



CANDIDATE for WEST REGIONAL DIRECTOR

Corey T. Griffin, Portland State University

Candidate Statement

Having spent my education and entire career in our West Region, I have a wide network of colleagues as well as a deep appreciation for the innovation and diversity of our architectural programs. If elected as the West Region Director, I would look to bridge what I see as the greatest asset and challenge to our region – our dispersed geography. While cross-university teaching and research is more typical in the East, the physical distance that gives each program in our region its distinct approach and autonomy also isolates us from collaboration between urban and land grant universities, between large and small faculties, between each other's strengths in pedagogy, research and community outreach. Our students and society need architectural thinkers and makers who have been exposed to a wide range of experiences and collaborations. I would strive to be a conduit and convener to share successes and develop strategies to meet our common concerns. As one of the organizers for the Student Leadership Institute sponsored by the AIA Northwest and Pacific Region, I have seen first hand the power of collaboration between our programs – and would strive to capture the same energy in my work with the ACSA. In addition, I will focus my efforts as the West Region Director on three areas to improve architectural education in our region as well as support our individual members: faculty development, collaboration with practice, and collaboration with other disciplines.

The ACSA has a long tradition of supporting and recognizing the scholarly work and teaching of its members, including the JAE, conferences with peer-reviewed proceedings and annual awards. Having recently received tenure, I am keenly aware of the challenges that face tenure-track faculty today and would seek to create opportunities to support junior faculty within their universities and across our region. I would push for new resources to assist with the tenure and promotion process and sessions at annual meetings for junior faculty to both discuss the tenure process amongst themselves and seek advice from senior faculty. As our universities push for a higher level of research, creative practice and external funding, the ACSA should explore models and partnerships for providing seed funding for faculty research. Faculty members in our region have received funding from government agencies and foundations that traditionally do not fund architectural research. Sharing these successes and providing feedback to other faculty on their funding proposals will benefit all of our programs. I would be the first to share my strategies as the principal investigator on over one million dollars of funded research.

While there will always be disagreements between faculty and practitioners over the goals and content of architectural education, we should seek common ground whenever possible to use the resources of our universities to advance the practice of architecture. The recently launched AIA/ACSA Intersections Symposiums are one step in this direction. Using my first-hand experience with teaching and research collaborations with practice as the director of Portland State's new Building Science Lab to Advance Teaching – BUILT – and as a founder of our Research-based Design Initiative (researchbaseddesign.org), I would disseminate models of similar initiatives throughout our region and beyond. The funding for architecture research from the federal government, foundations and industry in the US is severely limited in comparison to funding spent on other sectors. Consequently, universities and industry should combine their limited resources to conduct relevant research in partnership with one another.

As the practice of architecture becomes increasingly reliant on collaboration with other disciplines, the ACSA must work with similar organizations to provide new opportunities for students and faculty. While other disciplines' student competitions increasingly call for our architecture students to be on teams, there is no requirement or even encouragement of multidisciplinary student teams for ACSA sponsored competitions. As the principal investigator of Portland State's NSF-sponsored Green Building Scholars program, I know first hand that working across disciplines is challenging at our universities but will be a critical skill not only for our students but for faculty members seeking multidisciplinary research funding. ACSA can support venues similar to the Intersections Symposiums to highlight best practices in multidisciplinary collaboration and areas of need.

Our region should continue to be the place where faculty and students propose bold strategies and conduct research to fulfill society's pressing needs. While we cannot neglect our responsibility to prepare students to be skilled and competent design professionals, we can also prepare them to be innovators and leaders in our field. I hope to work on your behalf as our West Region Director to ensure the ACSA is doing all that it can to support this vision for architectural education and scholarship.





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Abbreviated Curriculum Vitae

EDUCATION

University of California, Berkeley, Masters of Architecture	2005
University of California, Berkeley, Masters of Science, Civil Engineering	2005
Stanford University, Bachelor of Science, Engineering, Architectural Engineering	2000

ACADEMIC APPOINTMENTS

Portland State University, School of Architecture, Associate Professor	2015-present
Portland State University, School of Architecture, Director, BUILT	2015-present
Portland State University, School of Architecture, Assistant Professor	2009-2015
University of Oregon, Department of Architecture, Assistant Professor	2007-2009
Montana State University, School of Architecture, Visiting Assistant Professor	2005-2007

PRACTICE

Place Architecture, Bozeman, MT	2006-2007
Rocky Mountain Institute, Old Snowmass, CO	2002

SELECT PUBLICATIONS

- "Optimizing spatial adjacencies using evolutionary parametric tools." *Perkins + Will Research Journal*
- "Research-based design as translational research between the academy and practice." *ARCC Proceedings*
- "Using multi-performance criteria to evaluate long-span structural systems in schematic design." In *Sustainable Structures: The Intersections of Structural Systems and Green Buildings*
- "The Paddington Terrace House: An Example of Incrementally Accommodating Change from the House to the City." In *Cities in Transformation*.
- "Comparing the embodied energy of structural systems in parking garages." In *Proceedings of the 2nd International Conference on Structures & Architecture*.
- "Urban Filtration | Architecture as Watershed." In *Proceedings of the Annual ACSA Conference*.
- "Barriers to the implementation of sustainable structural materials in green buildings." In *Structures and Architecture: Proceedings of the 1st International Conference on Structures & Architecture*

SELECT GRANTS

Research-based Design Teaching Laboratory, W.M. Keck Foundation, PI, \$300,000	2015-2018
Green Building Scholars Program, NSF Award #1356679, PI, \$630,978	2014-2019
Research-based Design and Education, Oregon Community Foundation, PI, \$100,000	2013-2018
Multidisciplinary Collaboration and Research-Based Design, NCARB Grant, PI, \$16,000	2011-2012

HONORS

Kamelia Massih Outstanding Faculty Award, Portland State University	2015
Young Researcher Award, 17th International Conference of CIB W104	2011
John K. Branner Fellowship, University of California, Berkeley	2005

ACTIVITIES + SERVICE

Board of Directors, AIA Portland	2015-present
Associate AIA	2012-present
Peer Reviewer, multiple journals and conferences	2012-present
AIA Northwest and Pacific Region Leadership Institute	2010-2014
ACSA Faculty Counselor	2007-2008

For full CV and biography, please visit: <http://web.pdx.edu/~cgriffin/>