## **Candidate Statement**

Architectural design and education hold untapped potential to transform the world we inhabit into a more ecologically sound, socially just, and supportive place. As educators, we guide students as they develop insights and incubate creativity on the way to imagining a holistically sustainable future. We help expand students' knowledge and work with them as they hone technical skills and develop abilities to innovate. We guide students as they become members of the design and architecture community. Architects, as a result of our detailed understanding of the role of the environment and its design, can offer much to improve quality of life and well-being when we join members of ever broader communities of inter-reliant contributors. We take in and re-imagine the world around us with particular sensitivities that are beneficial to a host of interdisciplinary explorations of what is and what could be. At the same time, it is our responsibility to ensure that students conceive of their community of responsibility, to borrow from Aldo Leopold's Land Ethic, as comprehensive of all people as well as natural systems and resources. Every day, my students demonstrate their openness and enthusiasm for this responsibility. My optimism about architecture and its role in advancing an inclusive and sustainable future grows from almost 40 years in the field and more than 25 years as an architectural educator. I have witnessed undreamed-of transformations and believe our field's encouraging trajectory is poised to accelerate.

As the organization representing over 200 member schools and more than 5,000 architecture faculty, ACSA takes the lead in creating opportunities to advance architectural education and research and in helping nurture the abilities and promise within our students. Through the committee structure outlined in ACSA's 2016-2019 Strategic Plan, the organization has made significant progress in responding to the numerous challenges of its leading role in architectural education. We must continue to assess what supports faculty need at myriad institutions with diverse academic cultures and approaches to the education of future architects. Likewise, there is unfinished work to develop



resources and programs that will assist schools and faculty to engage and nurture the creative spirit of the full breadth of our students in ways that ensure all students know their ideas are valued and they are welcome as future professionals.

I served ACSA as the inaugural Chair of the Education Committee following its recasting in ACSA's 2016 – 2019 Strategic Plan. Under my leadership the committee made substantial progress in identifying and analyzing exemplary partnerships between community college programs and accredited architecture programs. We increased ACSA's dialog with the Consortium of Community College Architecture Programs (CCCAP). We also led sessions at the 2016 ACSA Administrators Conference and the 2017 Annual Meeting to identify challenges, opportunities, and best practices to diversify the pipeline into architectural education, support diverse architecture students, and grow and retain more diverse architecture faculties. I am excited to continue working with Mike Monti and the ACSA staff, ACSA Board members, committee members, and Faculty Councilors to enhance current support for faculty and member schools by providing a range of resources that will encourage multiple definitions of excellence.

I am confident that my previous service to ACSA as Education Committee Chair along with my academic accomplishments and experiences, my work with allied organizations like EDRA and ARCC, and my contributions to the AIA-ACSA Design + Health Consortium have prepared me to serve in the role of President. I am eager to identify opportunities to strengthen existing ties with collaterals, NAAB, NCARB, AIA and AIAS and other architecturally-focused organizations like CCCAP and NOMA and NOMAS and to build new bridges to organizations that may become our partners in interdisciplinary initiatives to address the complex challenges that confront societies around the globe. It is through such partnerships that we can realize the possibilities that the field of architecture offers.

We are poised to lead the charge for a more equitable, socially just, and ecologically sound world and to help others image a world rich with possibilities for future generations. As we advance in that direction, it would be my honor to serve ACSA and each of its constituent parts as president of the organization. I thank you in advance for your support.



## **Abbreviated Curriculum Vitae**

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University of Wisconsin-Milwaukee, PhD Architecture	2004
University of Oregon, M.ARCH.	1994
Rensselaer Polytechnic Institute, B.ARCH.; NYSA Design Excellence Award	1983
Rensselaer Polytechnic Institute, BS. Building Science; Magna Cum Laude	1983

#### TEACHING / ADMINISTRATION

UIUC, Illinois School of Architecture, Associate Professor with tenure	2010 – Present
UIUC, Illinois School of Architecture, Program Chair Health & Well-being	2013 – 16; 2017 – Present
UIUC, Illinois School of Architecture Associate Director / Director of Graduate Studies	2010 – 2012
UIUC, Co-Director, Action Research Illinois/ESLARP	2010 – 2013
UIUC, Illinois School of Architecture, Assistant Professor	2002 – 2010
UW-Milwaukee, School of Architecture and Urban Planning, Instructor	1997 – 98; 2001
U Oregon, SA&AA, Department of Architecture, Instructor/Visiting Asst. Prof.	1994 – 1996
Fiji Institute of Technology, Department of Architecture, Lecturer (Equiv. Asst. Prof.)	1985 – 1987

#### PRACTICE

Lynne M. Dearborn, Design Education Consultant, Champaign, IL	2010 - Present
Lynne M. Dearborn Architect / Architecture and Community Design	1999 – Present
Project Architect, TD-K Design & Center for Housing Innovation (CHI), U Oregon	1993 – 1996
Design Review Consultant, Oregon Housing & Community Services, State of Oregon	1993 – 1995
Project Architect, REA Design Associates, Auburn, Maine	1988 – 1990
Project Designer, Merrymeeting Architects, Brunswick, Maine	1987 – 1988

#### REGISTRATION

Registered Architect, State of Maine: #ARC1732 / NCARB Certificate #39798 1989 – Present

# PUBLICATIONS (Selected)

Dearborn, Lynne M. & AnnaMarie Bliss, "Architectural Research Legally and Ethically Considered," TAD / TECHNOLOGY | ARCHITECTURE + DESIGN, (accepted for publication).

Dearborn, Lynne M. "Traditional and Alternative Approaches to Health and Wellbeing," *Health and Wellbeing for Interior Architecture*, edited by Dak Kopec (New York: Routledge, Taylor and Francis Group, 2017): 1-12.

Sugiyama, Takemi, Neville Owen & Lynne M. Dearborn. "Designing to Confront the Adverse Health Impacts of Workplace Sitting," In *Health and Well-being for Interior Architecture*, Ed. Dak Kopec (New York: Routledge, 2017): 40-49.

Dearborn, Lynne M. & Harwood, Stacy A., "Teaching Students about Complexity: Reflections on an Interdisciplinary Community Service Learning Studio in East St Louis, Illinois," *Journal of Urbanism* Vol. 4:2 (July 2011): 129-153.

Dearborn, Lynne M. & John C. Stallmeyer, *Inconvenient Heritage: Erasure and Global Tourism in Luang Prabang* (Walnut Creek, CA: Left Coast Press, 2010)

## HONORS / GRANTS / AWARDS (Selected)

Coalition of Community College Architecture Programs Annual Meeting / Keynote Speaker.	2017
Gehl Institute / Inclusive Healthy Place Making Project / Panel of Experts.	2017
National Organization of Minority Architecture Students Annual Symposium / Invited Speaker.	2017
RWJF / Co-PI / Shaping Healthier Housing for Low-Income and Vulnerable Populations / \$248,250.	2016 – 2018
UIUC Collaborative for Design + Health / AIA-ACSA Design + Health Consortium / Lead Investigator	2014 - Present
EDRA Achievement Award / Inconvenient Heritage: Erasure and Global Tourism in Luang Prabang	2013
HOLCIM Grant / PI / Community Air Quality Project / \$600,000.	2011 – 2017
U of I Extension / Co-PI / Planning & Designing for Healthy Environments in Central Illinois / \$125,000	2014 – 2016

# SERVICE (Selected)

Chair, Education Committee, Association of Collegiate Schools of Architecture	2016 - 2017
UIUC Graduate College Fellowship Board: Arts & Humanities Panel	2015 - 2018
Editorial Board, Enquiry: The ARCC Journal of Architectural Research	2012 - Present
EDRA Board of Directors (Secretary 2008-09; Chair Elect 2009-10; Chair, 2010-11)	2008 - 2012
EDRA Committee Chair (Communications 2008-10; Governance / Policy 2011-12; Awards 2011-12)	2008 - 2012