International Engagement Survey

ACSA 2017-18 Leadership Committee

Committee Chair: Rebecca O’Neal Dagg
ACSA Executive Director: Michael J. Monti, PhD
Committee Members: José L.S. Gámez, Barbara Klinkhammer, Branko Kolarevic, Sharon Carter Matthews, Andres Mignucci, Marilys R. Nepomechie
Thank you to the 77 schools that responded to the survey. Following are preliminary results.

Please contact Kendall Nicholson, ACSA Director of Research and Information, for more complete results, available in April 2018.

American University of Sharjah  
Andrews University  
Arizona State University  
Auburn University  
Boston Architectural College  
Bowling Green State University  
California College of the Arts  
Carleton University  
City College of New York  
Clemson University  
Cornell University  
Drury University  
Florida Agricultural and Mechanical University  
Florida Atlantic University  
Florida International University  
Georgia Institute of Technology  
Hampton University  
Illinois Institute of Technology  
Iowa State University  
Kansas State University  
Kennesaw State University  
Kent State University  
Lawrence Technological University  
Louisiana State University  
Louisiana Tech University  
McGill University  
Mississippi State University  
Montana State University  
Morgan State University  
New Jersey Institute of Technology  
Northeastern University  
Norwich University  
The Ohio State University  
Oklahoma State University  
Pennsylvania State University  
Polytechnic University of Puerto Rico  
Portland State University  
Prairie View A&M University  
Rensselaer Polytechnic Institute  
Rice University  
Rochester Institute of Technology  
Roger Williams University  
Ryerson University  
Savannah College of Art and Design  
South Dakota State University  
Syracuse University  
Temple University  
Texas A&M University  
Texas Tech University  
Thomas Jefferson University  
Tulane University  
Universidad del Turabo  
University of Arizona  
University of Arkansas  
University of Calgary  
University of Cincinnati  
University of Hawaii at Manoa  
University of Houston  
University of Idaho  
University of Illinois, Urbana-Champaign  
University of Memphis  
University of Michigan  
University of Minnesota  
University of Nebraska-Lincoln  
University of Nevada, Las Vegas  
University of New Mexico  
University of Oklahoma  
University of Southern California  
University of Tennessee-Knoxville  
University of Utah  
University of Virginia  
University of Washington  
University of Waterloo  
University of Wisconsin-Milwaukee  
Washington University in St. Louis  
Woodbury University  
Yale University
Student Admissions + Recruiting

30% of respondents have budget for international student recruitment.

- Nearly 25% of respondents reported:
- Attending international college fairs
- Hosting an event on-campus for prospective international students
- Visiting architecture schools in other countries

In the past 5 years, we’ve admitted more students from:

- Asia
- Middle East
- South America
- Africa
- North America
- Eastern Europe
- Caribbean
- Central America

In the past 5 years, we’ve admitted fewer students from:

- European Union
- Middle East
- Asia
- South America
- North America
- Eastern Europe
- Africa
- Caribbean
- Central America

Our international students are citizens of:

- China
- India
- Iran
- Saudi Arabia
- Mexico
- South Korea
- Brazil
- Canada
Other student countries of origin:

- Colombia
- Nigeria
- Turkey
- Taiwan
- Russia
- Ecuador
- Venezuela
- Japan
- Iraq
- Ghana
- Vietnam
- Spain
- Hong Kong
- Dominican Republic
- Bahamas
- Argentina
- United Kingdom
- United Arab Emirates
- Syria
- South Africa
- Rwanda
- Panama
- Jordan
- Jamaica
- Germany
- France
- Egypt
- Chile
- Burkina Faso
- Australia
- Zimbabwe
- United States
- Trinidad and Tobago
- Tonga
- Sierra Leone
- Qatar
- Poland
- Pakistan
- Oman
- Nicaragua
- New Zealand
- Nepal
- Kuwait
- Italy
- Indonesia
- Haiti
- Guatemala
- Cuba
- Cambodia
- Bulgaria
- Bolivia
- Bangladesh
- Angola
- Afghanistan
Study Abroad

91% of respondents offer study abroad.

At least 74% make study abroad optional.

At least 79% require additional fees.

83% manage study abroad on their own and not through a foreign university.
Partnerships

3% of respondents reported an articulated dual degree program.

Student Exchanges

Approximately 10 students was the average number of students involved in an exchange in a year (range 1-50).

51% of respondents said they have a student exchange program at their school. (Most common location descriptors.)
Faculty Exchanges

7 schools (47%) with exchanges indicated theirs was supported by external funding.

Does your program have a faculty exchange? If yes, is it tied to teaching and does it involve student exchange?

- Yes 23%
- Tied to Teaching 39%
- Includes Student Exchange 26%
- Both Teaching and Students 26%
- No 77%

Select Comments (edited)

- Arrangement with University of Western Australia in Perth. Some funds provided by Australia Fulbright program
- We have a dual degree program with Tongji University College of Architecture and urban Planning. All other agreements involve student and faculty exchange around specific projects, often jointly coordinated.
- Currently we host students from the Istanbul Technical University as well as a faculty member who will teach studio while here in the US. Travel warnings to Turkey have made this arrangement unbalanced.
- This program is primarily administered by the Department of City + Regional Planning and their faculty but is open to full participation by Department of Architecture students and faculty.
- We have different kinds of relationships with different schools. In some instances we exchange students and can exchange faculty for teaching. In other instances we can exchange faculty for research. We also work with various schools for one or two years collaborating on studios.
- We have research faculty exchange programs that are independent of the student exchanges, but students participate in the research work.
- Exchanges are one for one. Faculty essentially change places for a period of time--usually 2-4 weeks.

Research Collaboration

68% of respondents said faculty are collaborating on research internationally. (Most common descriptors.)