Candidate Statement

We are living in a time of complexities and contradictions; this is a time for architecture to demonstrate what Robert Venturi called "the difficult unity of inclusion rather than the easy unity of exclusion." ¹

Now more than ever, it is critical that multiple voices have the opportunity to shape our government, our economy, and our built environment. As architectural educators, our role is critical to expanding the scope and relevance of our discipline, by creating complex and inclusive methods for educating future architects, questioning narrow models of research and practice, and creating dialogue between a wide spectrum of disciplines and publics. The ACSA has taken on this task as a key component of its mission and strategic plan and I am incredibly honored to have the opportunity to participate in this process as a candidate for the ACSA Board as Secretary/Treasurer.

As a practitioner and, since 2005, a full-time academic, I have built my career around connecting ideals with realities in order to expand the range of voices shaping the built environment and the values it embodies. Leading international project teams, managing construction and research budgets, and articulating the relevance of architecture in competitive building markets and traditional research contexts has helped me develop skills that will serve me well in the Secretary/Treasurer position. I appreciate the critical role of sound financial management in realizing organizational objectives, shaping relationships with partner organizations, and providing opportunities for member schools and faculty. I also value the need for clear and precise language to articulate goals and make them operational.



One of the most important aspects of my professional life has been my ability to effectively create and manage teams whose members have diverse skills and opinions. Transparent communication

and sharing decision-making are critical components of team-building, creating a sense of shared ownership for team members. My experience in international practice, publicly-engaged design and pedagogy, and engagement research and scholarship have helped me develop these abilities. At lowa State University, I co-developed and led a research lab committed to interdisciplinary design partnerships with underserved communities. I also built a successful tenure case around engaged scholarship, a growing area in our discipline that plays a critical role in expanding models of design practice and increasing the diversity of our students by making architecture relevant to underrepresented communities. Now at the University of North Carolina at Charlotte (UNCC), I direct the City Building Lab, an urban design research lab in one of the fastest growing but most inequitable cities in the country.

As a candidate for Secretary/Treasurer I not only bring a range of relevant skills but can also provide continuity on the Board. I was privileged to serve as the West Central Regional Director in 2015-16 and be part of the strategic planning process led by then-President-Elect Bruce Lindsey. I stepped down from this position in summer 2016 after accepting my current position at UNCC, located in the Mid-Atlantic region. I am very familiar with the Board's on-going work with the other collateral organizations in determining the future configuration of the NAAB and minimizing accreditation costs for member schools. I have also worked with NCARB on the development of the Integrated Path to Licensure (IPAL) program. I am particularly excited about the three new program committees on Education, Leadership, and Research & Scholarship that expand the Board's decision-making to include more input from the membership. I look forward to making proposals from these committees and the membership at large into realities through careful and creative financial management, clear and inclusive language, and team-building that preserves diverse voices while helping them speak in harmony.

¹ Robert Venturi, Complexity and Contradiction in Architecture (New York: The Museum of Modern Art, 1966), 16.

Abbreviated Curriculum Vitae

TEACHING and ADMINISTRATION University of North Carolina at Charlotte, College of Arts + Architecture, School of Architecture	
Associate Professor with tenure Director, City Building Lab	2016 - Present 2016 - Present
Iowa State University, College of Design, Department of Architecture Associate Professor with tenure Co-Director, Community Design Lab Assistant Professor Lecturer Illinois Institute of Technology, College of Architecture	2015 - 2016 2012 - 2016 2009 - 2015 2005 - 2009
Adjunct Assistant Professor	2001
PROFESSIONAL REGISTRATION and PRACTICE Illinois Licensed Architect 001.017755 Waagner Biro Stahl-Glas-Technik, Vienna, Austria, Project Manager A. Epstein and Sons, Warsaw, Poland, Project Manager A. Epstein and Sons, Chicago, IL, Project Architect/Project Designer Morgante-Wilson Architects, Chicago, IL, Senior Associate Rugo/Raffensperger Architecture, Chicago, IL, Project Architect	1998 - Present 2003 - 2005 2002 - 2003 1998 - 2002 1995 - 1998 1994 - 1995
EDUCATION University of Pennsylvania, Master of Architecture Yale University, Bachelor of Arts	1994 1988
SELECTED HONORS and GRANTS Great Places Book Award, EDRA, Community Matters: Service-Learning & Engaged Design & Planning (chapter author) Agricultural Urbanism Toolkit, Leopold Center for Sustainable Agriculture Grant ISU Strategic Initiative Grant for Interdisciplinary Education, Research, and Engagement Community Stewardship Merit Award, Cultivate Hope Urban Farm, ASLA Iowa Faculty Outreach/Public Service Award, Iowa State University College of Design Live Green Award for Excellence in Sustainability, Iowa State University Miller Faculty Fellowship, Iowa State University Excellence in Green Building Education Award, U.S. Green Building Council Grand Prize for Creative Integration of Practice and Education in the Academy, NCARB Practice Academy Pilot Program, American Institute of Architects	2016 2014 - 2016 2012 - 2014 2012 2011 2011 2010 - 2011 2009 2009 2006 - 2009
SELECTED PUBLICATIONS Anderson, Nadia. "Evaluating Student Learning: Engaging Experience to Create Agents of Change" in Abendroth, Bell, eds. <i>Public Interest Design Education Guidebook: Curricula, Strategies, and SEED Academic Case Studies.</i> New York: Routledge. Anderson, Nadia. "Food as Infrastructure" in Page-Reeves, Hannigan, eds. <i>Wellbeing as a Multi-Dimensional Concept: Understanding Connections between Culture, Community, and Health.</i> Lanham, MD: Lexington Books. Long, Courtney, Anderson, Nadia, Rogers, Carl. "The Agricultural Urbanism Toolkit: Tactics for Local Food Systems Design." <i>Iowa State University Extension Publication.</i> Ames, IA: Iowa State University. Anderson, Nadia. "Finding and Reassembling Community Amidst Disaster" in Bose, Doble, Horrigan, Shipp, eds. <i>Community Matters: Service-Learning and Engaged Design and Planning.</i> Oxford: Routledge. 117-134. Anderson, Nadia. "Public Interest Design: Expanding Architecture and Design through Process and Impact." <i>Public: A Journal of Imagining America.</i> 2:2. http://public.imaginingamerica.org/blog/issues/volume-2-issue-2/	2017 (forthcoming) 2017 (forthcoming) 2015 2014 2014
Anderson, Nadia. "Public Interest Design as Praxis." <i>Journal of Architectural Education</i> . 68:1. 16-27.	2014
SELECTED SERVICE Search Committee, Director of Collaborative Works, UNCC College of Arts + Architecture Design and Humanities Representative, Graduate Council, Iowa State University West Central Regional Director, ACSA College of Design Representative, ISU Task Force of the Scholarship of Engagement Chair, Curriculum Committee, ISU Department of Architecture ACSA Faculty Councilor, ISU Department of Architecture	2016 2014 - 2016 2015 - 2016 2013 - 2014 2013 - 2014 2012 - 2015