects that have previously been recognized by ACSA will not be considered.

SUBMISSION DOCUMENTATION

Submissions must explain the nature of the collaboration and demonstrate what students learned and how the community benefited. Entries must consist of high-quality digital graphic material and text, maximum of 750 words, submitted through the online system by the nominee in PDF format with up to 20 8.5x11 pages. All material must be submitted by September 26, 2018 at 5:00 pm EDT, online at www.acsa-arch.org and the submitter will need to log into the ACSA website in order to submit.

Each submission shall contain the following:

- Submission Information, completed online during submission (www.acsa-arch.org);
- Abstract: (not to exceed 300 words) describing the nature of the collaboration including what students learned and how the community benefited (copy/paste text box);
- Supporting Material: Documents illustrating or describing the project (not to exceed a total of 20, 8.5x11 pages with a maximum of 750 words, in PDF format).

To maintain anonymity, no names of entrants or collaborating parties may appear on any part of the submission. Credits may be concealed by any simple means. Do not conceal identity and location of the project.

SELECTION & PRESENTATION

The ACSA Awards Committee shall recommend to the ACSA board for approval no more than four projects for this award per year. The Committee, in any year, may choose not to bestow the Collaborative Practice Award. ACSA shall present recipients with a certificate during the ACSA Annual Meeting and recipients will have the opportunity to present their work.

ACSA Faculty Design Award

Online Submission Deadline: September 26, 2018

DESCRIPTION

To provide a venue for work that advances the reflective nature of practice and teaching by recognizing and encouraging outstanding work in architecture and related environmental design fields as a critical endeavor.

CRITERIA

Submissions that represent critical investigations advancing the general understanding of the discipline of architecture are invited. This program will recognize built and unbuilt work and carefully consider critical efforts that reflect upon practice and research.

ELIGIBILITY

Persons in ACSA full-member and candidate-member schools who are primarily engaged in teaching may enter one or more submissions on different subject matters relevant to their educational activities. Prior publication does not affect eligibility. Projects must have been completed after January 1, 2013 to be eligible for consideration. Projects that have previously been recognized by ACSA will not be considered.

SUBMISSION DOCUMENTATION

Entries must consist of high-quality digital graphic material and text, maximum of 750 words, submitted through the online system by the nominee in PDF format with up to 20 8.5x11 pages. All material must be submitted by September 26, 2018 at 5:00 pm EDT, online at www.acsa-arch.org and the submitter will need to log into the ACSA website in order to submit.

Each submissions shall contain the following information:

- Submission information, completed online during submission (www.acsa-arch.org);
- **Abstract:** (not to exceed 300 words) describing the project (copy/paste text box);
- **Supporting Material:** Documents illustrating or describing the project (not to exceed a total of 20 8.5x11 pages with a maximum of 750 words, in PDF format).

To maintain anonymity, no names of entrants or collaborating parties may appear on any part of the submission. Credits may be concealed by any simple means. Do not conceal identity and location of project.

SELECTION & PRESENTATION

The ACSA Awards Committee shall recommend to the ACSA board for approval no more than four projects for this award per year. The committee, in any year, may choose not to bestow the Faculty Design Award. ACSA shall present recipients with a certificate during the ACSA Annual Meeting and recipients will have the opportunity to present their work.

ACSA/AIA Housing Design Education Award

Online Submission Deadline: September 26, 2018

DESCRIPTION

The ACSA/AIA Housing Design Education Award is granted jointly by the Association of Collegiate Schools of Architecture (ACSA) and the American Institute of Architects (AIA) to recognize the importance of good education in housing design in a wide range of areas and able to be capable leaders and contributors to their communities.

CRITERIA

Judging criteria for the Housing Design Education Award will be evaluated on the basis of the positive impact on students, the university, or the community. This impact may be found in areas such as the creation of a stimulating environment for learning about housing issues or for stimulating positive outcomes related to housing issues between and among university and community members.

ELIGIBILITY

Persons in ACSA full-member and candidate-member schools who are engaged in teaching may enter one or more submissions relevant to their educational activities. Previous winners in the Housing Design Education Award may apply each year with new program components.

SUBMISSION DOCUMENTATION

Entries should be submitted through the online system, up to 20 8.5x11 pages in PDF format. An abstract (not to exceed 300 words) describing the course or activity. All material must be submitted by September 26, 2018 at 5:00 pm EDT, online at www.acsa-arch.org and the submitter will need to log into the ACSA website in order to submit.

Each submission shall contain the following:

- Submission Information, completed online during submission (www.acsa-arch.org);
- **Abstract:** (not to exceed 300 words);
- **Supporting Material:** Documents illustrating and describing the candidate's curricular and/or activity. (not to exceed a total of 20 8.5x11 pages with a maximum of 750 words, in PDF format).

To maintain anonymity, no names of entrants or collaborating parties may appear on any part of the submission. Credits may be concealed by any simple means. Do not conceal identity and location of the project.

SELECTION & PRESENTATION

Applications will be assessed by a jury composed of two individuals from AIA and two individuals from ACSA, none of who shall be associated with any of submissions. The ACSA Awards Committee shall recommend to the ACSA board for approval a maximum of three programs for this award per year. The jury, in any year, may choose not to bestow the ACSA/AIA Housing Design Education Award. ACSA shall present recipients with a certificate during the ACSA Annual Meeting and recipients will have the opportunity to present their work.

JAE Best Article Award

DESCRIPTION

The Journal of Architectural Education Best Article Award was instituted in 1995. Currently, two awards are given annually. The first award recognizes the best Scholarship of Design article and the second award acknowledges the best Design as Scholarship article for the preceding academic year. All peer-reviewed content published in the journal is eligible. Nominations shall be solicited from the JAE Editorial Board and recommended to the ACSA board for approval, for each year's awards.

JAE BEST ARTICLE AWARD: SCHOLARSHIP OF DESIGN

General Criterion: To recognize outstanding peer-reviewed scholarship of design essays in the Journal of Architectural Education.

Specific Criteria: This award will recognize scholarship that is clearly written, well researched, and well crafted. Essays should be grounded in relevant discourse, offer an original position, and be supported by appropriate visual and textual secondary sources.

JAE BEST ARTICLE AWARD: DESIGN AS SCHOLARSHIP

General Criterion: To recognize outstanding peer-reviewed design as scholarship essays in the Journal of Architectural Education.

Specific Criteria: This award will recognize scholarship that is reflective, well written, and well crafted. Essays should be grounded in relevant discourse, offer an original proposal, and provocative graphic argument.

ABOUT THE JAE

The Journal of Architectural Education (JAE) has been the primary venue for research and commentary on architectural education since it was founded in 1947. In 1982 the JAE established a blind-peer-review process, making it the oldest continuing operating journal of its kind. The JAE is published by the Association of Collegiate School of Architecture (ACSA) through Taylor and Francis. The types of articles the journal publishes include: Scholarship of Design, Design as Scholarship, Op Arch, Translations, Transactions, Interviews, and several form of review, from buildings + projects to books and symposia.

Faculty members at ACSA full-member and candidate-member programs, affiliate members, and supporting members, receive print copies of the journal as part of their membership and is available online through a live link from the ACSA home page. Subscribers may access issues directly. Libraries, individuals, and organizations interested in subscribing may do so through Taylor and Francis.

A member of the Committee on Publication Ethics (COPE), the JAE endorses its "Best Practices", as do its publishers. By submitting one's work for review and publication, all authors attest to, and agree to abide by, the COPE code of ethical conduct.

Long a quarterly publication, commencing in autumn, 2009, the JAE transitioned to a biannual schedule (October and March), while increasing the number of pages it publishes yearly. This change is designed to better serve our international community of teachers, researchers, and administrators, daily confronted with an ever-expanding field of digital and print publications. Producing two larger issues per academic year (which coincide with the ACSA's regional and national annual conferences), is intended to increase the journal's visibility and usefulness by publishing more, less often. Moreover, the JAE is working to increase publishing opportunities and expanded services to our academic and professional community of design professionals through a substantially expanded web-based platform.

The Journal of Architectural Education is the flagship publication of the Association of Collegiate Schools of Architecture.

Submission Documentation

Online Nomination & Submissions

NOMINATED AWARDS

AIA/ACSA Topaz Medallion	[deadline: October 5, 2018]
ACSA Distinguished Professor Award	[deadline: September 26, 2018]
AIAS/ACSA New Faculty Teaching Award	[deadline: September 26, 2018]
ACSA Creative Achievement Award	[deadline: September 26, 2018]
ACSA Diversity Achievement Award	[deadline: September 26, 2018]
AIA/ACSA Practice and Leadership Award	[deadline: September 26, 2018]

Required nomination information to be uploaded/completed online at acsa-arch.org/awards:

- Online Nomination Information
 - Name of Candidate(s): Affiliation, Mailing Address, Email, Phone
 - Name of Nominator(s): Affiliation, Mailing Address, Email, Phone
- **Letter of Nomination:** (PDF format)
- **Curated Résumé:** (PDF format)
- **Supporting Letters:** (each in separate PDF format)
- **Supporting Materials:** (not to exceed a total of 20 8.5x11 pages, in PDF format)

SUBMITTED AWARDS

ACSA Collaborative Practice Award	[deadline: September 26, 2018]
ACSA Design Build Award	[deadline: September 26, 2018]
ACSA Faculty Design Award	[deadline: September 26, 2018]
AIA/ACSA Housing Design Education Award	[deadline: September 26, 2018]

Required Submission Information to be uploaded/completed online at acsa-arch.org/awards:

- Online Submission Information
 - Name of Candidate(s): Affiliation, Mailing Address, Email, Phone
- **Title** of Project/Program
- **Abstract:** (not to exceed 300 words)
- **Supporting Material:** (not to exceed a total of 20 8.5x11 pages, in PDF format)

To maintain anonymity, no names of entrants or collaborating parties may appear on any part of the submission. Credits may be concealed by any simple means. Do not conceal identity and location of the project.

NOTICES

- All materials for nominations and submissions must be uploaded online in one complete package. Any incomplete documentation will not be accepted.
- Projects that have previously been recognized by ACSA will not be considered.
- In support of the American Institute of Architecture Students' (AIAS) resolution on unpaid interns, ACSA does not allow partners of firms who do not pay their interns, in accordance with all applicable laws, to submit work for ACSA publications or to receive ACSA awards. (Intern refers to those individuals participating in IDP or equivalent required training and includes working students.) Nomination or submission to the ACSA Awards Program constitutes your understanding of this agreement.
- Current ACSA Board of Directors members may not submit nominating or supporting letters.
- Award winners are expected to register and attend the Awards Ceremony at the 107th ACSA Annual Meeting in Pittsburgh, PA.
- By submitting your project, you certify that you have granted ACSA permission to use all graphics included.

CONTACT INFORMATION

Eric W. Ellis, Director of Programs and Operations, phone: 202.785.2324, email: eellis@acsa-arch.org
Allison Smith, Programs Manager, phone: 202.785.2324, email: asmith@acsa-arch.org