



CANDIDATE for SECOND VICE PRESIDENT (4-year term)

Rebecca O'Neal Dagg, Auburn University

Candidate Statement

It is an honor to be nominated as a candidate for ACSA second vice president. Serving as chair of the new ACSA Leadership Committee in its inaugural 2016–2017 term was significant to my perception of the potential role of ACSA's leadership in the advancement of architecture education and research. As co-chair for the upcoming 2018 Annual Meeting, *The Ethical Imperative*, in Denver, I am impressed with the wide scope of earnest and thoughtful participation from faculty members who are willing to assist the organization's members and talented staff by serving as session moderators, paper reviewers, project reviewers, and panelists. Early in my academic career I was assisted by comparable teams of people, and therefore I am eager to similarly give back by offering a four year commitment to serve ACSA in the role of second vice president, tracking to first vice president and president.

EXPERIENCE: My experience as an architecture pedagogue for 18 years paired with my time as Associate Dean for Research and Academic Affairs at Auburn University's College of Architecture, Design and Construction has afforded me a broad perspective of issues facing university administrators and professors in the research enterprise and undergraduate/graduate academic context. Our college offers 11 degree programs as well as Rural Studio, Urban Studio and Study Abroad, and this spectrum has afforded me the ability to both promote interdisciplinary endeavors and to provide momentum to discipline specific lines of inquiry. This work continues to inform my current teaching endeavors in upper level architecture studios, architecture history/theory and representation seminars, and interior architecture thesis.

CHANGES: Substantial changes developed by the ACSA Board leadership and staff for ACSA over the past three years are admirable and have brought the organization to a position of renewed strength. With the advent of the three committee structure and adoption of the ACSA Strategic Plan by the Board, ACSA is clearly in transition from its traditional role as a service organization to a more strategic role as a leadership and advocacy organization. These changes allow for a broader range of participatory governance from interested faculty members. Leadership, Research/Scholarship, and Education committees allow a precise structure to assist the Board in forwarding the strategic plan charges including strengthening recruiting efforts, advancing diversity in schools and in the profession, while establishing recognition of value for architecture and its allied disciplines and professions.

PATH: Beginning with my attendance at the first ACSA Board and Committee Summit in Washington D.C. in 2016, I have been fortunate over the past year to repeatedly be in the presence of progressive leaders in architectural education and research. It is clear that these individuals are willing to volunteer time to ACSA because of strong beliefs in the role of pedagogy and research towards advancing culture and providing solutions to tough local, regional and global problems. Expertise paired with conviction developed over years of experience in the academic environment is channeled and directed at the ACSA organizational level as multiple voices solve larger order challenges that may benefit member schools.

These challenges are collective and include the need to increase diversity and inclusion, the need to increase recruitment and retention of competitive students into our programs and practice, and the importance of promoting quality peer-review venues for developing innovative teaching, research and creative work. As an invaluable resource, ACSA continues to expand its ability to share valuable enrollment data, salary, research, and program specific statistics. Continuation of effective and targeted partnerships between ACSA and the AIA, NCARB, NAAB and AIAS is important to the promotion of architecture and its allied disciplines. Strength in these organizational relationships between the "five collaterals" allows for our disciplines to develop support networks in industry and professional venues, and is foundational for collaboration with partners outside of the design disciplines.

LEADERSHIP COMMITTEE: The ACSA Leadership Committee offered an open discussion session at the 2016 Administrators Conference in Chicago on establishing the value of architecture education and research to others outside of the discipline. This was followed by a session in Detroit at the Annual Meeting focused on positioning the relationship and opportunities for architecture within existing STEM education and research initiatives. Related to recruitment, the committee worked to assist StudyArchitecture promotion and launch the centralized application service (ArchCAS) to streamline application into graduate programs at member schools. My continuation as Leadership Committee chair for 2017–2018 has allowed continuity as we develop our new charges from the Board to focus on advancing ACSA's international engagement and strategizing issues of recruitment for architecture and related disciplines offered by ACSA schools. In Denver please join us for a panel focused on international engagement.

Thank you for your consideration of my candidacy for second vice president. I welcome this continued contribution to ACSA through participation in ongoing efforts with the Board, Committee members, ACSA staff and members.





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Abbreviated Curriculum Vitae

EDUCATION

Harvard University Graduate School of Design, Master of Architecture 1 1995 – 1999
Auburn University School of Architecture, Bachelor of Interior Design, Cum Laude 1990 – 1995

ACADEMIC LEADERSHIP, AUBURN UNIVERSITY

Associate Dean for Research and Academic Affairs. College of Architecture, Design + Construction 2006 – 2013
Interim Dean. College of Architecture, Design + Construction 2011
Architecture Year Level Coordinator. School of Architecture, Planning + Landscape Architecture 2013 – Present
Project report manager. Auburn Architecture's National Architecture Accrediting Board APR 2016
Faculty Senator. Auburn University Faculty Senate 2013 – Present
Program Chair of Interior Architecture. School of Architecture, Planning + Landscape Architecture 2002 – 2007

HONORS and AWARDS

Samuel Mockbee: Art and Architecture, Representation and Vision. Grant: **Graham Foundation for the Advanced Studies in the Fine Arts**. Research Grant to Individual 2017
Principal Investigator, Hillside Neighborhood Design Research Grant. Grantor: DASH for LaGrange, Inc., Dependable, Affordable, Sustainable Housing 2017
Samuel Mockbee Book Research. Grant: **College of Architecture, Design + Construction Seed Grant** 2015 – 2016
Awarded competitive **Auburn University Provost Funded Professional Improvement Leave**. Archival research: **Mid to late 20th Century Architecture Representation** 2014
Co-P.I., Green for Life! Project Grants CADC Learning Community and Master of Landscape Architecture. Partners: City of Auburn Parks & Recreation, Boykin Community Center, Lee County Girls and Boys Club, Auburn Daycare, and Joyland Childcare Center. Three stage funding through **Saugahatchee Watershed Management Plan (SWAMP)** via **Alabama Water Watch**. 2012 – 2013
Awarded **American Institute of Architects Education Honor Award** 2005

SERVICE, ASSOCIATION OF COLLEGIATE SCHOOLS OF ARCHITECTURE

Chair, ACSA Leadership Committee 2016 – Present
Conference Co-Chair, with Amir Ameri, 106th ACSA Annual Meeting, "The Ethical Imperative" 2018
ACSA Planning Committee 2016 – Present

RECENT PUBLICATIONS

O'Neal Dagg, Rebecca. "**Architecture Representation: Inside the Avant-garde House**." In *Communicating Speculative and Creative Thinking: 2016-2017 Design Communication Association Biennial Conference Proceedings*. Ed. Steven P. Juroszek. (Bozeman, MT: Design Communication Association, pub. CAA, Montana State University, Bozeman, 2016).

O'Neal Dagg, Rebecca and Charlene Lebleu. "**In Situ: Diversifying Design Education through Green for Life! – a Community Based Environmental Research, Education and Outreach Project**." In *Space Unveiled: Invisible Cultures in the Design Studio* edited by Carla Jackson Bell. (UK: Routledge/Taylor & Frances Group, 2015), 180-187.

O'Neal Dagg, Rebecca. "**Echoes + Traces: Making and Mining Artifacts of Architectural Representation for Historical Analysis**." In *Engaging Media: Proceedings of the 31st National Conference on the Beginning Design Student*. (Houston, TX: NCBDS31, host publisher Gerald D. Hines College of Architecture, University of Houston, 2015), 105-109.

O'Neal Dagg, Rebecca. "**EAT: Design-Build as a Method for Advancing the Physical Constructs of the Slow Food Movement**," In *WORKING OUT: thinking while building. Association of Collegiate Schools of Architecture Fall Conference Proceedings*. (Halifax, Nova Scotia: ACSA, host publisher Dalhousie University, 2014).

Green for Life! Project. American Society of Landscape Architects Green Infrastructure & Stormwater Management Case Study, Case #130.

O,Neal Dagg, Rebecca. "**Design Awards 2017: Indian Springs School**." Texas Architect Magazine. Sept./Oct. 2017.

TEACHING

Associate Professor of Architecture and Interior Architecture, Auburn University 2005 – Present
Assistant Professor of Architecture and Interior Architecture, Auburn University 1999 – 2005
Studio instructor, Boston Architectural College 1996 – 1999
Drawing instructor, Career Discovery Program, Harvard Graduate School of Design 1998, 1999 (summer)

PRACTICE. Associate AIA, LEED AP at Hinson Dagg Architects, LLC. Auburn, Alabama. Select projects: House at Turtle Creek/Large Residence, Catholic Student Center, Earnhardt House, Belle Tara Residence, Woodfield Residence