



# CANDIDATE for SECOND VICE PRESIDENT (4-year term)

Christine Theodoropoulos, AIA, Cal Poly San Luis Obispo

## Candidate Statement

Schools of architecture are design communities where students learn how to harness creativity to tackle complexity under the guidance of teachers who are continuously responding to the challenges of shifting contexts. Together they chart new directions and launch future trends. Schools differ, cultures evolve and technologies advance, but the value of design that shapes the built environment endures at the core of architectural education.

As our community of communities, the ACSA is uniquely positioned to harness our collective creativity. It is our voice and our network for ideas that transform architectural education and research, and influence the future of higher education, design practice, environmental sustainability, and society. Thanks to the wisdom of the ACSA board and staff, with leadership from an extraordinary team in Executive Director Michael Monti, Past President, Marilys Nepomechie, President Bruce Lindsey, President Elect Francisco Rodriguez-Suarez and Second Vice President Branco Kolarevic, the 2016-19 strategic plan transitions ACSA's role from an organization that serves to an organization that leads. This opens doors. I envision ACSA as a leading catalyst for international partnerships, interdisciplinary partnerships, and partnerships among entities in architecture and allied fields.

### Academic Experience

I am Dean of the College of Architecture and Environmental Design at California Polytechnic State University where it is my privilege to steward five nationally recognized accredited programs in architecture, landscape architecture, planning, engineering, and construction. Previously, I served as head of the University of Oregon Architecture Department. I have been a faculty member at public and private schools where programs with different missions serve a broad spectrum of learning communities.

In collaboration with colleagues, and inspired by students, I have furthered curricular innovations, launched new programs, supported research initiatives, and realized opportunities for partnerships and recognition that have advanced the goals and increased the visibility of schools of design in the US and internationally. As an ACSA member working to advance architectural education, I look to the ACSA as a forum where we leverage the intertwined values of our schools and careers.

### Practice Experience

I explore ways to integrate architecture and engineering practice to improve earthquake-resistant design, address environmental implications of building design, and advance architects' knowledge of structures. As an advisor on building stock data that informs decisions made by state and local governments, and as an international delegate at post-earthquake planning exchanges with China, Taiwan and Japan, I advocate for design that creates safer, more resilient communities. Through this work I see exciting, but as yet untapped, potentials for the ACSA to provide leadership that positions architecture schools as essential partners in STEM initiatives.

### Collaterals Experience

As a member of the NAAB and AIAS boards, and as founding president of the BTES (Building Technology Educators Society), I worked on initiatives that led to positive change. My experience with architectural accreditation includes service on teams visiting fifteen ACSA member schools--each with a unique culture. During my time on the NAAB board I advocated for accreditation standards with greater flexibility and room for pedagogical innovation, while furthering consensus among students, educators, practitioners, regulators and public members. The variety of collateral perspectives offers a rich resource for schools. International and interdisciplinary collaborations further improve the quality of education and experience that prepares architecture students for careers, and advances architecture practice and research. ACSA has successfully engaged with growing numbers of architecture organizations, but there is an increasing need for strategic engagement with influential organizations outside our disciplinary realm. It is time to amplify ACSA's voice in national conversations about education, social equity and the environment.

### ACSA Experience

Since the start of my teaching career, I have been active in the ACSA, contributing to and benefitting from numerous programs and activities. As co-chair of ACSA meetings, I framed questions and convened dialog. As treasurer of the board, I gained insight into the relationship between ACSA's mission, resources and strategic development. As ACSA's liaison to the AIAS board, I took part in the creation of the AIAS Studio Culture Initiative. I represented the ACSA at the 2013 Accreditation Review Conference and on task forces for various initiatives. Throughout, my appreciation for ACSA's role in furthering dialog between the academy and practice; and among diverse academic programs and pedagogies, continues to deepen.

Collaborating with ACSA colleagues on projects that advance the future of architectural education has been truly rewarding, both professionally and personally. I am optimistic, inspired by the vision and dedication of the ACSA board and staff, and committed to ACSA's mission to lead architectural education and research. Thank you for the honor to be a candidate for second vice president.



Photo Credit: Gail Mooney



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## Abbreviated Curriculum Vitae

### TEACHING / ADMINISTRATION

|                                       |  |                |
|---------------------------------------|--|----------------|
| Cal Poly San Luis Obispo              | Dean, College of Architecture & Environmental Design   | 2012 - Present |
| Univ. of Oregon                       | Head, Department of Architecture                       | 2003 - 2012    |
|                                       | Associate Professor, Professor                         | 1997 - 2012    |
|                                       | Director, Co-director, Teaching Technology Certificate | 2000 - 2012    |
| Cal Poly Pomona                       | Assistant Professor, Associate Professor               | 1990 - 1997    |
|                                       | Director, Neutra VDL Research House                    | 1992 - 1997    |
| Southern Calif. Inst. of Architecture | Adjunct Faculty  | 1991 - 1993    |
| Otis Art Inst.                        | Adjunct Faculty  | 1989 - 1991    |
| Univ. of Calif. Los Angeles           | Adjunct Faculty  | 1988 - 1990    |
| Univ. of Southern Calif.              | Adjunct Faculty  | 1987 - 1988    |
| Univ. of Houston                      | Assistant Professor                                    | 1985 - 1987    |

### PRACTICE

|                                  |   |                |
|----------------------------------|---|----------------|
| State of Calif.                  | Licensed Architect                        | 1994 - Present |
| State of Calif.                  | Registered Professional Civil Engineer    | 1992 - Present |
| Calif. Office of Emergency Mgmt. | Safety Assessment Program Evaluator       | 2013 - Present |
| State of Oregon                  | General Post-Earthquake Inspector         | 1999 - Present |
| National Endowment for the Arts  | Western Region Design Arts Representative | 1988 - 1990    |
| Parsons Corp., Pasadena          | Associate Structural Engineer             | 1979 - 1982    |

### EDUCATION

|                      |  |      |
|----------------------|--|------|
| Yale University      | Master of Architecture                   | 1985 |
| Princeton University | Bachelor of Science in Civil Engineering | 1979 |

### SERVICE

|      |  |                |
|------|--|----------------|
| ACSA | Treasurer  | 2003 - 2005    |
|      | Co-chair Technology Meeting, West Region Meeting                         | 1999, 2001     |
|      | Awards Juror, Paper Reviewer, Sessions Chair, Task Forces Member, Mentor | 1997 - Present |
| BTES | Founding President   | 2008 - 2009    |
|      | Co-founder: Technology Teaching Award for Emerging Faculty               | 2011           |
|      | Awards Juror & Chair, Paper Reviewer, Mentor                             | 2013 - Present |
| NAAB | Treasurer, Board Member  | 2005 - 2008    |
|      | Visiting Teams Member, Chair   | 2002 - Present |
|      | Accreditation Review Conferences Participant, Task Forces Member         | 2008 - Present |
| AIA  | California Architectural Foundation Board Regent                         | 2012 - Present |
|      | AIA Oregon Board Member  | 2003 - 2012    |
|      | Meetings Presenter & Contributor, Awards Juror                           | 2000 - Present |
| AIAS | Faculty Liaison to the Board, Awards Juror, Student Chapter Advisor      | 2000 - 2010    |

### PUBLICATIONS

|  |             |
|--|-------------|
| "The NAAB Live Project Paradigm," <i>Architecture Live Projects: Pedagogy into Practice</i> , Routledge. Eds. Harris, Widder.  | 2014        |
| "Implementation of Seismic Regulations for Nonstructural Components in Essential and Important Buildings," <i>China-USA Symposium for the Advancement of Earthquake Sciences and Hazard Mitigation Practices</i> . | 2010        |
| "Barriers to the Implementation of Sustainable Structural Materials in Green Buildings," <i>1st International Conference on Structures and Architecture</i> . Co-authors: Griffin, Knowles, Allen.                 | 2010        |
| "Oregon Design Professionals' Views of Structural Building Products in Green Buildings: Implications for Wood," <i>Canadian Journal of Forest Research</i> . Co-authors: Knowles, Griffin, Allen.                  | 2010        |
| <i>Connector: A Forum for Teachers of Technology in Schools of Architecture</i> , Editor & Contributor   | 2000 - 2009 |
| "Re-connecting with <i>Connector</i> ," <i>Building Technology Educators' Symposium</i> . Co-authors: Allen, Dermody.  | 2009        |
| "Configuring Structure to Improve Daylight Access in Multistory Buildings," <i>Architectural Research Centers Consortium Conference</i> . Co-authors: Brown, Johnson, Hatten, Chatto, Kline, Northcutt.            | 2008        |
| "The Regulation of Seismic Design," <i>Designing for Earthquakes: A Manual for Architects</i> , FEMA. Ed. Arnold.  | 2007        |
| "Seismic Design Education in Schools of Architecture," <i>Building Technology Educators Symposium</i> .  | 2006        |

### HONORS

|  |      |
|--|------|
| ACSA Distinguished Professor   | 2017 |
| Admired Educator recognition in <i>America's Best Architecture and Design Schools</i> , DesignIntelligence | 2016 |
| NCARB Prize, Lead of faculty-practitioner studio teaching team   | 2011 |

For more information, please visit <http://architecture.calpoly.edu/faculty/Theodoropoulos>